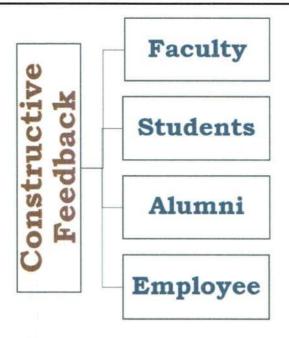


# Shree Chanakya Education Society's Indira College of Pharmacy, Pune-411033

"Redefining Pharma Education"

# FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2022-23





Constructive feedback from stakeholders is obtained through meticulously designed feedback forms. In each academic year, faculty, student, alumnus, and employer feedback is collected, analyzed, and reviewed by the College Development Committee and IQAC. The reports are then communicated to the Principal. The Principal further suggests corrective measures and directs faculty members to take remedial actions. The other problems which require management decisions are put up before the Chairman and are addressed accordingly.

Constructive faculty feedback is collected to optimize their overall performance and contribution towards the institute's growth. The faculty feedback related to curriculum enrichment, curriculum delivery, academic ambiance, management policies, etc., helps to improve the institute and create a better work culture. The Principal addresses the suggestions by faculty suitably to take corrective action.

Students can give general feedback regarding the facilities, including mess, canteen, general hygiene, cleanliness and utilization of infrastructure, etc. verbally or in written form (suggestion box). They can also directly approach the teachers or even the Principal if necessary. The actions to problems are addressed by the authority immediately. The faculty are also informed about their feedback, and if required, they are trained for improvisations in academics.

Feedback is also gathered from alumni pursuing higher studies or working with industries regarding the institution's contribution to their professional development. College also invites alumni to share their experiences to guide final-year students about emerging aspects and opportunities in the pharma profession.

The employer's feedback is considered to make students industry ready, improve their employability and guide them for future career paths. Various companies are being invited for campus placements, and even experts from the industry deliver lectures on recent trends, leadership skills, entrepreneurship, etc., for the overall development of students.

#### ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK

#### 2022-23

Sr. No.	Focal point	Suggestions	Action taken
No.	Curriculum enrichment/ curriculum delivery to increase sustainability	<ul> <li>Seek guidance from industry experts to enrich the educational experience.</li> <li>Foster internships and collaborative research projects with industry partners to provide practical learning opportunities.</li> <li>Increase the frequency of industrial visits to expose students to real-world applications and practices.</li> </ul>	<ul> <li>Professionals from the industry are invited to conduct sessions, providing insights into the latest developments, emerging methodologies, and new career prospects.</li> <li>The industries like FDC, Alkem Laboratories, Chromin Lab, Supplant Foods, ACG, Arihant Pharma were approached for collaborative research projects and internship. Five collaborative research initiatives have received approval.</li> <li>Industrial visits, including both virtual tours and on-site visits, is planned for the upcoming year.</li> </ul>
		<ul> <li>Ensure continuity of certificate courses and expert sessions to equip students with industry-relevant skills and knowledge, fostering their readiness for the professional world.</li> <li>Implement an annual pattern for the B. Pharm course to enhance curriculum delivery</li> </ul>	<ul> <li>Certificate programs on IPR, hands on training on Analytical Instrumentation and equipment with industry collaboration, and the like decided.</li> <li>Industry experts and healthcare professionals are invited for sessions to enhance industry knowledge and entrepreneurship skills. Consideration is given to seeking additional guidance for aspiring pharmacists regarding upcoming career.</li> </ul>
			Application to get autonomy has been initiated which will give flexibility in curriculum design, delivery and assessment/ evaluation and hence will enhance curriculum delivery.
			ICP, affiliated with Savitribai Phule Pune University (SPPU), follows the PCI- prescribed curriculum. An appeal has been made to the PCI and BOS chairman to reframe the syllabus.

