



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SCES'S INDIRA COLLEGE OF PHARMACY PUNE
Name of the head of the Institution	Dr Anagha Joshi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02066759603
Mobile no.	9326003747
Registered Email	ajoshi@indiraedu.com
Alternate Email	adminicp@indiraicp.edu.in
Address	89/2A, Niramaya, Indira Universe Campus, Pune Mumbai HighwayPune
City/Town	Pune
State/UT	Maharashtra
Pincode	411033

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Dayanand Kannur
Phone no/Alternate Phone no.	02066759603
Mobile no.	9011064343
Registered Email	dayanand.kannur@indiraicp.edu.in
Alternate Email	dmkannur@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://indiraicp.edu.in/aqar-17-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://indiraicp.edu.in/wp-content/uploads/2019/06/Academic-Calendar-2019-20-Final-new.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.78	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	11-Apr-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CRS sponsored One Day National Conference on	04-Oct-2018 1	400

Excipients		
Expert Lecture Series	23-Mar-2019 1	65
Entrepreneur Development program	05-Jan-2019 1	100
Skill always wins	01-Mar-2019 1	110
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The Faculty was promoted to undergo various training programs in National Institutions of Eminence.
- To sponsor each faculty for one conference participation per academic year.
- To establish enhanced placement activity with other Pharmacy colleges, also host pool campus activity
- To involve industrial expertise for curricular enrichment.
- To conduct various value added programs

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To submit AQAR for Academic year 201718	The AQAR for Academic year 201718 was compiled and submitted on 20th December 2018
To promote faculty to undergo various training programs in National Institutions of Eminence.	04 Faculty members attended One week UGC- NRC training at UIPS Panjab University on Innovation & Entrepreneurship.
To sponsor each faculty for one conference participation per academic year.	05 faculty members were sponsored to participate in different conferences.
To promote the sports culture and moot healthy atmosphere amongst the faculty	Internal sports fiesta was conducted
To conduct expert lectures for specialized topics and also invite other college students and faculties to attend the same.	Expert Lecture series was conducted on Artificial Intelligence
To involve industrial expertise for curricular enrichment	18 Eminent speakers from Industry were invited to deliver talks on different topics.
To establish enhanced placement activity with other Pharmacy colleges, also host pool campus activity	32 students placed. Various companies were hosted and Pool campus was arranged.
To participate in AICTE-CII survey	ICP received the Platinum Rank in the AICTE-CII national ranking.
To conduct various value added programs	04 Tarining programs / workshops conducted.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Commitee	17-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	21-Dec-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Microsoft Outlook, ProCampuz and slim are available. We are in process of implementing fullfledged ERP system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic year 2018-2019 commenced in June 2018. The new batch of B.Pharm and PharmD started off with the induction Program, which energised and acquainted the students to initiate their 4 year and 6 year journey respectively for their pursuit of knowledge. SCES's Indira College of Pharmacy has a well-planned curriculum delivery and documentation as explained below: A. Communication of Vision ;Mission and Objectives to stakeholders The vision and mission of ICP is well communicated to all stakeholders through the following. ? College Web site ? Display boards ? Student life leadership program ? Admission Brochure B. Conductance of academics Preparation of class timetable is strictly as per Savitribhai Phule Pune University (SPPU) and Pharmacy Council of India (PCI) norms. Time table is communicated to all students by displaying it on the notice boards and through college website. The time table and faculty load is maintained strictly as per the University policies. Academic monitoring system is being continued by the college management to ensure lectures are being delivered as planned. It is obligatory for all faculty members to submit month wise syllabus planner before the commencement of the academic year. Planners are regularly surveilled and if necessary, faculty members conduct additional lectures to ensure syllabus delivery/completion as per planner. Diverse pedagogy is adopted which includes video, animations, market survey, guest lectures etc. Alternative arrangement is mandatorily done by all faculty members to facilitate undisturbed conduct of academics in their absence. Value addition activities like library hour is included in the time table to inculcate the interest of accessing online databases and reference materials. Seminars related to career development, personality development and soft skills are also hosted in college to benefit the students in their career opportunities. C. Preparing students for real world As per the in-house recommendations, tutorial hours are being conducted as scheduled in the timetables. Tutorials are in form of case study, debates, quiz, presentations, group discussion of relevant fields in connection with the curriculum. All Faculty members are required to maintain a record of the tutorials. Conduct of tutorials gives an opportunity for the students for extension of their knowledge and enhance their soft skills. Students are encouraged to participate in various events held during national pharmacy week and also in events organised by other colleges. Faculty members first screen them at college level and groom and guide the shortlisted candidates.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Entrepreneurship Development Program		05/02/2019	01	Entrepreneurship	Skills

