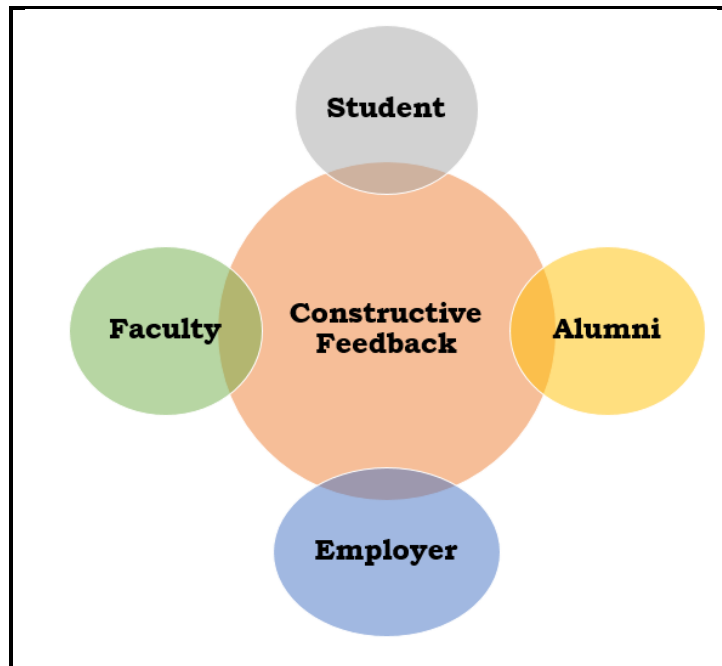




Shree Chanakya Education Society's
Indira College of Pharmacy, Pune-411033
"Redefining Pharmacy Education"

Feedback Analysis and Action taken Report 2020-21





Constructive Feedback from stakeholders is obtained through meticulously designed feedback forms. This comprises of faculty feedback, student feedback, alumni feedback and employer feedback for each academic year. The feedback is analyzed and reviewed by the College Development Committee and IQAC, the reports are communicated to the Principal. The Principal further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Students can give general feedback regarding the common facilities including mess, canteen, general hygiene, cleanliness and utilization of infrastructure etc. verbally or in written form (suggestion box) as well as they can also approach teachers or even principal if required. The actions to problems are addressed by the authority immediately. The faculty is informed about their feedback as well and if required they are trained for improvisations in the academics.

Feedback is also gathered from alumni, either pursuing higher studies or working with industries regarding the contribution of institution in their professional development. College also invites alumni to share their experiences to guide final year students about emerging aspects and opportunities in pharma profession.

The constructive faculty feedback is collected to optimize their overall performance and contribution towards the growth of the institute. The faculty feedback related to curriculum enrichment, curriculum delivery, academic ambience, management policies etc. is helpful to improvise the institute and to create better work culture. The suggestions by faculty are addressed suitably by Principal to take corrective action.

The employer's feedback is taken into consideration to make students industry ready, to improve their employability and to guide them for future career paths. Various companies are being invited for the campus placements and even expert from industry deliver lectures on recent trends, leadership skills, entrepreneurship etc. for overall development of students.

Action taken report on Stakeholder's feedback 2020-21

| Sr. No. | Focal point | Suggestions | Action taken |
|---------|--|--|--|
| 1. | Curriculum enrichment to increase sustainability | Subjects need to be distributed evenly so as faculty workload can be well balanced in all semesters. Pharmacognosy subject must be added and spread over more semesters and years. | Communicated to PCI and special appeal made to BOS chairman as ICP is affiliated to SPPU and follows PCI prescribed syllabus |
| | | Pharmaceutical analysis and Quality Management system should be included in syllabus in more depth. Qualitative and Quantitative analysis should be included from FY till Final year . | |
| | | Yearly pattern would be much more useful than the semester | |
| | | To conduct additional lectures on recent advances in pharmacology like cell line studies, computational pharmacology. | FDP has been organized and inputs have been given. Few more guest lectures have been proposed. |
| | | Upgradation of Library facilities | e-material made available like e-journals, e-books, and other library services as question papers, syllabus, etc. Membership of Delnet e-Journals , SPPU Jayakar library, National Digital Library of India subscribed. Purchased 6 CBS e-books, 700 e-books in PDF format made available on ICP ERP software. |
| | | Sessions by Industry Experts | Experts from industry and healthcare professionals were invited to deliver sessions. Certificate program arranged on CADD and Quality assurance for PG students |
| 2 | Student employability | Sessions on current industry and clinical practices to make students industry ready. | Experts from industry and healthcare professionals were invited to deliver sessions to enhance industry based knowledge and entrepreneurship skills. Emerging career avenues addressed. |

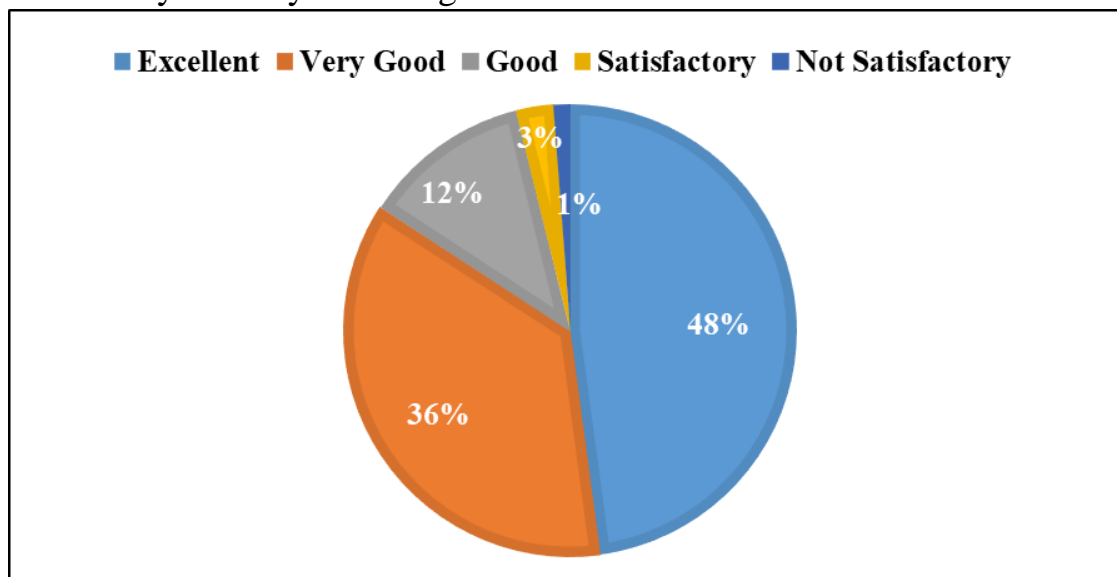
| | | | |
|---|--|--|---|
| | | To have more pre-placement sessions. | Placement training enhanced to develop resume writing skills, communication skills, etc. |
| 3 | Expected Change/ improvement/ upgradation in ICP | Improvement in infrastructure | Classrooms upgraded for virtual teaching and new laboratories developed. |
| | | Upgradation of computer facility and Wi-fi | Computer lab well equipped with desktop computers. Wifi availability made on all floors |
| | | Improvement in online fee payments and Accounts related activities. | Online fee payment mode implemented to facilitate fees payment. |
| | | To upgrade research facilities for PG studies. | Hi-tech equipments procured and PG lab upgraded. |
| | | To enhance Washroom cleanliness & hygiene | All washrooms well maintained and housekeeping record maintenance enforced with strict monitoring. |
| 4 | Curriculum delivery | The faculty members should adopt case study technique/ assignments/ hands on training to enhance current trends and skillset | Faculty members have included a multiprong approach focusing upon the recent trends by giving assignments based training studies to gain insights of current industry scenario. |
| | | Effective online teaching learning methodologies | FDPs on effective utilization of various online teaching learning platforms conducted. Online study material made available using G classroom Faculties encouraged to participate in various conferences/FDPs/seminars to upgrade themselves |
| | | Hospital based clinical research projects | Orientation sessions for faculty on: systematic review and meta-analysis by expert for effective project design. |
| 5 | Skill and Personality development | Soft skill training and holistic development focus should be enhanced | Special sessions on Soft skill training and holistic development were conducted under Asmita lecture series. |