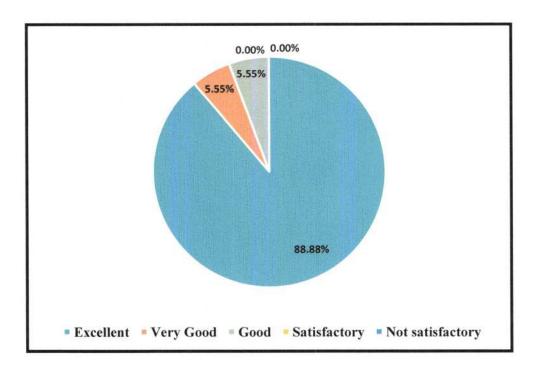
2	Expected Change/ improvement/	Addition of Pharma MBA program	<ul> <li>Detailed Project Report for Pharma MBA is being prepared.</li> </ul>
	upgradation in ICP	PG courses in all branches to facilitate research activities.	<ul> <li>M. Pharm. in Pharmacognosy and Pharmacology branch in the upcoming academic year is proposed.</li> </ul>
		Autonomous institute	• Industry approached to get research projects. Two industry collaborative research projects have been approved, and work has been initiated.
			Faculty are motivated to upgrade themselves to fetch research grants and funding from various funding agencies. Guest lectures from eminent academicians proposed to induct faculty.
3	Curriculum delivery	Syllabus that has more practical and industrial application including revised examination pattern	To avail flexibility to frame the syllabus and customize it as per the needs of the industry; application to get autonomy has been initiated.
		More discipline and better academic environment	■ Industry experts and healthcare professionals were invited to conduct sessions aimed at enhancing students' industry-based knowledge and nurturing entrepreneurship skills, with a specific focus on addressing emerging career opportunities. Pre-placement sessions and training programs are being proposed
			Faculty members instructed to use diverse pedagogy and teaching approaches focusing upon the recent advances. Additionally, mentoring programs have been prioritized to ensure students' well- being and academic success.
4	Student employability	■ Enhance placement opportunity and industry internship.	<ul> <li>Proposed pre-placement sessions and training programs to cultivate essential skills including interview techniques, resume writing, communication proficiency, and entrepreneurship capabilities.</li> </ul>
			<ul> <li>Students encouraged to undergo industry internship programs that provide practical experience and exposure to real-world professional settings to become industry- ready</li> </ul>

#### **ICP FACULTY FEEDBACK 2022-2023**

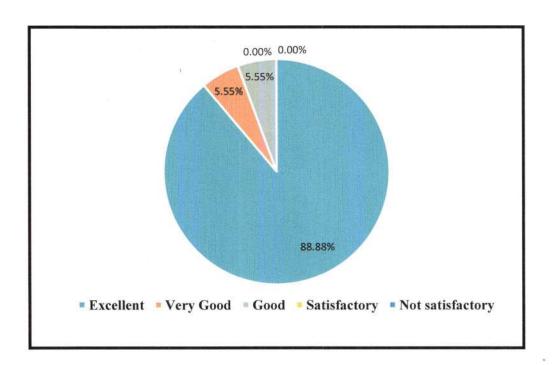
# 5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory 5-Yes 3-Somewhat 1-No

Sr.	Question		4	3	2	1	
No.	Question	Percentage					
1.	How will you rate overall ICP performance?	88.8	5.55	5.55	-	=	
2.	How will you rate the academic ambience of the institute?	88.8	5.55	5.55	-	-	
3.	Syllabus/Course is suitable for the Program.	55.55	16.6	22.2	-	5.55	
4.	The curriculum and syllabus are well organized and clear to teachers and students.	72.22	11.1	11.1	5.55	-	
5.	The course/syllabus has good balance between theory and application	55.55	22.2	16.6	-	5.55	
6.	Rate the current syllabus on the basis of bridging the gap between industry and academics	27.77	38.8	27.7	5.55	-	
7.	Are you satisfied with the infrastructure provided?	94.44	-	5.55	-	-	
8.	Does the working culture motivate you to achieve the best	100.0	-	-	-	-	
9.	Are you satisfied with the management policies?	100.0		-	1-1	-	
10.	Are you able to manage work-life balance effectively?	100.0	.=0	-	-	-	

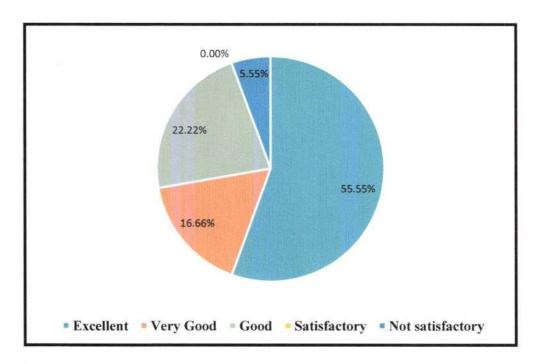
#### 1. How will you rate overall ICP performance?



