



CONTENT

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities



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SUMMARY

ACADEMIC YEAR 2017-18					
Regular meetings of the IQAC held	Conferences, Seminars, and Workshops on quality conducted	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)	Participation in NIRF along with Status	Orientation programme on quality issues for teachers and students, Date (From-To) (DD-MM-YYYY)	Any other quality audit / accreditation recognized by the State, National or International agencies
NO	Two Days National Conference on 'Ethnomedicine: Prospects and Challenges in Global Healthcare Scenario' (21-2-2018 to 22-2-2018)	Durgamata Institute of Pharmacy, Dharmapuri, Maharashtra, India Collaborative Research papers	NO	Good Laboratory Practices (14-12-2017) Financial Literacy & Awareness Programme (05/12/2017) Hands on training of Design Expert Software (5/12/2017) Orientation of NBA process for pharmacy faculty (3/30/2018)	Accredited with NAAC B++ from October 2017 with CGPA 2.78



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ACADEMIC YEAR 2018-19					
Regular meetings of the IQAC held	Conferences, Seminars, and Workshops on quality conducted	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)	Participation in NIRF along with Status	Orientation programme on quality issues for teachers and students, Date (From-To) (DD-MM-YYYY)	Any other quality audit / accreditation recognized by the State, National or International agencies
Yes. 2 Meetings 22nd June 2018 07th January 2019	One day national seminar of Controlled Release Society - Indian Chapter "CRS-IC on "The key drivers in formulation success" 06/10/2018	Hands-on Training in Biotech and Pharmacy students for students in collaboration with DES's, Fergusson College DBT Star Program	YES	Good Laboratory Practices (23-11-2018 to 24-11-2018)	Accredited with NAAC B++ from October 2017 with CGPA 2.78
		MAEER's Maharashtra Institute of Pharmacy, Paud Road, Pune Collaborative Research Paper		Good Teaching Practices (04-6-2018 to 15-6-2018)	
		Sir Dr. M. S. Gosavi College of Pharmaceutical Education and Research, India & SNJB's SSDJ College of Pharmacy, Chandwad, Nashik, India Collaborative Book Chapter		Platinum Rank in AICTE-CII survey	
		R C Patel College of Pharmacy, Shirpur, Collaborative Research Paper			



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ACADEMIC YEAR 2019-20					
Regular meetings of the IQAC held	Conferences, Seminars, and Workshops on quality conducted	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)	Participation in NIRF along with Status	Orientation programme on quality issues for teachers and students, Date (From-To) (DD-MM-YYYY)	Any other quality audit / accreditation recognized by the State, National or International agencies
Yes. 4 Meetings 24th June 2019 30th September 2019 10th December 2019 25th May 2020	Fire Fighting program (12/18/2019)	Hands on Training in Biotech and Pharmacy students and Faculty Lecture series in collaboration with DES's, Fergusson College DBT Star Program	YES	Virtual Vidya-5 days virtual teaching learning orientation program 26/06/2020 to 30/06/2020	Accredited with NAAC B++ from October 2017 with CGPA 2.78
		University of Hawaii (UH) J-1 Exchange Visitor Program.		Good Professional Practices (16/12/2019 to 20/12/2019)	
		University of Hawaii at Manoa, Honolulu, Hawaii, USA. Students exchange program		An online certificate course in English Language and Communication Skill (06/06/2020 to 09/06/2020)	
	International webinar "Biologics: The Future of Therapeutics & Healthcare Management" Duration- 6th – 9th Jun 2020	Sir Dr. M. S. Gosavi College of Pharmaceutical Education and Research, India & SNJB's SSDJ College of Pharmacy, Chandwad, Nashik, India Collaborative Book Chapter			