ICP STUDENT FEEDBACK 2020-2021

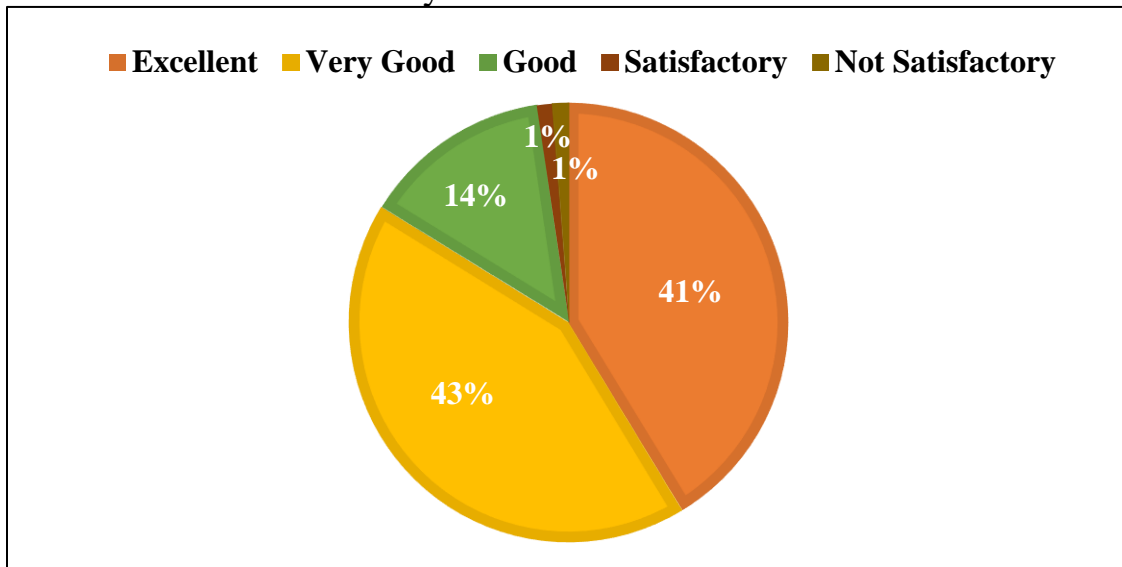
5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory
5-Yes 3-Somewhat 1-No

| Sr. No. | Question | 5 | 4 | 3 | 2 | 1 |
|---------|--|-----|-----|-----|-----|-----|
| 1. | How will you rate your college? | 48% | 36% | 12% | 3% | 1% |
| 2. | How Will You Rate Your Syllabus? | 41% | 43% | 14% | 1% | 1% |
| 3. | Rate the adequacy of Library Facility? | 52% | 30% | 15% | 1% | 2% |
| 4. | How will you rate the adequacy of Computer Facilities ? | 35% | 29% | 26% | 6% | 4% |
| 5. | Rate the adequacy of Internet / Wi-Fi | 21% | 15% | 30% | 13% | 21% |
| 6. | How will you rate the College Extracurricular activity? | 29% | 33% | 24% | 7% | 7% |
| 7. | Rate the co-curricular activities conducted by the Institute to improve curriculum delivery and technical know- how of the students. | 30% | 43% | 15% | 8% | 4% |
| 8. | Rate the extra efforts taken by ICP in order to bridge the academic industry gap | 31% | 37% | 20% | 8% | 4% |

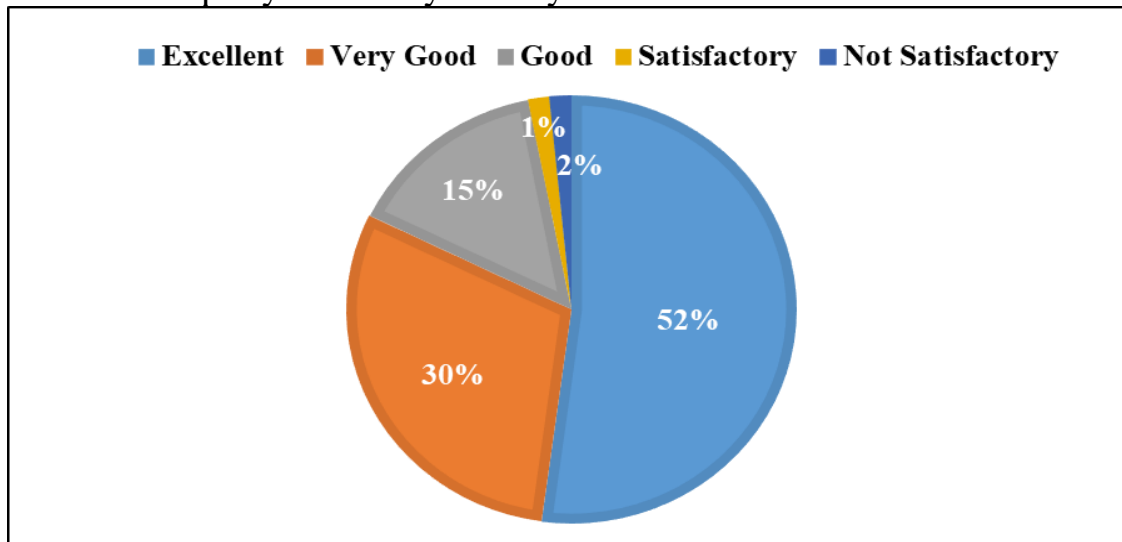
1. How will you rate your college?