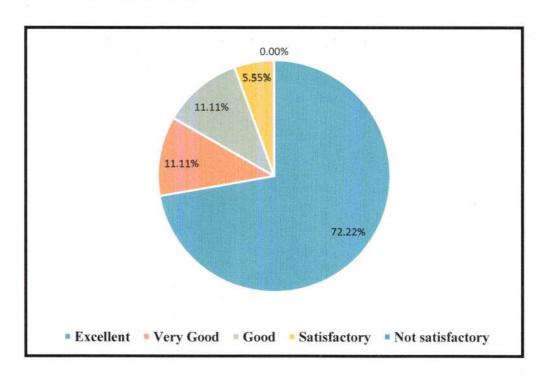
#### 2. How will you rate the academic ambience of the institute?



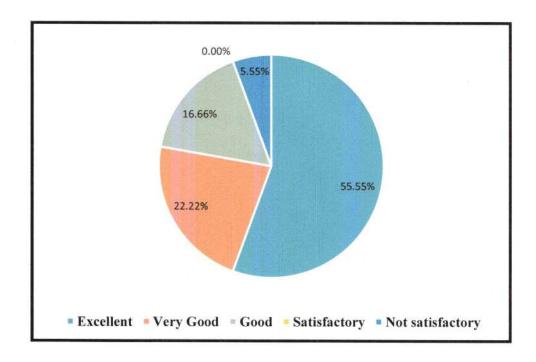
#### 3. Syllabus/Course is suitable to the Program



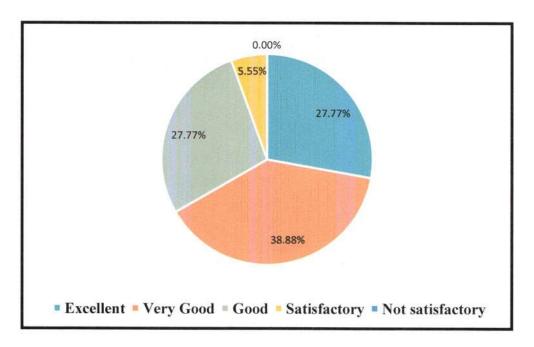
4. The curriculum and syllabus are well organized and clear to teachers and students.



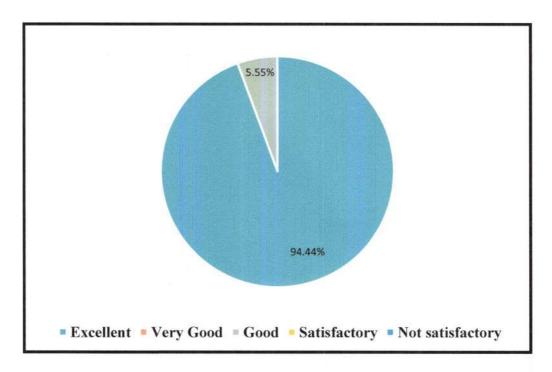
# 5. The course/syllabus has good balance between theory and application



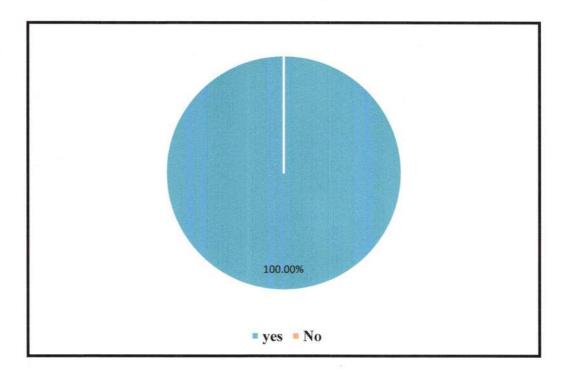
6. Rate the current syllabus on the basis of bridging the gap between industry and academics