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		PES Modern College of Pharmacy, Pune Collaborative Research Paper			
		Siddhant College of Pharmacy, Pune, Collaborative Research Paper			
ACADEMIC YEAR 2020-2021					
Yes. 4 Meetings were held in the online mode	Documentation and stock management 18-01-2021	Hands on Training in Biotech and Pharmacy students for students in collaboration with DES's, Fergusson College DBT Star Program	YES	Entrepreneurship Webinar Series 22nd April 2020 & May 2020	Accredited with NAAC B++ from October 2017 with CGPA 2.78
	Cleaning Practices and chemical maintenance 02/02/2021	SGMSPM's Dyanvilas College of Pharmacy, Dudulgaon, Pune Collaborative research paper			
	National level webinar on: "Applications of specialty excipients & texture analysis in topical and dermatological formulations" (2-09-2020 to 4-09-2020)	PES Modern College of Pharmacy, Pune, S.G.R.S. College of Pharmacy, Pune, Bhaskara Institute of Pharmacy, Hyderabad Collaborative Research Paper			
	Safety measure during covid 19 17-02-2021	C U Shah College of Pharmacy, Mumbi - Collaborative			
				Virtual Vidya- 5 days Virtual teaching learning faculty development	



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		Symbiosis Institute of Health Sciences, Symbiosis International (Deemed) University, Maharashtra Pune, India & Mahatma Gandhi Vidyamandir's Pharmacy College Panchavati Nashik & PES Modern College of Pharmacy (For Ladies), Maharashtra, Pune India. Collaborative Research Paper		
		PES Modern College of Pharmacy, Pune Patent Filing		USP Dissolution Apparatus Type 1-7(Electrolab) 11-5-2022 to 14-5-2022
	AICTE National Conference on- "Good Pharmacy Educational Practices" 21st March – 24th March 2022	Poona College of Pharmacy, Dr. M S Gosavi College of Pharmaceutical Education and Research, NIRMA - Collaborative Research Paper		
		Institute of Chemical Technology, Mumbai - Collaborative Paper		



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		Research Paper		program 22-06-2020 to 26-06-2020	
		Dr. D.Y. Patil Institute of Pharmaceutical sciences and Research, Pimpri, Pune, Maharashtra, INDIA. CAYMET's Siddhant College of Pharmacy, Sudumbare, Pune, Maharashtra, INDIA. Collaborative Research Paper			
ACADEMIC YEAR 2021-2022					
Regular meetings of the IQAC held	Conferences, Seminars, and Workshops on quality conducted	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)	Participation in NIRF along with Status	Orientation programme on quality issues for teachers and students, Date (From-To) (DD-MM-YYYY)	Any other quality audit / accreditation recognized by the State, National or International agencies
Yes. 4 Meetings were held in the online mode	Soft Skill Training for Non-Teaching staff 09/04/2022, 30/04/2022	MAEER's Maharashtra Institute of Pharmacy, Pune & PES Modern College of Pharmacy, Pune Collaborative Research Paper	YES	Virtual Vidya 2.0 days virtual teaching learning Oreintation Program 28/01/2022- 05/02/2022	Accredited with NAAC B++ from October 2017 with CGPA 2.78



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Academic Year	Regular meetings of the IQAC held	
2018-19	2 Meetings were held 22 nd June 2018 07 th January 2019	
2019-20	4 Meetings were held 24 th June 2019 30 th September 2019 10 th December 2019 25 th May 2020	https://indiraicp.edu.in/IQAC
2020-21	4 Meetings were held 27 th July 2020 28 th September 2020 17 th September 2020 10 th March 2021	
2021-22	4 Meetings were held 10 th June 2021 30 th September 2021 22 nd December 2021 25 th March 2022	

Feedback collection and analysis

<https://indiraicp.edu.in/Feedback>

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Conferences, Seminars, Workshops on quality conducted	
Two Days National Conference on 'Ethnomedicine: Prospects and Challenges in Global Healthcare Scenario (21-2-2018 to 22-2-2018)	Seminars and Conferences (indiraicp.edu.in)
One day national seminar of Controlled Release Society - Indian Chapter "CRS-IC on "The key drivers in formulation success" 06/10/2018	
Fire Fighting program (12/18/2019)	
International webinar “Biologics: The Future of Therapeutics & Healthcare Management” Duration- 6th – 9th Jun 2020	
Documentation and stock management 18-01-2021	
Cleaning Practices and chemical maintenance 02/02/2021	
National level webinar on: “Applications of specialty excipients & texture analysis in topical and dermatological formulations” (2-09-2020 to 4-09-2020)	
Safety measure during covid 19 17-02-2021	
Soft Skill Training for Non-Teaching staff 09/04/2022, 30/04/2022	
AICTE National Conference on- “Good Pharmacy Educational Practices” 21st March – 24th March 2022	



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Collaborative quality initiatives with other institution(s)