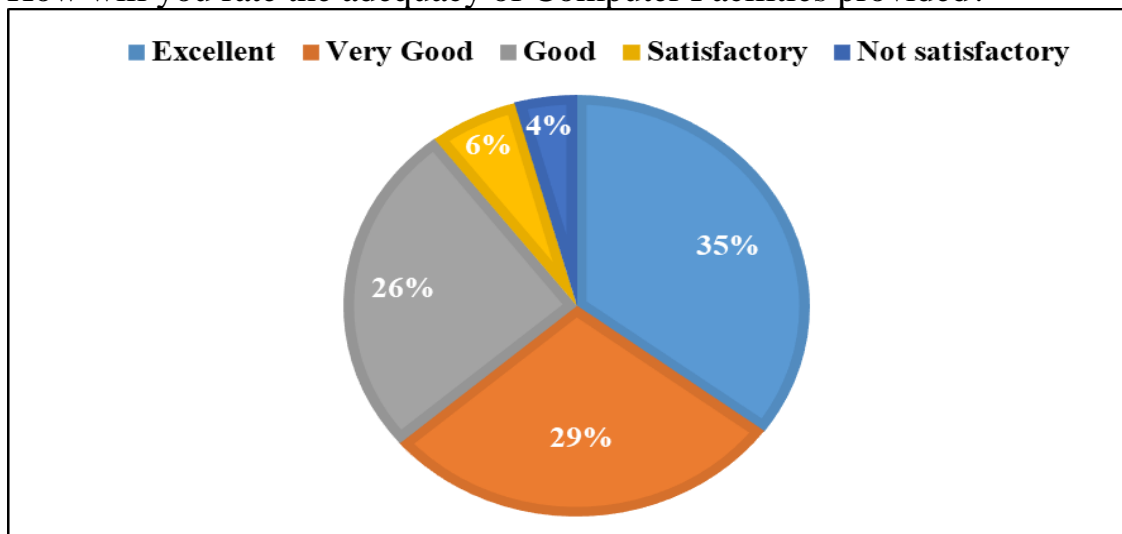
2. How Will You Rate Your Syllabus?



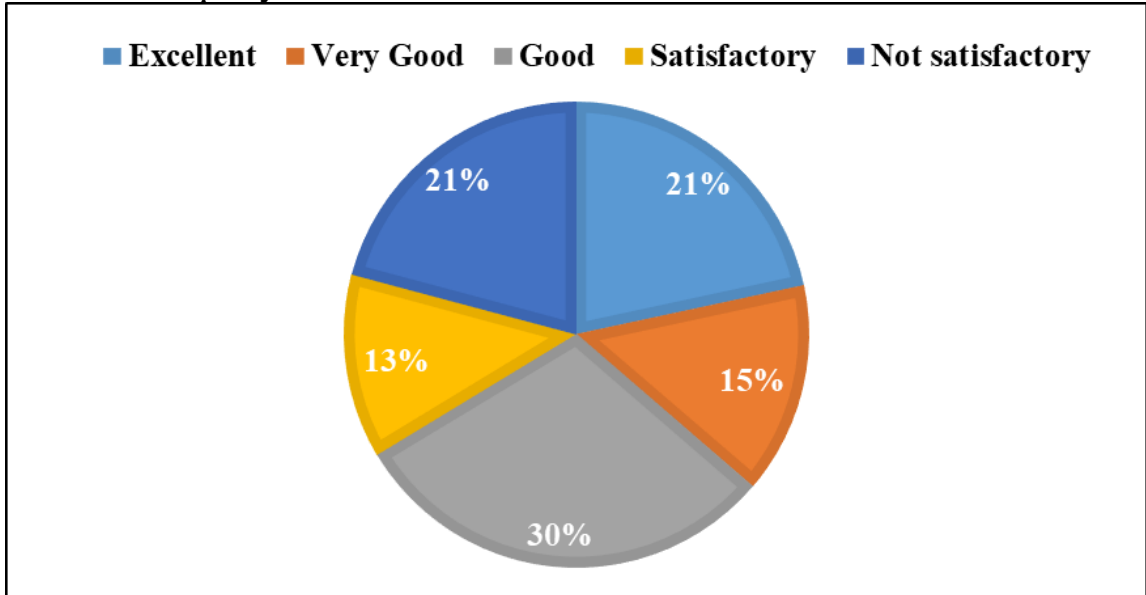
3. Rate the adequacy of Library Facility?



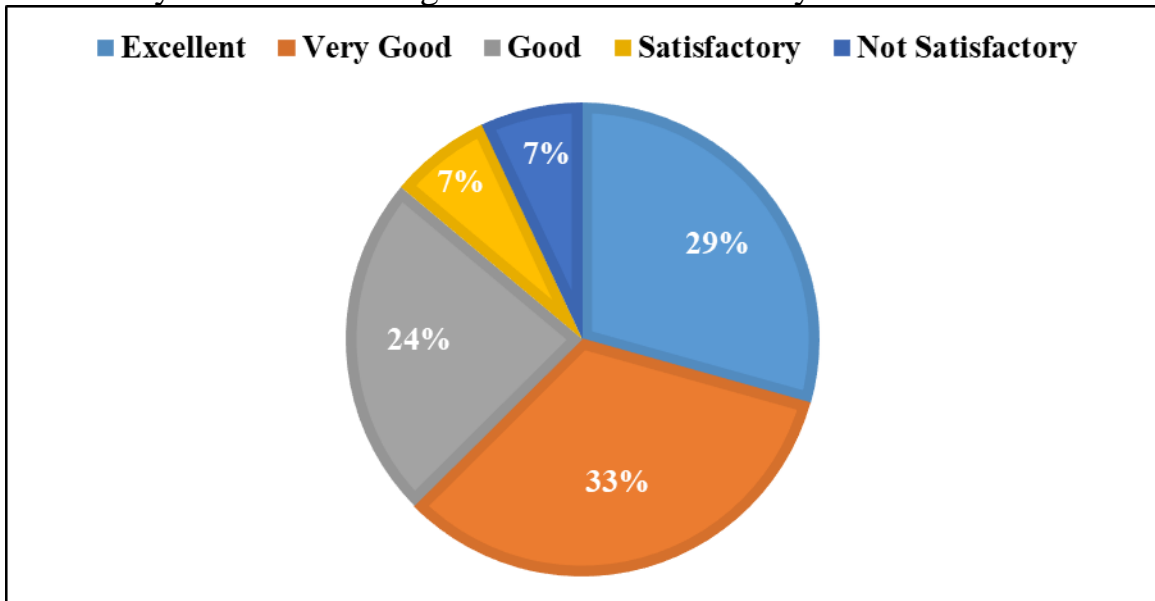
4. How will you rate the adequacy of Computer Facilities provided?