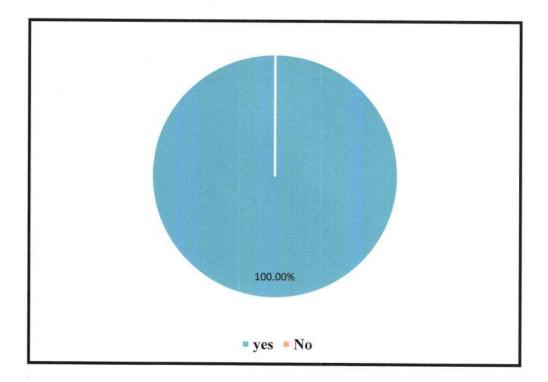
#### 7. Are you satisfied with the infrastructure provided?



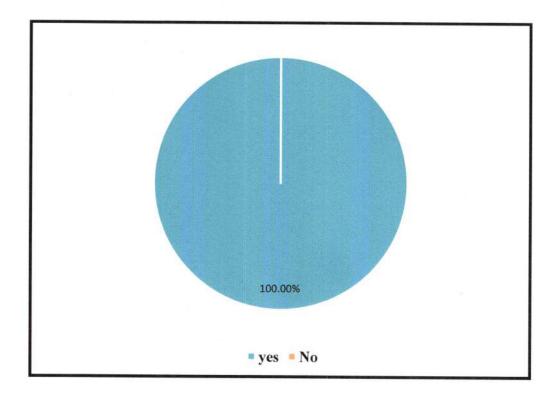
#### 8. Does the working culture motivate you to achieve the best



#### 9. Are you satisfied with the management policies?



#### 10. Are you able to manage work-life balance effectively?

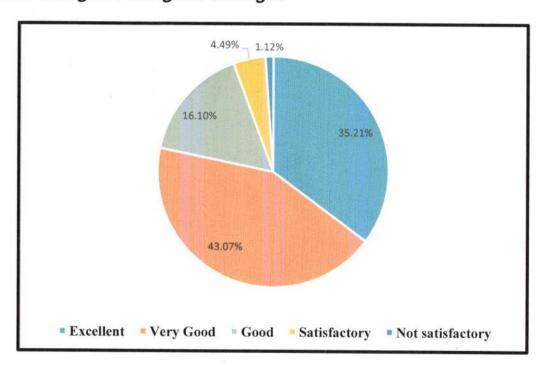


## ICP STUDENT FEEDBACK 2022-2023

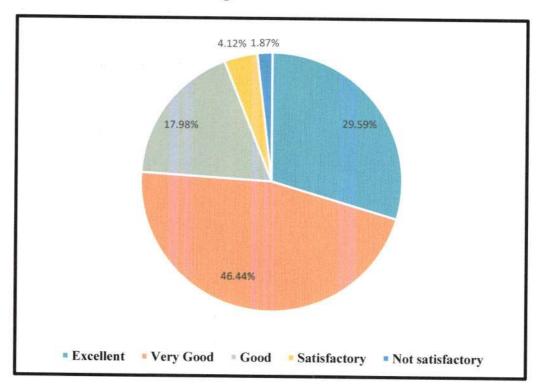
5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory 5-Yes 3-Somewhat 1-No

Sr.	Question	5	4	3	2	1		
No.	<b>X</b>	Percentage						
1.	How will you rate your college?	35.21	43.07	16.10	4.49	1.12		
2.	How Will You Rate Your Syllabus?	29.59	46.44	17.98	4.12	1.87		
3.	Rate the adequacy of Library Facility?	40.45	31.84	23.97	1.12	2.62		
4.	How will you rate the adequacy of Computer Facilities?	32.21	38.20	20.60	5.62	3.37		
5.	Rate the adequacy of Internet / Wi-Fi	15.73	17.98	25.09	16.10	25.09		
6.	How will you rate the College Extracurricular activity?	28.09	29.21	26.59	10.86	5.24		
7.	Rate the co-curricular activities conducted by the Institute to improve curriculum delivery and technical know- how of the students.	28.46	30.71	25.47	10.11	5.24		
8.	Rate the extra efforts taken by ICP in order to bridge the academic industry gap	28.84	32.21	23.97	9.36	5.62		