Academic Year 2017-18

Durgamata Institute of Pharmacy, Dharmapuri, Maharashtra, India
Collaborative Research papers

Samcer Shakur Shaikh, Rahul P Gaikwad, Amir A Shaikh, Yogesh D Pawar, and Bhushan D Gavit



Solubility Enhancement of Enoxacin Chewable Tablet Using Honey, and Evaluation with (DoE) Design of Experiment

Samcer Shakur Shaikh^{1*}, Rahul P Gaikwad², Amir A Shaikh³, Yogesh D Pawar⁴ and Bhushan D Gavit⁵
¹Durgamata Institute of Pharmacy, Dharmapuri, Maharashtra, India
²Yashwantrao Chavan College of Pharmacy, Tathawade, Pune, India
³Corresponding Author: Samcer Shakur Shaikh, Durgamata Institute of Pharmacy, Dharmapuri, Maharashtra, India.
Received: April 16, 2019; **Published:** May 15, 2019

Abstract

Objective: Drug solubilization, improve solubility of drug, Preparation and Evaluation of solid dispersion, Use of honey in formulation development, Preparation of chewable tablet and Stability study

Methods: Drug and polymers in different ratios (1:1, 1:2 and 1:4) were prepared to study the effect of individual polymer on solubility of Enoxacin. High pressure homogenizer and solvent evaporation method was used to investigate the combined effect of PVP K30 and BCS in aqueous solubility percent cumulative drug release (% CDR) of Enoxacin. Design of experiment (DoE) was used for preparation and evaluation of solid dispersion. Drug polymer interaction were analyzed with Fourier transform infrared spectroscopy (FTIR), Differential scanning calorimetry (DSC) and X-ray diffraction (XRD) with all combination of solid dispersion, and solubility of honey as an excipient (SE). Design of experiment (DoE) was used for preparation and evaluation of chewable tablet.

Result: Different combination of PVP K30 and BCS prepared using design of experiment (DoE) approach by high pressure homogenizer and solvent evaporation method showed greater solubility of Enoxacin than its physical mixture. Results of FTIR, DSC and XRD revealed the interaction between Enoxacin, PVP K30 and BCS increases percent cumulative drug release (% CDR) of solid dispersion (SD). This suggested formulation and evaluation of ETO chewable tablet, increasing to percent cumulative drug release (% CDR) of Enoxacin chewable tablet.

Conclusion: Design of experiment (DoE) was predicted combination of PVP K30 and BCS, it was a more effective combination for preparation of Enoxacin chewable tablet.

Keywords: Enoxacin; High Pressure Homogenizer; Solvent Evaporation; Polyvinyl Povidone K30; Hydroxypropyl β -Cyclodextrin; Design of Experiments; Chewable Tablet

Introduction

Cyclodextrin (CY) inclusion complexation, which is the formation of host-guest inclusion complex by weak intermolecular interaction, has been shown to be a promising technique in enhancing solubility and bioavailability of poorly water-soluble drugs [1]. Cyclodextrins and its derivatives are widely used as pharmaceutical materials for preparing inclusion complexes due to its non-toxic, high biocompatibility and various other advantages. It has a hydrophilic outer surface and a hydrophobic central cavity that can be used to solubilize compounds with low polarity. Therefore, CD is widely used to improve the dissolution of less polar compound and drugs. In addition, CD is nontoxic and has good stability [2]. They can be used to improve the water solubility, chemical stability and bioavailability of insoluble drug, as well as reducing drug toxicity. Among these types of cyclodextrins, β -CD is the most soluble, making it the easiest to be crystallized from water. Thus, β -CD is the most commonly used cyclodextrin. HP- β -CD is the other derivative of β -CD. Compared with β -CD, HP- β -CD is more soluble and less toxic. When administered via injection, HP- β -CD has almost no irritation to muscle and tissues. It has been approved by the United States Food and Drug Administration (FDA) to be used as a drug solubility agent and permeation enhancer. Thus, HP- β -CD has great potential applied as pharmaceutical excipients [3].