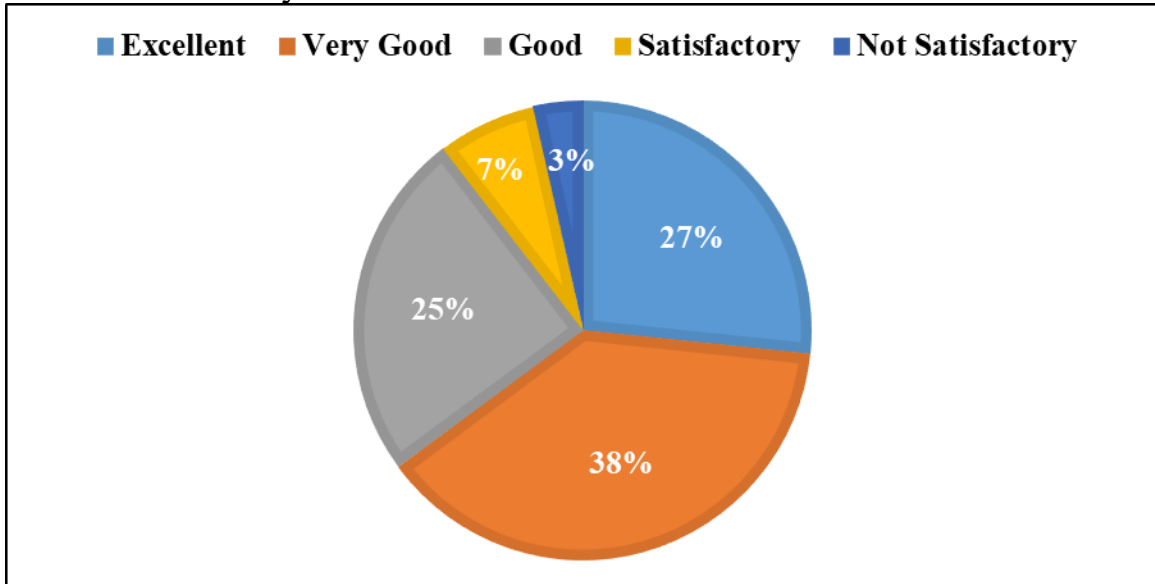
5. Rate the adequacy of Internet / Wi-Fi?



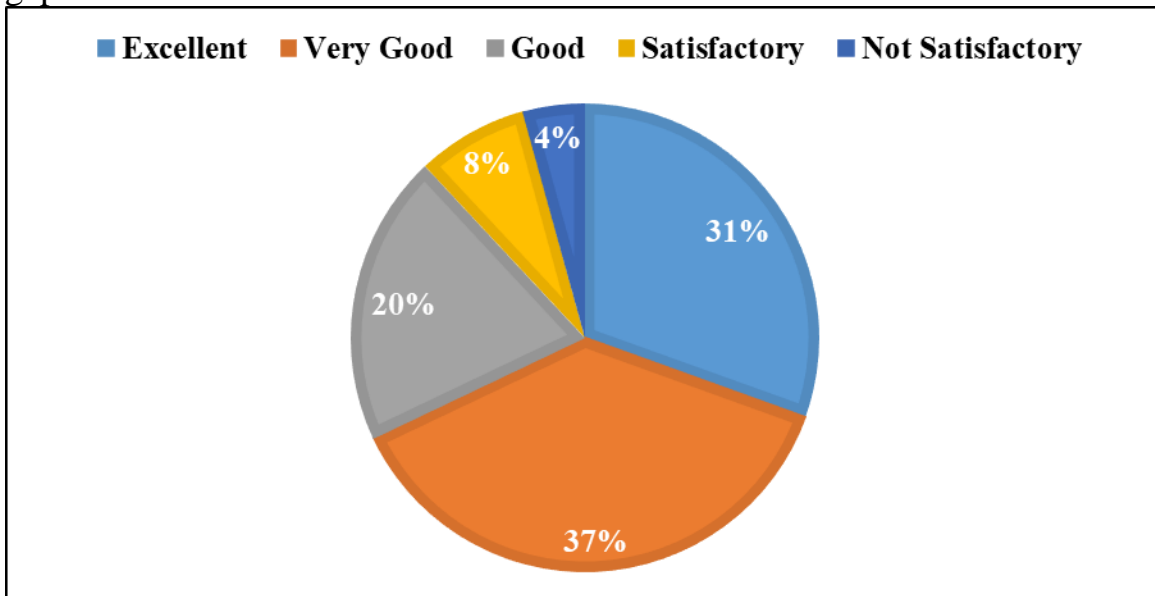
6. How will you rate the College Extracurricular activity?



7. Rate the co-curricular activities conducted by the Institute to improve curriculum delivery and technical know-how of the students.



8. Rate the extra efforts taken by ICP in order to bridge the academic industry gap

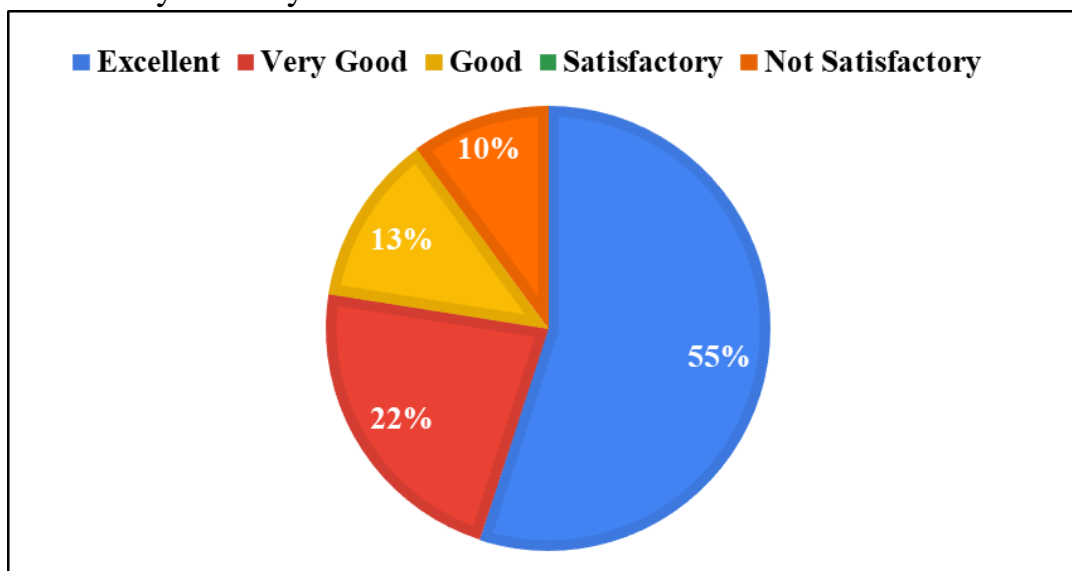


ICP ALUMNI FEEDBACK 2020-2021

5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory
5-Yes 3-Somewhat 1-No

| Sr. No. | Question | 5 | 4 | 3 | 2 | 1 |
|---------|--|----|----|----|---|---|
| 1. | How will you rate your Alma mater - ICP | 22 | 9 | 5 | 0 | 4 |
| 2. | How coherent is the syllabus prescribed by SPPU | 12 | 16 | 9 | 3 | |
| 3. | How will you rate the College Extra-curricular activity | 19 | 10 | 9 | 1 | 1 |
| 4. | Rate the seminars and workshops conducted by the institute to improve curriculum delivery and technical know- how of the students. | 15 | 11 | 10 | 3 | 1 |
| 5. | Rate the special training classes conducted in order to bridge the academic industry gap | 12 | 10 | 12 | 4 | 2 |