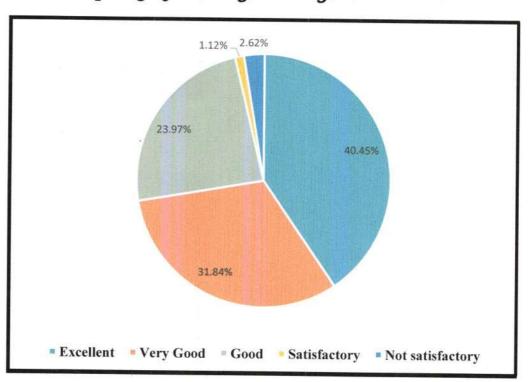
#### 1. How will you rate your college?



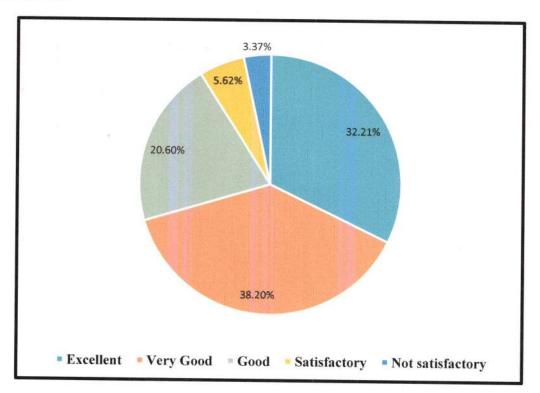
#### 2. How Will You Rate Your Syllabus?



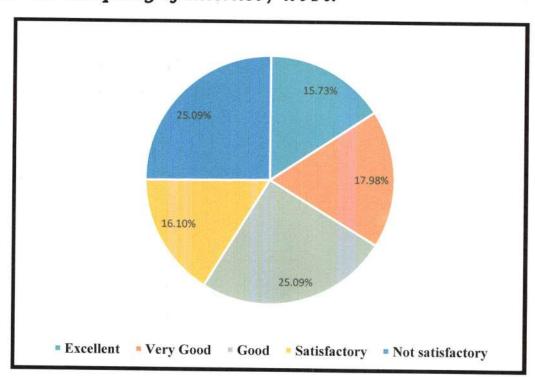
### 3. Rate the adequacy of Library Facility?



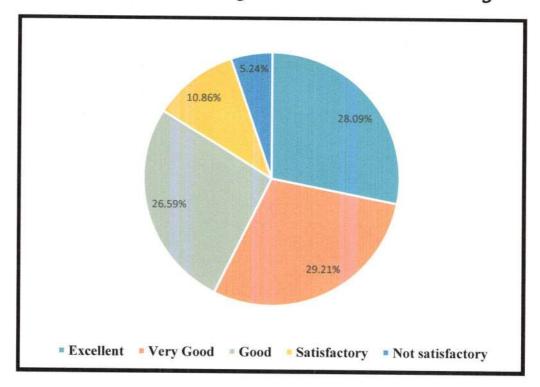
# 4. How will you rate the adequacy of Computer Facilities provided?



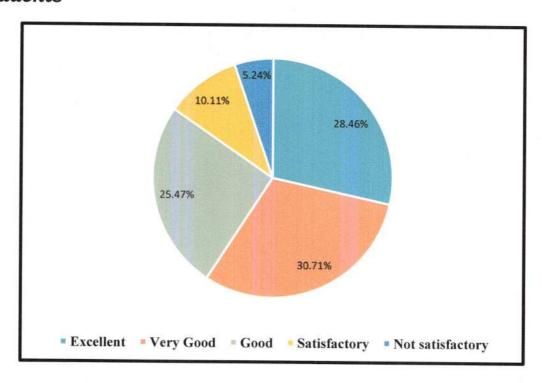
#### 5. Rate the adequacy of Internet / Wi-Fi?