Enoxacin is act as an analgesic (selective COX-2 inhibitor) and anti-inflammatory drug especially for the treatment of arthritis and osteoarthritis also [4]. The anti-inflammatory activity of Enoxacin has been reported to be mainly due to the inhibition of prostaglandin biosynthesis. A white or almost white, crystalline powder practically insoluble in water freely soluble the spectrum obtained with Enoxacin, dose 300 – 600 mg daily. This drug has a very poor solubility in water and its use in solid dosage form forms for oral administration. The major drawback associated with the NSAIDs are local gastrointestinal toxicity and ulceration [5]. It is under the class II biopharmaceutical classification system (BCS), low solubility and high permeability. The side effect of NSAIDs include the risk of digestive tract ulcers, kidney function impairment [6].

Mechanical homogenization was defined as the capability of producing a homogeneous and distribution of particles suspended in a liquid, by forcing the liquid under the effect of high pressure through a dispersion valve [7]. High pressure homogenizers are widely used in the pharmaceutical, chemical, and food industries

Citation: Samcer Shakur Shaikh, et al. "Solubility Enhancement of Enoxacin Chewable Tablet Using Honey, and Evaluation with (DoE) Design of Experiment". Acta Scientific Pharmaceutical Science 3.6 (2019): 18-26.


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DBT Star Program on topic of pharmacognosy at DES's, Fergusson College Pune
Dr. Dayanand Kannur




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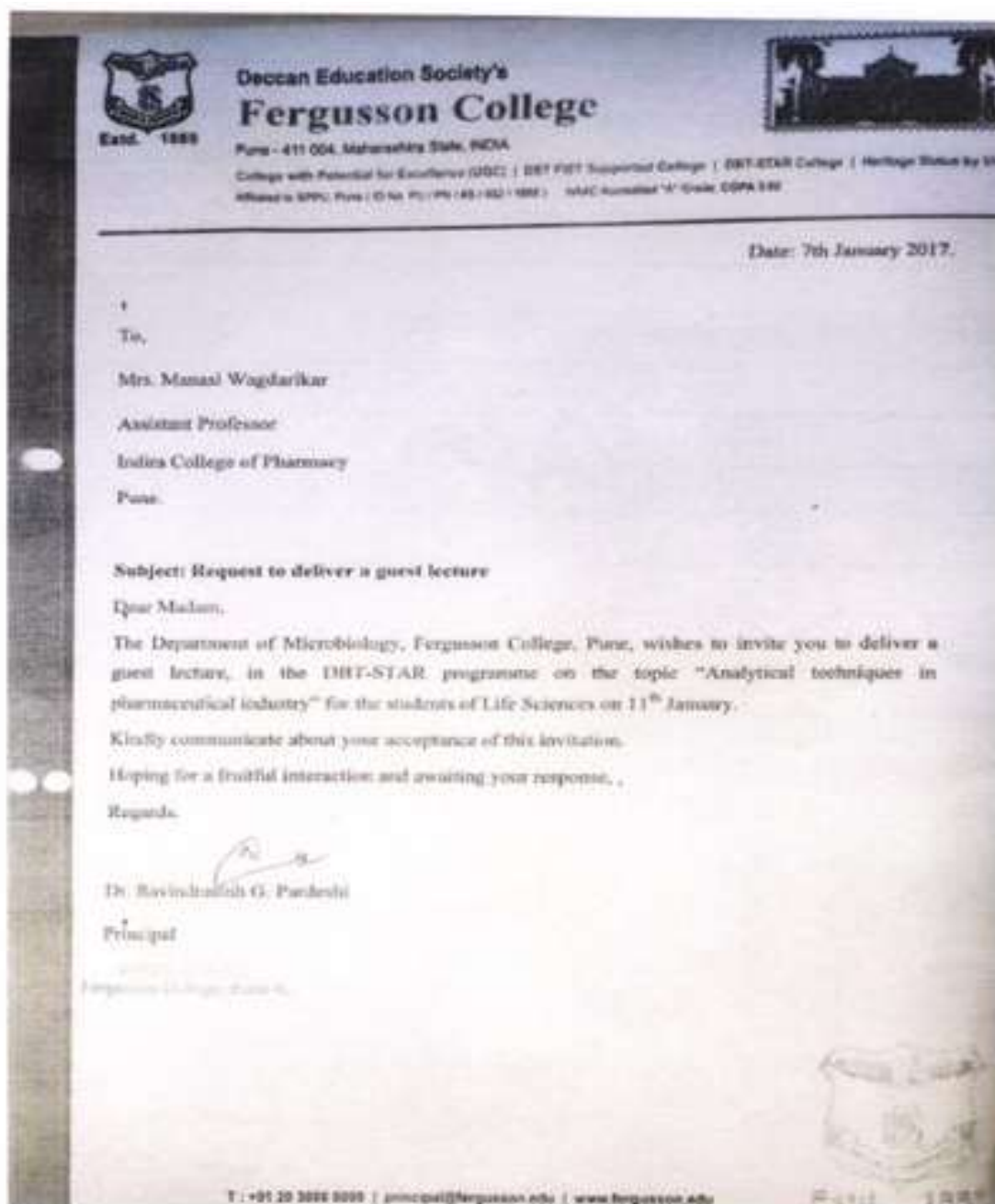