1. How will you rate your Alma mater – ICP



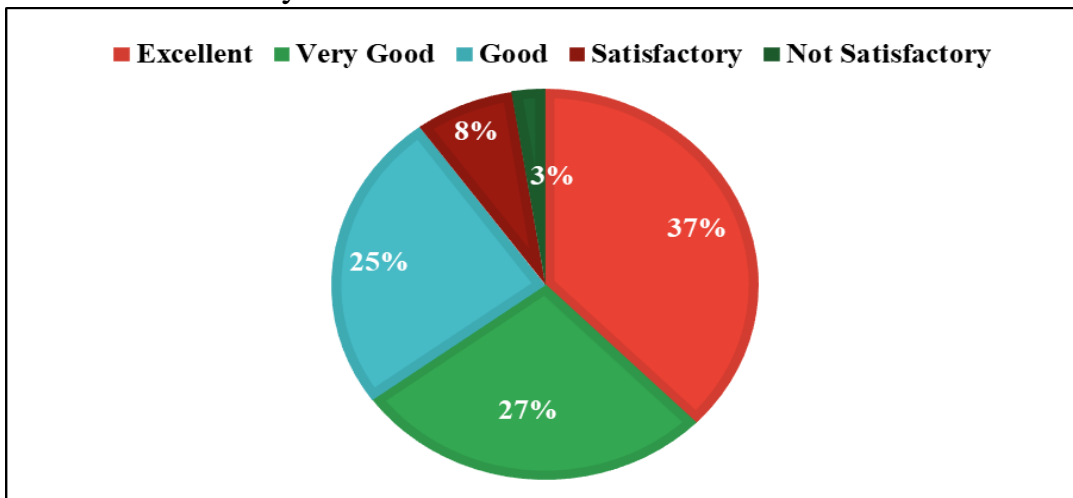
2. How coherent is the syllabus prescribed by SPPU



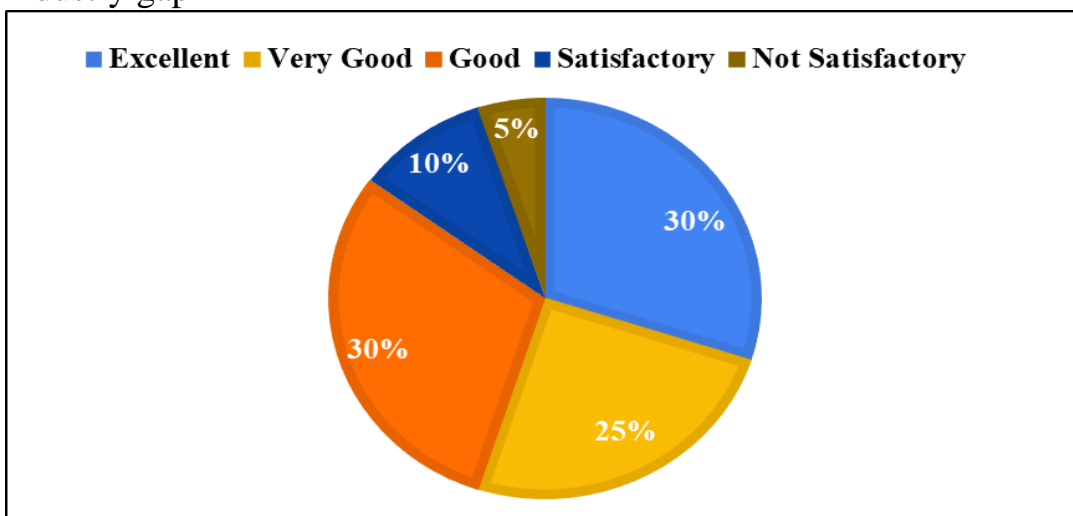
3. How will you rate the College Extra curricular activity



4. Rate the seminars and workshops conducted by the Institute to improve curriculum delivery and technical know-how of the students



5. Rate the special training classes conducted in order to bridge the academic industry gap



ICP FACULTY FEEDBACK 2020-2021

5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory
5-Yes 3-Somewhat 1-No

| Sr. No. | Question | 5 | 4 | 3 | 2 | 1 |
|---------|---|----|----|---|---|---|
| 1. | How will you rate overall ICP performance? | 17 | 6 | 1 | - | - |
| 2. | How will you rate the academic ambience of the institute? | 15 | 8 | 1 | - | - |
| 3. | Syllabus/Course is suitable to the Program. | 11 | 10 | 3 | - | - |
| 4. | The curriculum and syllabus are well organized and clear to teachers and students. | 15 | 8 | 1 | - | - |
| 5. | The course/syllabus has good balance between theory and application | 12 | 8 | 4 | - | - |
| 6. | Rate the current syllabus on the basis of bridging the gap between industry and academics | 8 | 8 | 8 | - | - |
| 1. | Are you satisfied with the infrastructure provided? | 22 | 2 | - | - | - |
| 2. | Does the working culture motivate you to achieve the best | 24 | - | - | - | - |
| 3. | Are you satisfied with the management policies? | 21 | 3 | - | - | - |
| 4. | Are you able to manage work-life balance effectively? | 24 | - | - | - | - |

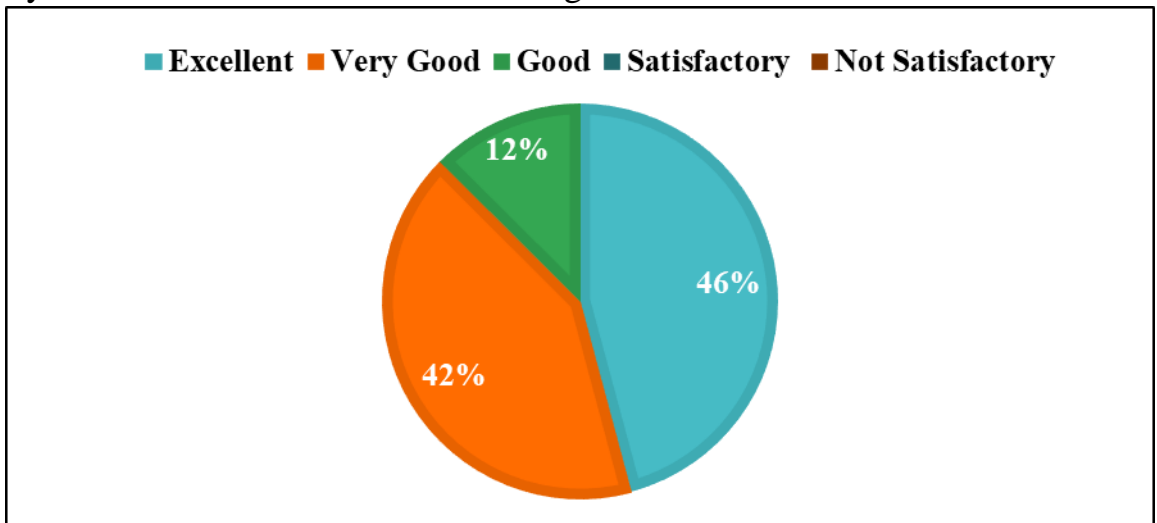
1. How will you rate overall ICP performance?