Principle and applications of USP Dissolution Apparatus 37	25/10/2018	01	Instrumental Skills	Disso Apparatus handling
Soft Skills Program	11/01/2019	01	Communication skills	Language proficiency

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	PCI syllabus for B.Pharm	19/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rationale use of Antibiotics	20/11/2018	73
Soft Skill sessions Including mock interview	11/01/2019	60
Breast Cancer treatment (under women empowerment)	12/02/2019	96
Agrochemical Formulations and career opportunities	23/03/2019	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Centaur Pharmaceuticals, Sava Pharmaceuticals, Emcure Pharmaceuticals Sava Pharmaceuticals, Pune, Serum Institute of India Ltd, Gansons Thane	6
BPharm	Industrial Training	18

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedbacks is obtained from the students having more than 60 attendance on various aspects like teaching learning process, teaching quality, syllabus coverage etc. It is analysed and reviewed by the feedback committee and the reports are communicated to the Principal. The Principal further initiates corrective measures based on the suggestions. The Management/ GC LMC is informed and consulted to implement these suggestions. The faculty is informed about their feedback and if required they are trained for improvisations in the academics. Each faculty member is a mentor to a group of students, where 4 to 5 students from each class are teamed together to have a vertical interaction. At the time of starting every new academic year, the class teacher/ mentor informs the students about the forthcoming events and activities to be conducted during the academic year. The interaction of students through mentor groups and with teachers also helps in deciding about extra inputs for curriculum enrichment. Through these activities industry readiness of students increases and students are also guided about career paths. Students can give general feedback regarding the common facilities including mess, canteen, general hygiene and cleanliness verbally or in written form (suggestion box) as well as they can also approach teachers or even principal if required. The actions to problems are addressed by the authority immediately. The other problems which require management decisions are put up before the Chairman and also addressed accordingly. Parent's feedback is also taken by online mode and parents can also communicate their concern to college authorities. Feedback is also gathered from the pass out students of the college, either perusing higher studies or working with industries regarding the contribution of institution in their professional development. College also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in pharma profession. Teachers also assess the students throughout the year during practical and zero hours on one to one basis. During this interaction students are motivated to improve their academic performance, concepts are again explained to them through some innovative methods like mind map, group studies, diagrams, videos, market research, and summary note. Attendance of students is also monitored, in case of major absenteeism for one week, concern faculty members telephonically intimates to parents The students are assessed and marks awarded to them as per the institute guidelines/policy. The internal and external theory marks then becomes the final end semester achievement of the student.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BPharm	Pharmacy	60	60	60
MPharm	Pharmaceutics	15	15	15
Pharm D	Doctor of Pharmacy	30	30	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	350	30	24	3	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	115	5	2	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Every year each faculty is assigned some number of students (depending on total number of faculty and students) at the time of joining the course during induction program. ? In this mentorship program, the concerned faculty conduct meeting regularly to meet the following objectives: ? Discuss with the students about their academic, personal and psychosocial problems and advise them to solve or to face the problems strongly ? Through personal discussion as well as from documents, mentor identifies student's expertise, liking and inspires them to excel in their expertise of their liking. ? Plan study calendar to help weak students. ? Keep watch on students' academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
350	27	13:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	10	10	18	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dayanand Kannur	Vice Principal	Outstanding Faculty in Pharmacy