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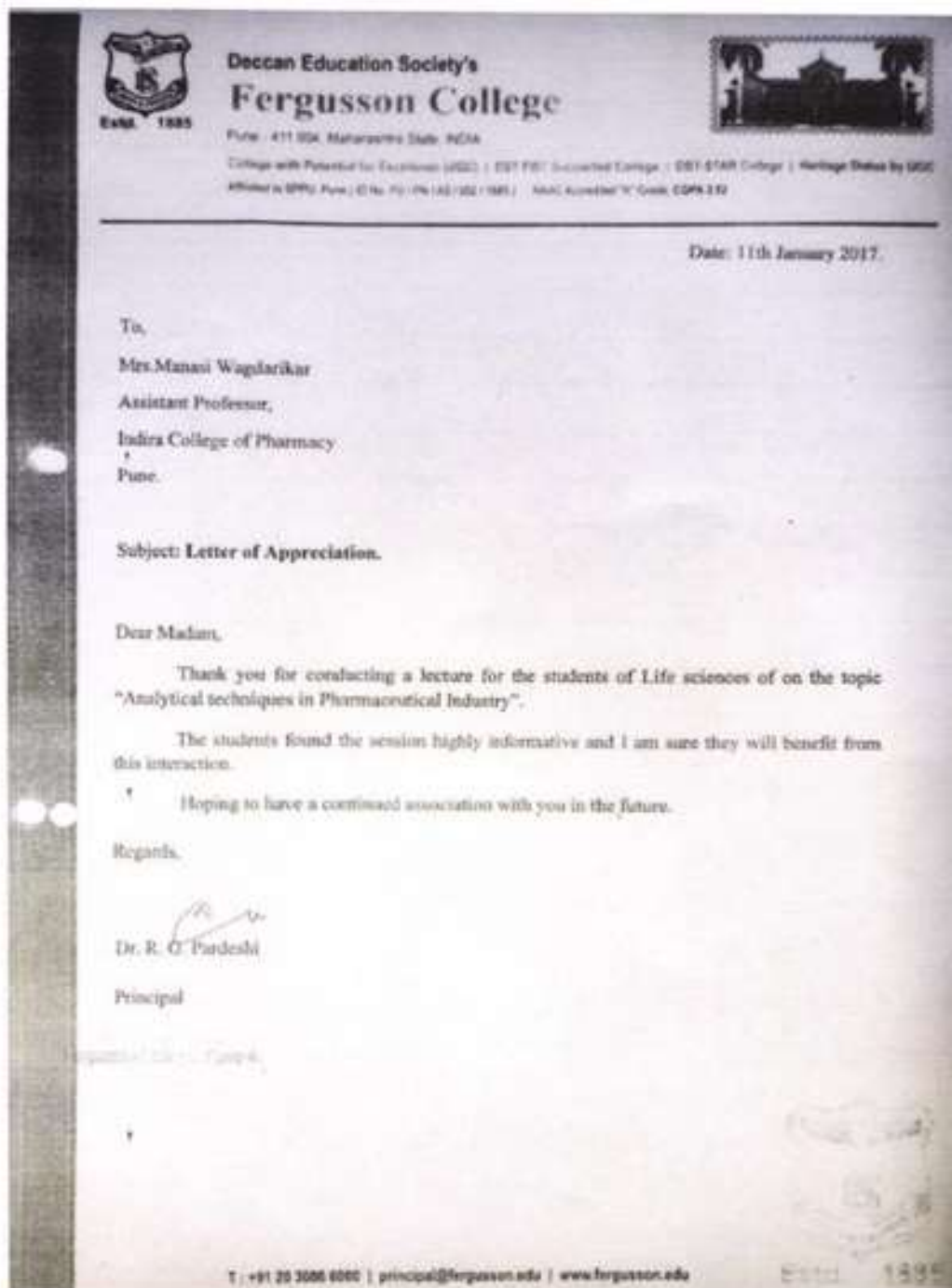