2. How will you rate the academic ambience of the institute?



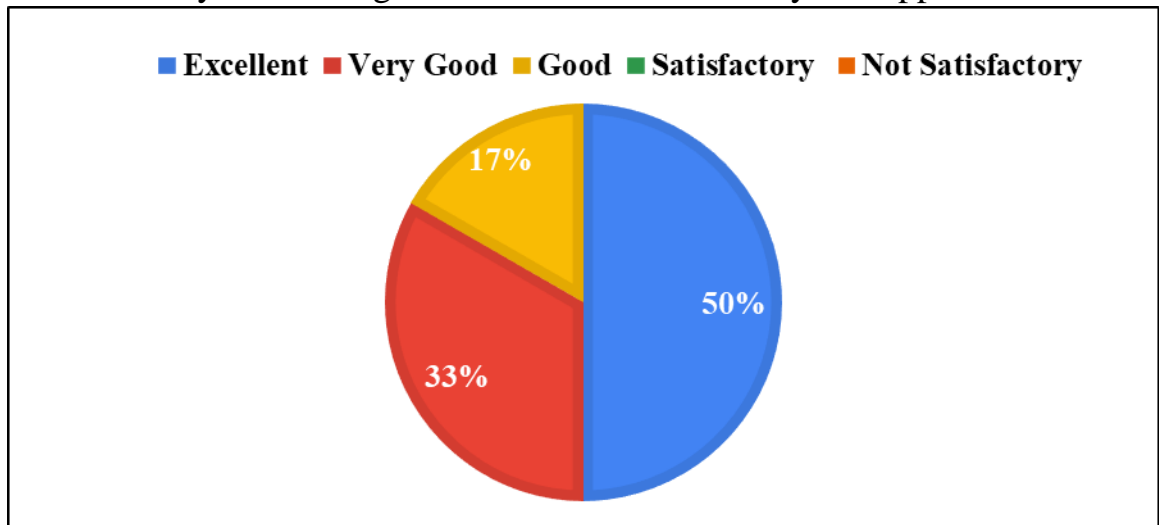
3. Syllabus/Course is suitable to the Program



4. The curriculum and syllabus are well organized and clear to teachers and students.



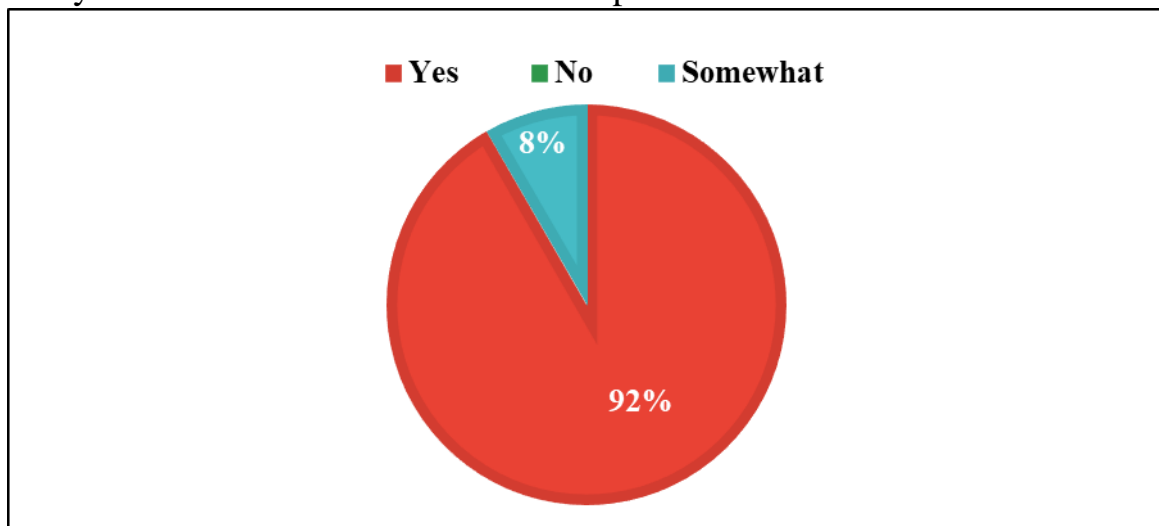
5. The course/syllabus has good balance between theory and application



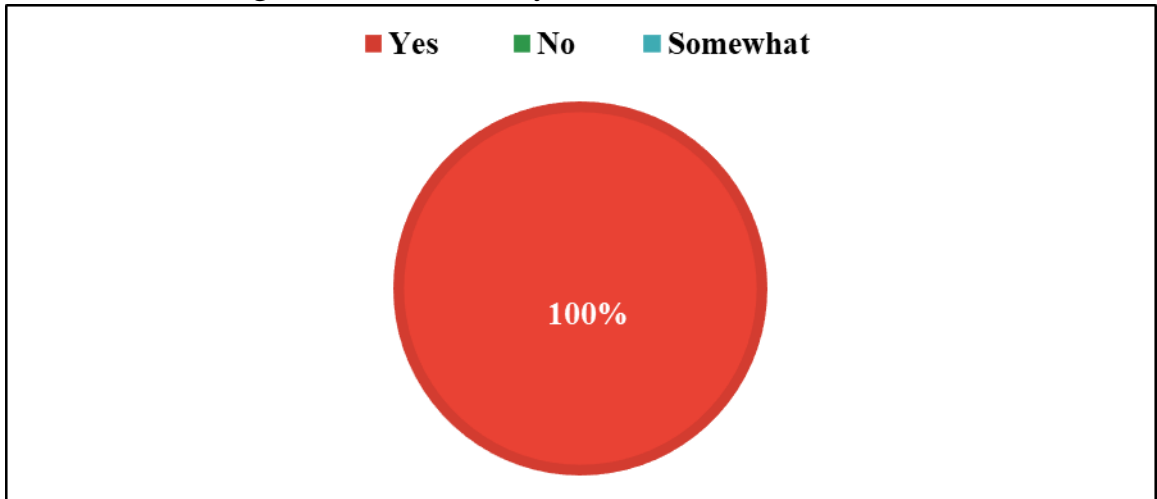
6. Rate the current syllabus on the basis of bridging the gap between industry and academics