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	UG	B.Pharm 2013 Pattern	03/06/2019	06/07/2019
BPharm	UG	B.Pharm 2015 Pattern	03/06/2019	13/07/2019
Pharm D	UG	2013 Pattern	26/05/2019	20/08/2019
MPharm	PG	M.Pharm 2013 Pattern	01/06/2019	13/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the institute is affiliated to Savitribai Phule Pune University, it is mandatory for the institute to follow the examination and evaluation procedures laid down by SPPU. Taking into Consideration the diverse student population, syllabus needs and our vision to achieve academic excellence, we have implemented following reforms. ? The faculty rotation system is implemented for the conduct of internal practical vivavoce. ? To improve the performance of slow learners in challenging subjects, extra tutorials, question bank discussions as well as assignments were conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic schedule is designed by the Academic Cell in accordance with the academic calendar of SPPU in consultation with all the faculty members and is approved by the Principal. ? Course teaching plan ? The subject allocation and the workload is distributed to the faculty members based on the experience and expertise at the term end meeting of preceding year. The Time Table is then prepared and displayed on the notice board as well as on the college website. ? At the commencement of the academic year each faculty divides the topics as per the weightage prescribed by the University per week and submits the academic planner with pedagogy to the academic cell. Academic cell takes a periodical review of the planner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202018/Forms/AllItems.aspx?InitialTabId=Ribbon%2EDocument&VisibilityContext=WSSTabPersistence>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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UG	BPharm	Pharmacy	67	65	97.01
PG	MPharm	Pharmaceutic s	14	13	92.85
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScHaOEgvq-9XVLF2xXesieGpLdtrwnJ6hEXzPkKkc6gdTk2AQ/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Savitribai Phule Pune university	450000	225000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Excipients: The Key Drivers to Formulation Success	Pharmaceutics in collaboration with Controlled Release Society Indian Chapter	06/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutical Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	1	0
International	Pharmaceutics	5	0.76
International	Pharmaceutical Chemistry	3	0.54
International	Pharmacology	4	0.54
International	Pharmacognosy	3	0.83
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	20	10	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Post graduate research project	Industry- Gansons Ltd	Gansons Ltd	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Post graduate research project	Sava Pharmaceuticals Pvt Ltd, Pune	15/06/2018	15/06/2019	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abbott Helathcare	01/03/2019	Research ideas and proofs of concepts in dental and dermatological care segment	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
261.5	259.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM21	Fully	3.6.0.31681	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	10427	4375834	755	399647	11182
Reference Books	385	0	2	0	387	0
e-Books	259	0	241	0	500	0
Journals	24	51720	24	49420	48	101140
e-Journals	68	13570	200	268	268	13838
Digital Database	1	0	0	0	1	0
CD & Video	100	0	17	0	117	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								(MGBPS)	
Existing	120	2	1	3	2	1	1	150	0
Added	0	0	0	0	0	0	0	100	0
Total	120	2	1	3	2	1	1	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
800000	7775942	7850000	7612187

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

ICP has a well documented policy for maintenance and cleaning of physical and academic facilities. We have MOU's signed with third party for regular maintenance.