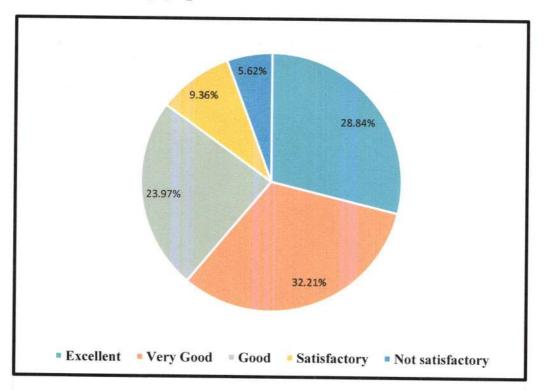
#### 6. How will you rate the College Extracurricular activity?



7. Rate the co-curricular activities conducted by the Institute to improve curriculum delivery and technical know- how of the students



# 8. Rate the extra efforts taken by ICP in order to bridge the academic industry gap

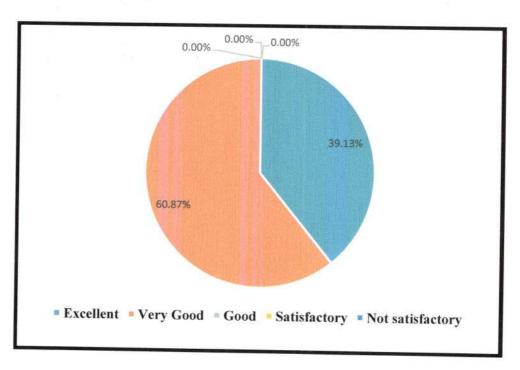


## ICP ALUMNI FEEDBACK 2022-23

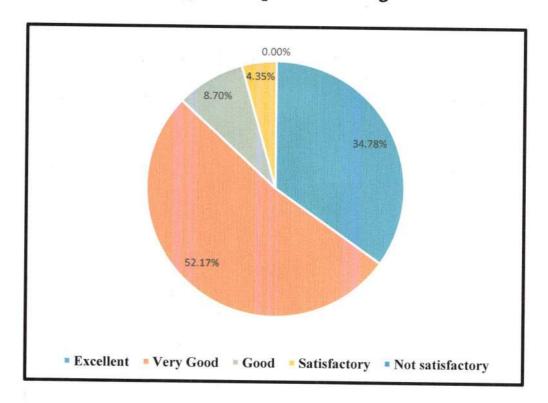
5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory 5-Yes 3-Somewhat 1-No

Sr. No.	Question	5	4	3	2	1	
		Percentage					
1.	How will you rate your Alma mater - ICP	39.13	60.87	-	-	-	
2.	How coherent is the syllabus prescribed by SPPU	34.78	52.17	8.70	4.35	-	
3.	How will you rate the College Extra- curricular activity	43.48	52.17	4.35	-	-	
4.	Rate the seminars and workshops conducted by the institute to improve curriculum delivery and technical knowhow of the students.	52.17	43.48	4.35	-	-	
5.	Rate the special training classes conducted in order to bridge the academic industry gap	47.83	34.78	13.04	4.35	-	

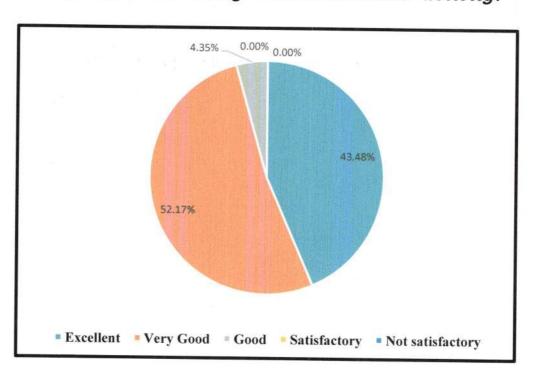
#### 1. How will you rate your Alma mater - ICP