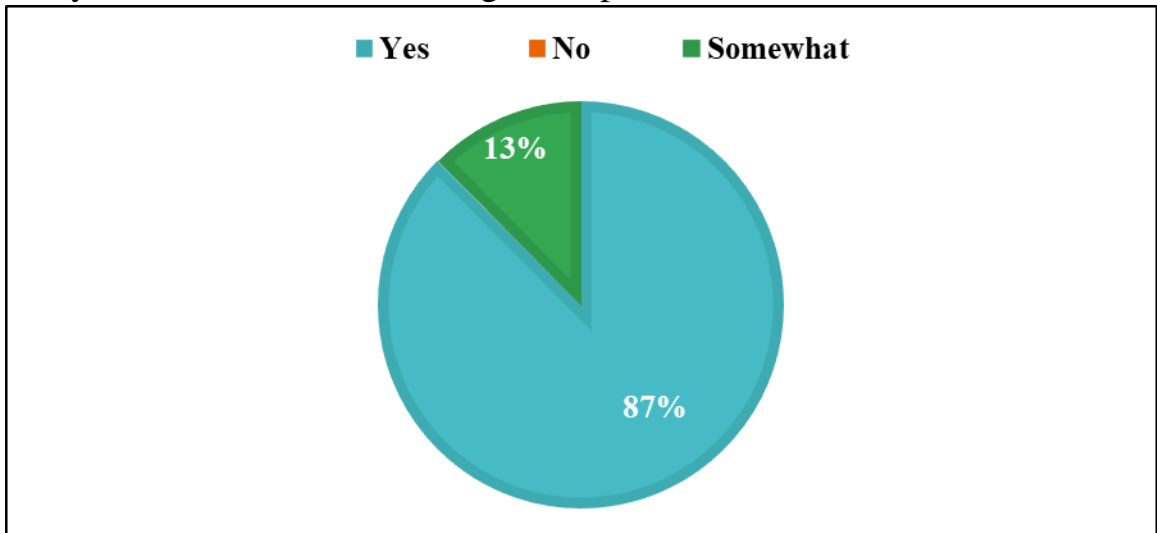
7. Are you satisfied with the infrastructure provided?



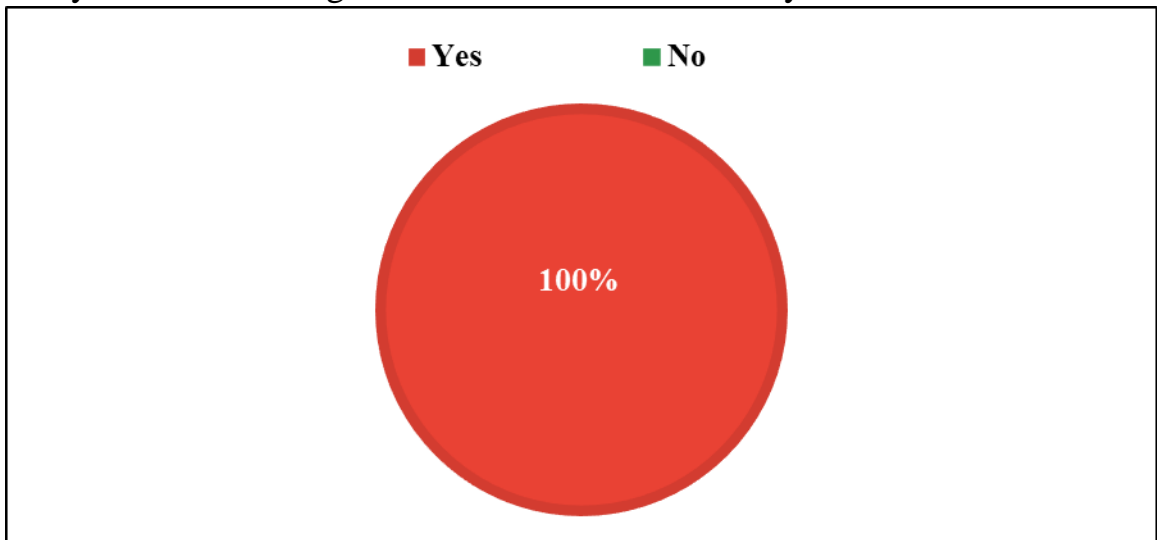
8. Does the working culture motivate you to achieve the best



9. Are you satisfied with the management policies?



10. Are you able to manage work-life balance effectively?

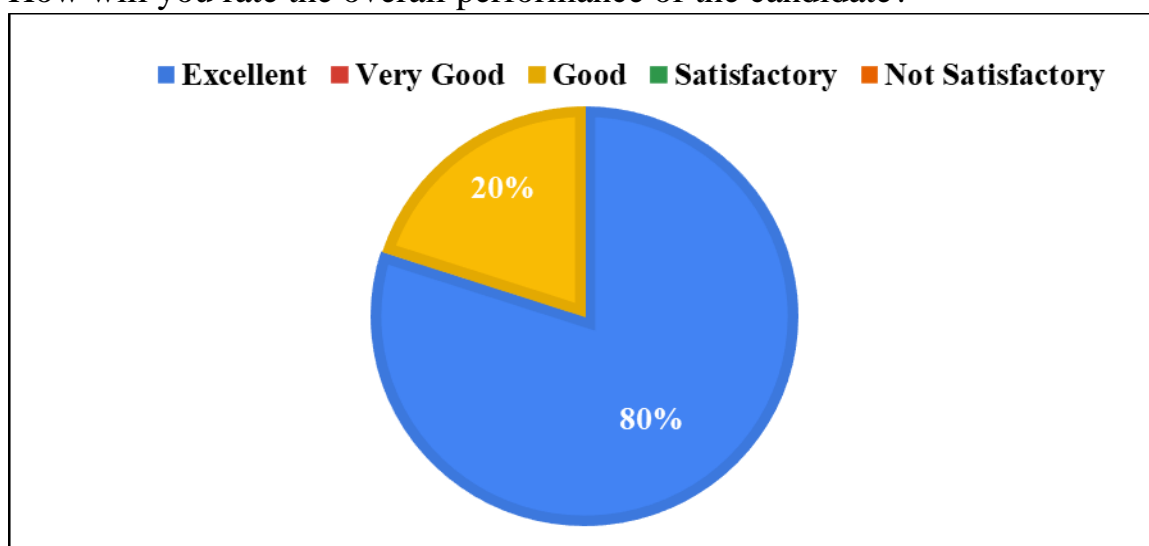


EMPLOYERS FEEDBACK 2020-2021

5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory
5-Yes 3-Somewhat 1-No

| Sr. No. | Question | 5 | 4 | 3 | 2 | 1 |
|---------|--|---|---|---|---|---|
| 1. | How is the overall performance of the candidate | 4 | - | 1 | - | - |
| 2. | How is the technical knowledge of the candidate | 4 | - | 1 | - | - |
| 3. | How will you rate his communication skills | 5 | - | - | - | - |
| 4. | How strong is the decision making ability? | 5 | - | - | - | - |
| 5. | How good are the leadership skills? | 3 | - | 2 | | |
| 6. | Please rate the 'Team spirit' | 5 | - | - | - | - |
| 7. | Kindly rate the Creativity | 4 | 1 | - | - | - |
| 8. | Kindly rate the Initiative | 4 | 1 | - | - | - |
| 9. | How good is the candidate in the execution of plan/project | 5 | - | - | - | - |
| 10. | How will you rate the candidates dependability? | 5 | - | - | - | - |