<http://indiraicp.edu.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	0	0
Financial Support from Other Sources			
a) National	Scholarship/ Free ship State Govt. of Maharashtra Directorate of Technical Education OBC SEBC VJNT SBC Welfare Department Social Justice and Special Assistance Department Tribal Development Department	150	10204309
b) International		0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
HR perspective in Pharma recruitment	19/07/2018	75	Rashmita Babu HR executive, Milan labs pvt ltd, Panvel
Overseas education	26/07/2018	42	Sharwari Akash, Consultant, Global Reach
Preparing for GPAT, overview of the syllabus	28/07/2018	34	Dr. Rajendra Patil, Asso. Professor, Chemistry, JSPM
Career opportunities in Clinical data management	14/08/2018	42	Indrani Kakade Director, CDM, Sciformix
CFR and eCTD	13/10/2018	21	Mr. Anil Chillarge, Emcure Pharmaceuticals
Regulatory prospects in Clinical research requirement	16/10/2019	33	Vishal Chaudhari, Head Operations, Clini India
Preparing to study abroad for management studies	18/11/2018	42	Prachi Pawar, Management student, Harvard Business School
Rationale use of Antibiotics	23/11/2018	49	Dr. Vikram Padbidri, Consultant HOD, Jehangir Hospital
Artificial Intelligence in the field of Pharmaceuticals	23/03/2019	46	Dr. Hitesh Doshi, VP R D, Sulphus Mills ltd
Computers in Clinical Development	22/04/2019	19	Dr. Vinod Gaikwad, Associate Professor Poona College of Pharmacy

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2019	Competitive exam/ Career Counselling	10	35	0	32
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Milan, USV, Loreal, Oaknet,	44	22	TCS	46	10
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Pharm	Pharmacy	Lotus Business School	MBA
2019	4	B.Pharm	Pharmacy	Shree Chanakya Education Societys Indira College of Pharmacy Pune	M.Pharm
2019	2	B.Pharm	Pharmacy	SCES Indira College of Pharmacy, Pune	Pharm.D
2019	3	B.Pharm	Pharmacy	JSPM's College of Pharmacy, Tathawade	M.Pharm
2019	3	B.Pharm	Pharmacy	Mitcon Institute of Management	MBA
2019	1	B.Pharm	Pharmacy	NMIMS	Pharma MBA
2019	1	B.Pharm	Pharmacy	Long Island University,	MS

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gusto	Inter Collegiate	88
IPL	Inter class	1104
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Ms. Jyoti Vishwakarma Ms. Yashaswi Pitre Ms. Aishwarya Huprikar Ms. Andhale Swati Mr. Ajay Dongare Ms. Rishika Singh Women's Cell Ms. Yashaswi Pitre Ms. Damini Kolhe Antiragging cell Mr. Kapale Shailesh Ms. Shilpa Gupta Ms. Dhruvi Ghosar

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The institution has alumni association in the name of ICP Alumni, Pune. ICP Alumni is registered under Society registration Act 1860 as MH/1267/2012/Pune dated 6/7/2012.

5.4.2 – No. of enrolled Alumni:

516

5.4.3 – Alumni contribution during the year (in Rupees) :

33000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni visited the college and addressed the junior batches on various occasions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? Delegation of Authorities and responsibilities and participative problem solving. ? Student and staff committees take responsibility for the various activities of the college. Committees of the statutory bodies like SPPU, PCI, DTE and AICTE are handled proactively in a participative way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The vision of the institute includes training and developing students into Professional Pharmacists so as to fulfil the Industrial and Community needs. Apart from the curriculum as per Savitribai Phule Pune University, students are provided with special trainings and workshops for the professional and personal development.
Teaching and Learning	Academic committee is formed and its recommendations are introduced in to enhance the effective teaching learning process. ICP has a Highly qualified and dedicated faculty. There is positive interaction between student's community and faculty. Various add on and certification programs are introduced for learning beyond syllabus. Remedial classes are held for the students requiring additional help.
Examination and Evaluation	? Chief Examination Officer is appointed by Savitribai Phule Pune University. ? The Examination committee to ensure smooth conduct of internal and external examinations. ? Continuous evaluation through different methods like internal assessment test, assignments, presentations, quiz, open book test etc. ? The practical examination is conducted with internal and external examiners appointed by the University.
Research and Development	? Applied for AICTE AQIS, SERB, SPPU ASPIRE grants. ? PG students are being motivated for novel research. ? Faculty are supported to participate and present their research work in National and International Conferences.
Library, ICT and Physical Infrastructure / Instrumentation	? Fully equipped library with automation facilities. ? 2 fullfledged Computer Labs ? Classrooms with