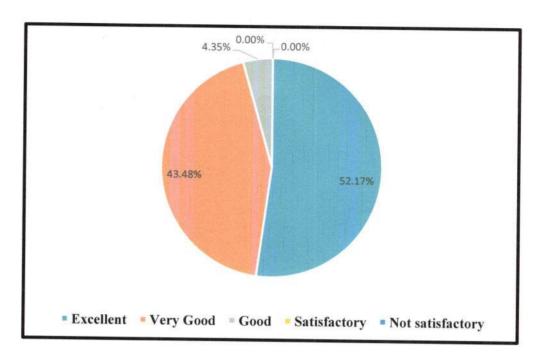
#### 2. How coherent is the syllabus prescribed by SPPU



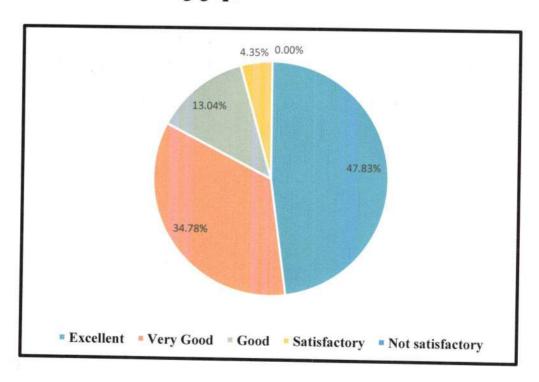
# 3. How will you rate the College Extra-curricular activity?



4. Rate the seminars and workshops conducted by the Institute to improve curriculum delivery and technical know- how of the students.



5. Rate the special training classes conducted in order to bridge the academic industry gap.

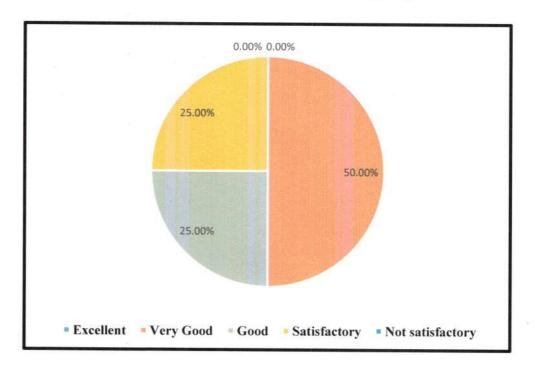


# ICP EMPLOYER'S FEEDBACK 2022-2023

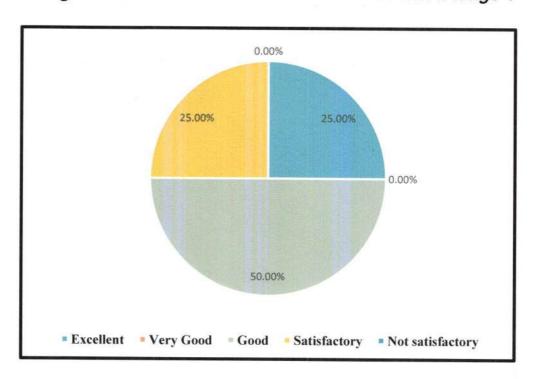
#### 5-Excellent 4-Very Good 3-Good 2- Satisfactory 1-Not satisfactory 5-Yes 3-Somewhat 1-No

Sr. No.	Question		4	3	2	1
			Percentage			
1.	How will you rate the candidate's Overall performance?		50.0	25.0	25.0	-
2.	How will you rate the candidate's Technical knowledge?	25.0	-	50.0	25.0	
3.	How will you rate the candidate's Communication skills?	-	-	75.0	25.0	_
4.	How will you rate the candidate's Decision making ability?	4	-	75.0	25.0	-
5.	How will you rate the candidate's Leadership skills?	-	25.0	50.0	25.0	
6.	How will you rate the candidate's Team spirit?	_	-	50.0	50.0	-
7.	How will you rate the candidate's Initiative and execution of plan/project?	=	-	75.0	25.0	-

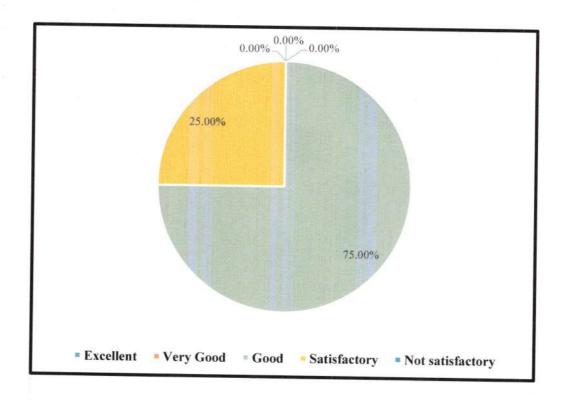
#### 1. How will you rate the candidate's Overall performance?