1. How will you rate the overall performance of the candidate?



2. How will you rate the technical knowledge of the candidate?



3. How will you rate the candidate's communication skills ?



4. How will you rate the candidate's decision making ability?



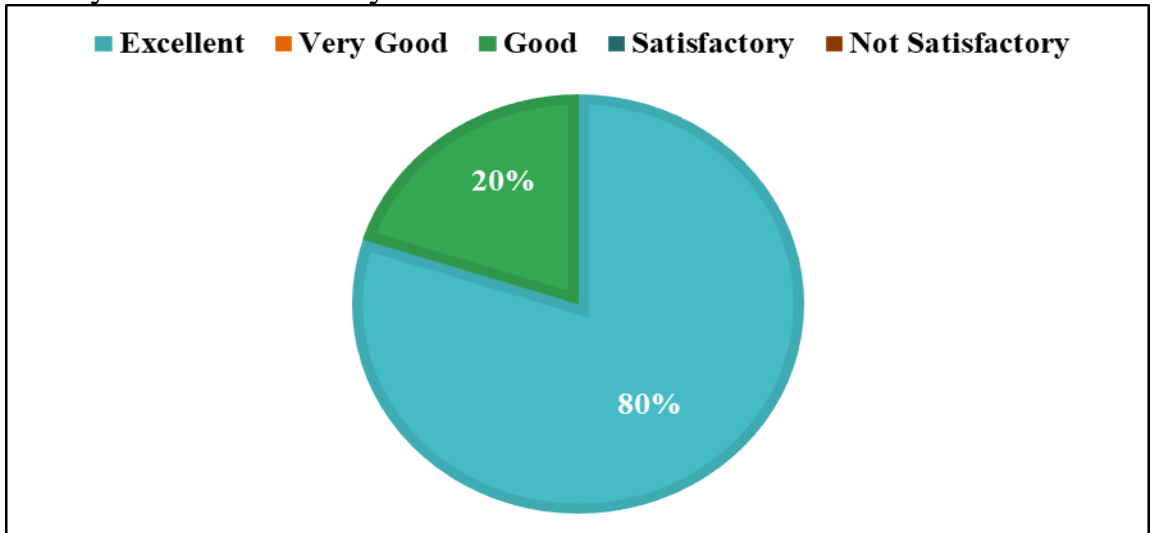
5. How good are the leadership skills of the candidate?



6. Please rate the candidate's 'Team spirit'.



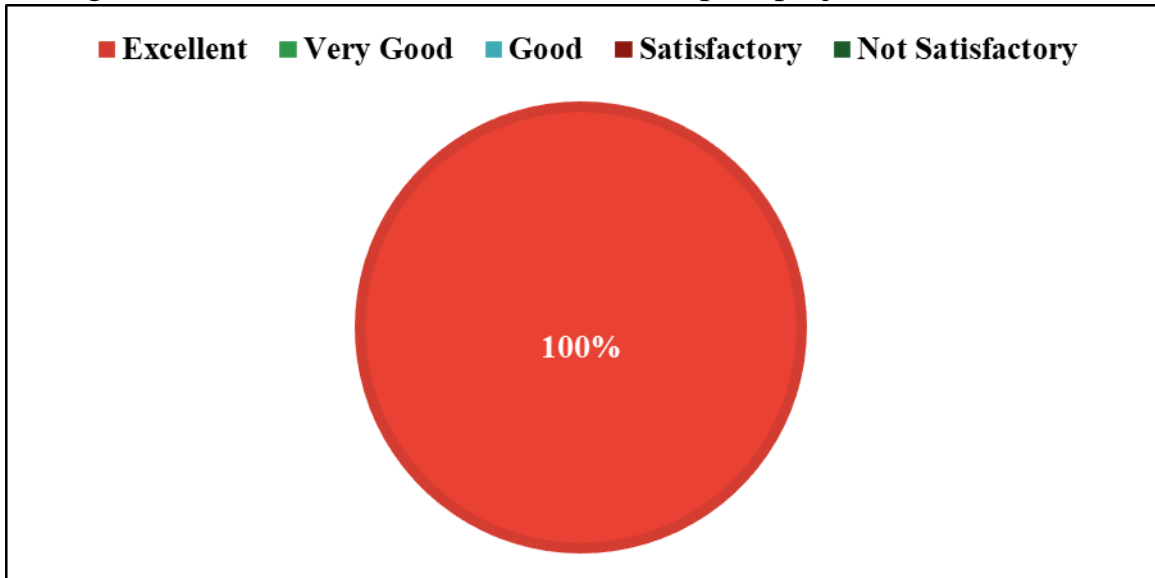
7. Kindly rate the Creativity of the candidate



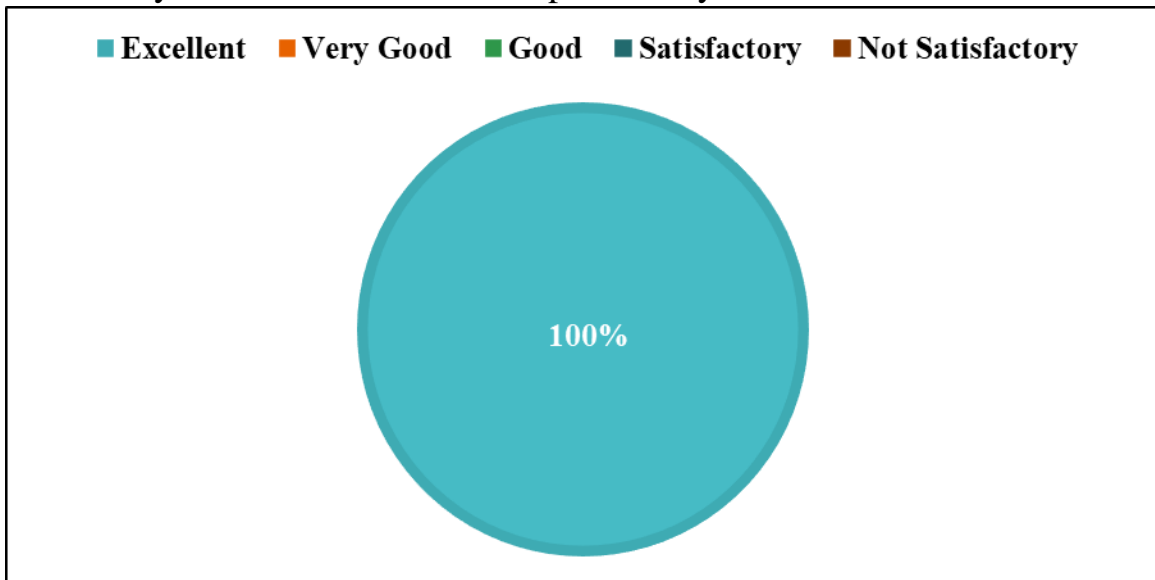
8. Kindly rate the Initiative of the candidate



9. How good is the candidate in the execution of plan/project



10. How will you rate the candidate's dependability?



(Dr. D. M. Kannur)
IQAC- Co-Ordinator



(Dr. Anagha Joshi)
Principal