	projectors. ? 24x7 WiFi Facility
Human Resource Management	? Separate Admin and Human resource department caters to the wellbeing of the faculty and the staff. ? Detailed Leave policy, Lien policy in place. ? Earned Leaves, Medical Leaves, Casual Leaves are availed by the staff. ? Special leaves are offered to faculty in case of emergency.
Industry Interaction / Collaboration	? Separate Industry Institute Partnership Cell is in place. ? Regular guest lectures and Industrial visits are organised. ? Have different industrial projects underway in the college. ? 08 MOU's are signed with industries.
Admission of Students	? Dedicated Admission Cell in place to cater to the facilitation of admission process. ? Career Counselling and guidance are integral part of the Admission Cell. ? Students are supported to avail educational loans. ? Online enquiry form designed on the website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	E Budget and paperless work culture
Administration	Online leave applications Microsoft Outlook, Pro Campuz
Finance and Accounts	Tally, Online fee payment
Student Admission and Support	Online enquiry form designed on the website. Online scholarship portal Online student data generation Online feedback generation Whatsapp group based communications system
Examination	Savitribai Phule Pune University online examination system E forms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Suvarna Ingale	ABMH Pharmacon	ABMH	600
2018	Prof Beena Sam	ABMH Pharmacon	ABMH	600
2019	SHRINIWAS PATIL	International Conference Multidisciplinary	Modern College Of Pharmacy	2000

		healthcare reasearch: challengers, opportunities and newer directions		
2019	AMIR SHAIKH	International Conference Mult idisciplinary healthcare reasearch: challengers, opportunities and newer directions	Modern College Of Pharmacy	2000
2019	ROOPAL BHAT	17th International Symposium on Advances in Technology and Business Potential of New Drug Delivery System	Controlled release society Indian Chapter	4000
2019	Meghna Dabhadkar	17th International Symposium on Advances in Technology and Business Potential of New Drug Delivery System	Controlled release society Indian Chapter	4000
2019	PALLAVI SINGH CHOUHAN	Medicinal Chemistry: Industrial outlook	Bombay College Of Pharmacy	1770
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Excipients : The key drivers in formulanti o success		06/10/2018	06/10/2018	400	0
2018	Good Teaching		04/06/2018	15/06/2018	22	10

	Practices					
2018	Good Laboratory Practices	Good Laboratory Practices	23/11/2018	24/11/2018	14	30
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Entrepreneurship and Innovation	4	08/04/2019	13/04/2019	07
Training Program on Principles and applications of USP dissolution Apparatus 17	2	28/03/2019	28/03/2019	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	27	19	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
07	12	07

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No		Yes	IGI Internal Quality assurance Cell
Administrative	No		Yes	IGI Internal Quality assurance Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1. Good Laboratory Practices. 2. Training in the Excel 3. Disaster Management Training
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Internal academics Monitoring and implementation system by micro planning. 2. Constant effort to minimize water wastage and conservation in the labs. 3. Paperless organization through Efiling system. 4. Online Fee payment. 5. Sponsoring faculty for attending Training FDP programs 6. Community Care Club initiative for the students. 7. Sponsoring students to participate in Extracurricular and cocurricular activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Excipients: The key drivers in formulatio success	22/06/2018	06/10/2018	06/10/2018	400
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Professional Cohesiveness Significance of Gender equity	13/08/2018	13/08/2018	118	106

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We have a day light saving policy, Renewable energy sources are in limited use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	240
Ramp/Rails	Yes	240
Rest Rooms	Yes	470

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/09/2018	1	Tree Plantation	Go green initiative	80
2019	1	1	08/12/2018	1	Construction of Library	Social inclusiveness	75
2018	1	1	28/08/2018	1	Cleaning drive at Historical Place	Swatch Bharat	120

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rules Book	04/06/2018	The ICP rules book is published to give a detailed idea regarding the rules regulation and ethical practices followed by the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Being Human Simple to say but difficult to follow	05/02/2019	05/02/2019	120