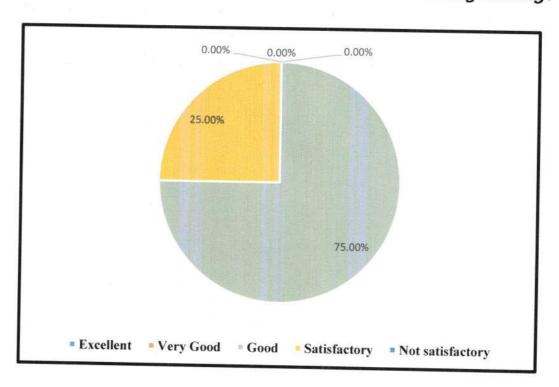
#### 2. How will you rate the candidate's Technical knowledge?



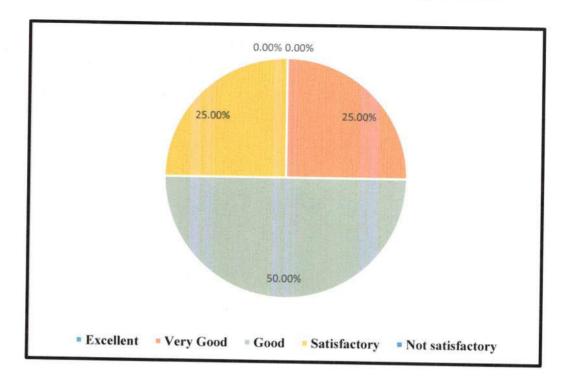
## 3. How will you rate the candidate's Communication skills?



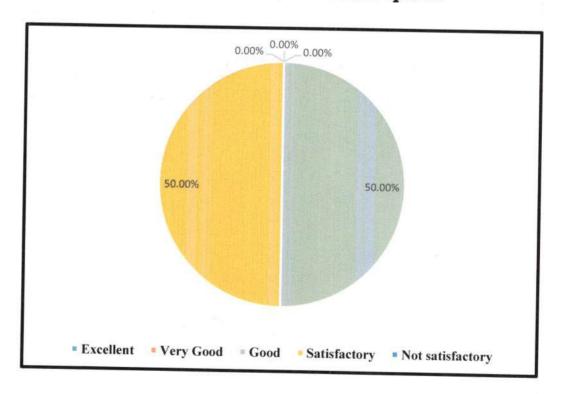
# 4. How will you rate the candidate's Decision making ability?



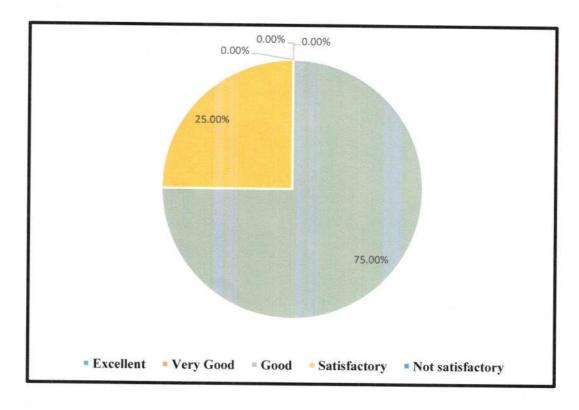
## 5. How will you rate the candidate's Leadership skills?



## 6. How will you rate the candidate's Team spirit?



# 7. How will you rate the candidate's Initiative and execution of plan/project?



(Dr. D. M. Kannur) IQAC- Co-ordinator

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(Dr. Anagha Joshi) Principal