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Medicinal Plant garden 2. Sewage water treatment plant 3. LED lighting 4. Day light Electricity conservation 5. Biohazardous waste management 6. Ewaste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ICP BEST PRACTICE 1 Title of the practice: ICPLife leadership program Goal Objectives: ? To promote a cooperative culture amongst the students. ? Interact with each other and share the common platform. ? To provide guidance and support to the students. ? To improve student teacher relationship. ? To monitor overall performance of the students. ? To help students in discovering various options for their career and future. The context: The pharmaceutical industry demands for Professional Pharmacists to fulfil the industrial and community needs. Overall development leading to better personality can be achieved with continuous monitoring and interaction with the students. The ICP Life leadership Program is the mentorship program which provides platform for student teacher interaction to discuss and resolve difficulties in social and personal life. The knowhow of students' academic performance and personal life style, makes the teacher understand and act for positive change in student's persona. The program aims at teaching the students morals and behavioural skills to withstand the challenges in life. It also makes sure to create awareness amongst the students about different career opportunities and postgraduate study options after graduation. A continuous monitoring of the students mindset leads to correct guidance supporting their interest. This program helps to achieve overall development of students including academic improvement. The practice: Under the ICP LIFE LEADERSHIP PROGRAMME, about 16 students are grouped under each faculty member. These 16 students are from all four years of B. Pharm. i.e. 4 students from each year. The student selection is done randomly. The students then needs to fill the form containing information about current academic details, correspondence contact details, family and friends details , personal details like hobbies and interests, expectations from life and future career interests. Each student individually is provided with the counselling and guidance as per the requirement at every stage of academics and support as and when needed. A meeting of faculty member and all 16 students is conducted every two months to monitor the attendance, academic growth and personal development of the students. This system works towards the constant support and mentoring of students by the faculty. Apart from structural meetings, students can interact with the faculty regarding any academic or personal life problems whenever the support is needed. Problems Encountered and Resources Required: ? It becomes easier to monitor the student's academic and social growth if the mentor is a teaching faculty to the student. ? Hesitation of students to interact with the mentor. Evidence of success: ? Overall personality development of students ? Successful placements in the field of interest ? Improvement in academic performance Contact Details Name of the Principal: Dr. Anagha Joshi Name of the Institution: SCES's Indira College of Pharmacy, Pune 411033 City: Pune Pin Code: 411033 Accredited Status: Accredited with B grade Validity Period: 30/10/2017 to 29/10/2022 Work Phone: 020 66759601 Fax: 020 66759601 Website: <http://indiraicp.edu.in> E mail: ajoshi@indiraedu.com Mobile:9326003747

ICP BEST PRACTICE 2 Title of the Practice: Strong Vibrant Placement Activity Goal Objectives: ? To give job opportunity to all the aspiring pharmacy graduates as per their aspirations in reputed pharmaceutical companies. ? To train the students for the placement activity. ? To enhance skills required for the recruitment process. ? To establish professional relationships with the industry for placement activity. The Context: The pharmacy graduates who undertake the course and complete it successfully within the stipulated time period aspire to get good jobs after the completion of the course. They come from varied backgrounds from various regions. Mere subject knowledge is not sufficient to get good placement. The students need special training for the communications and soft skills. The Pharmaceutical industry is conservative in approach and demands highly trained expertise to decrease their training expenses and wish to have well trained ready to launch candidates. The industry needs are to be taken care in a

systematic manner by the college, hence this activity needs focussed efforts to groom the students. The companies need to be contacted and invited to conduct the placement activity. The Practice: ? Various guest lectures are organized on various career avenues for the students. ? The faculty too evaluate the students based on their working skills, attitudes and capacity building. ? The students are asked to enrol in the placement activity by filling the prescribed forms. ? The students are asked to undergo pre placement sessions on aspects like soft skill training, communications, General Aptitude Test. ? The database of various Pharma HR's is updated. ? Various pharmaceutical companies are contacted and invited for the campus drive. ? The students are informed well in advanced on whatsapp group about the Job profile, Company profile and package offered and are asked to further share their details on the Google sheet for enrolment for the drive. ? The campus drive is organised in the college campus on a predeclared date. ? The students are sent to various other college or companies where off campus activities are held. Problems Encountered and Resources Required: ? The resources are adequate and the college systems are strong in all aspects to cater to the student's needs. ? The only problem encountered was that the students being in the beginning stage of their career are not always keen to pursue whatever they choose and in some cases though selected are not committed for joining the company. Evidence of Success: ? Various orientation and preplacement sessions were conducted to make students ready for the activity. ? Special sessions on communication and soft skills were organized to groom the students. ? The Placement drives were successfully organized and 32 students were placed in 7 different companies in the academic year 201819. ? The packages offered were in the range from 1.8 to 2.4 CTC.

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SCES's Indira College of Pharmacy is Self Financing Private institutions Permanently Affiliated to Savitribai Phule Pune University for B. Pharm. course and is registered under section 2f and 12B of UGC act. The college was ACCREDITED by NAAC with B grade (CGPA 2.78) October 2017. The goals and objectives of the institute are reflected in the academic programs. Has received the prestigious, 'Platinum Rank' by AICTECII survey. The college itself has earned a number of laurels for its splendid achievement in a short span of its existence e.g. The College was the recipient of "Best Institute in Pharmacy" at the 9th Innovative Education Awards, held in Mumbai in the year 2017. ICP Principal, Prof. Dr.(Mrs.) Anagha Joshi received the 'Best Principal Award' in Pharmacy Education at the National Education Awards 2017. The college was awarded as "Top Performing Pharmacy Institute" World Education Congress, Global awards 2016, Mumbai. Which we feel is a resounding acknowledgement of our contribution to the discipline of pharmacy. ICP is headed by fulltime approved Principal who leads a team of 29 well qualified, sincere, dedicated faculty members and a strong team of supporting staff. The college has state of art infrastructure, with hi tech classrooms and fully equipped Laboratories which has been instrumental in creating the awesome credibility in a very short span of its existence. We believe that having established our credentials in

the field of education, we need to take our commitment forward through introducing newer and higher avenues for the budding pharmacy students. Our aim is to imbibe the good work practices as well as research culture and professional attitude amongst the student fraternity to make them able and competent to contribute to the ultimate goal of having healthy India. ICP has well maintained library with more than 10,000 books, journals, newspapers, Ebooks and Ejournals, magazines. Library provides services like Interlibrary Loan Service, OPACs, reprography, download and printouts. IT facilities including LCD, OHP and internet access have been made available in classroom and seminar hall. In order to ensure campus safety, it has been secured with 24 x 7 security personnel and most of area has been covered under CCTV surveillance. ICP has designed very unique, versatile and a novel 'Research and Consultancy Policy'. Further, ICP has various internal committees like R D Cell, Industry Institute Partnership cell (IIPC) and Intellectual Property Rights (IPR Cell) and has received research grant to the amount of Rs. 26.5 Lakhs from SPPU. R D consultancy of the ICP has generated revenue of Rs. 5 Lakhs through various industry research projects. Till the date ICP has filed 4 patents and nearly 8 books have been published by the Faculty. Faculty and students have published more than 100 publications in various peer reviewed journals and national/international conferences. Every year ICP hosts Indira Pharma Zeal state/ national level conference wherein students and Faculty get exposure to various upcoming fields of pharma world.

Provide the weblink of the institution

<http://indiraicp.edu.in/>

8.Future Plans of Actions for Next Academic Year

ICP has well envisaged plan for the future: We intend to start the following programs: 1. PhD Research Centre 2. M.Pharm Quality Assurance Techniques 3. Diploma in Pharmacy. We intent to undergo NBA accreditation in near future. 1.