DBT Star Program on topic, “Analytical techniques in Pharmaceutical industry” at DES’s, Fergusson College Pune
Mrs. Mansi Wagdarikar




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Academic Year 2018-19

**Hands on Training in Biotech and Pharmacy students for students in collaboration with DES's, Fergusson College
DBT Star Program**




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Hands on Training in Biotech and Pharmacy students for students in collaboration with DES's, Fergusson College


Dr. Dayanand Kannur




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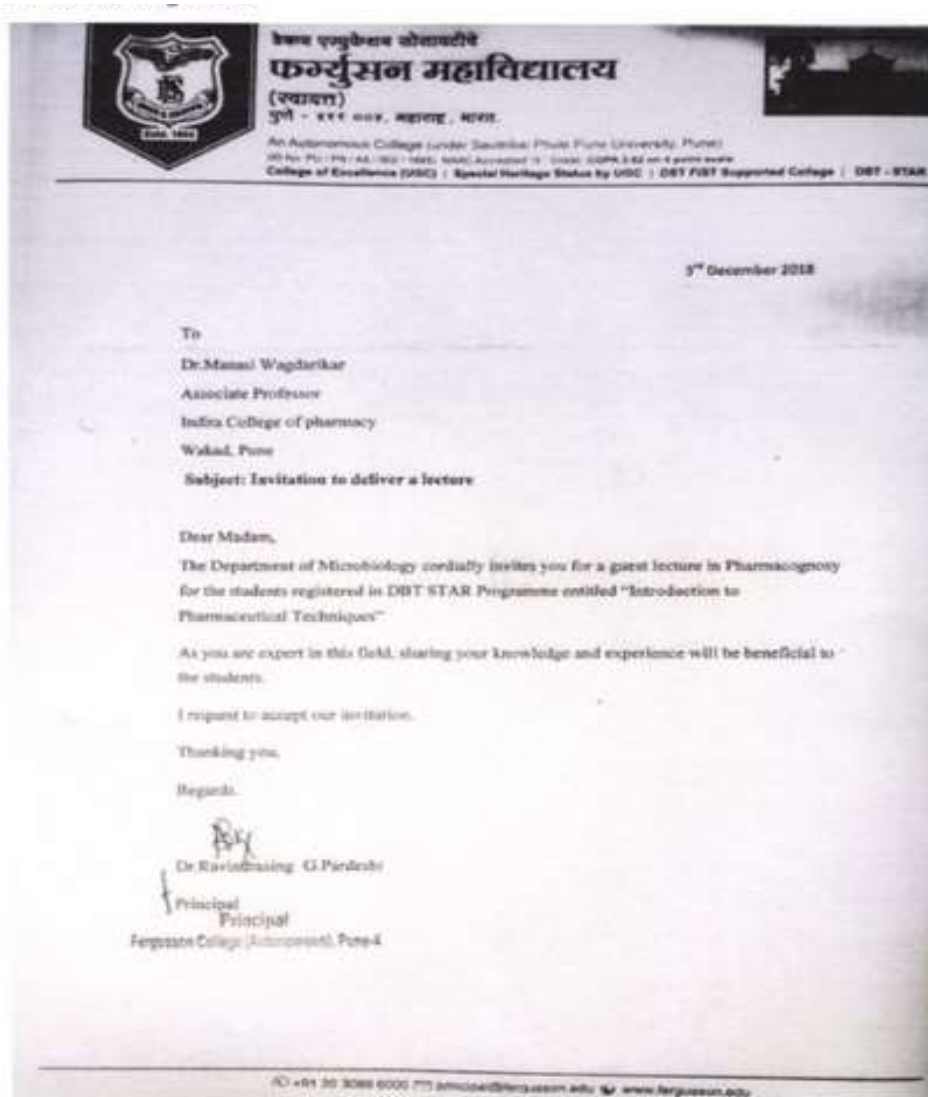





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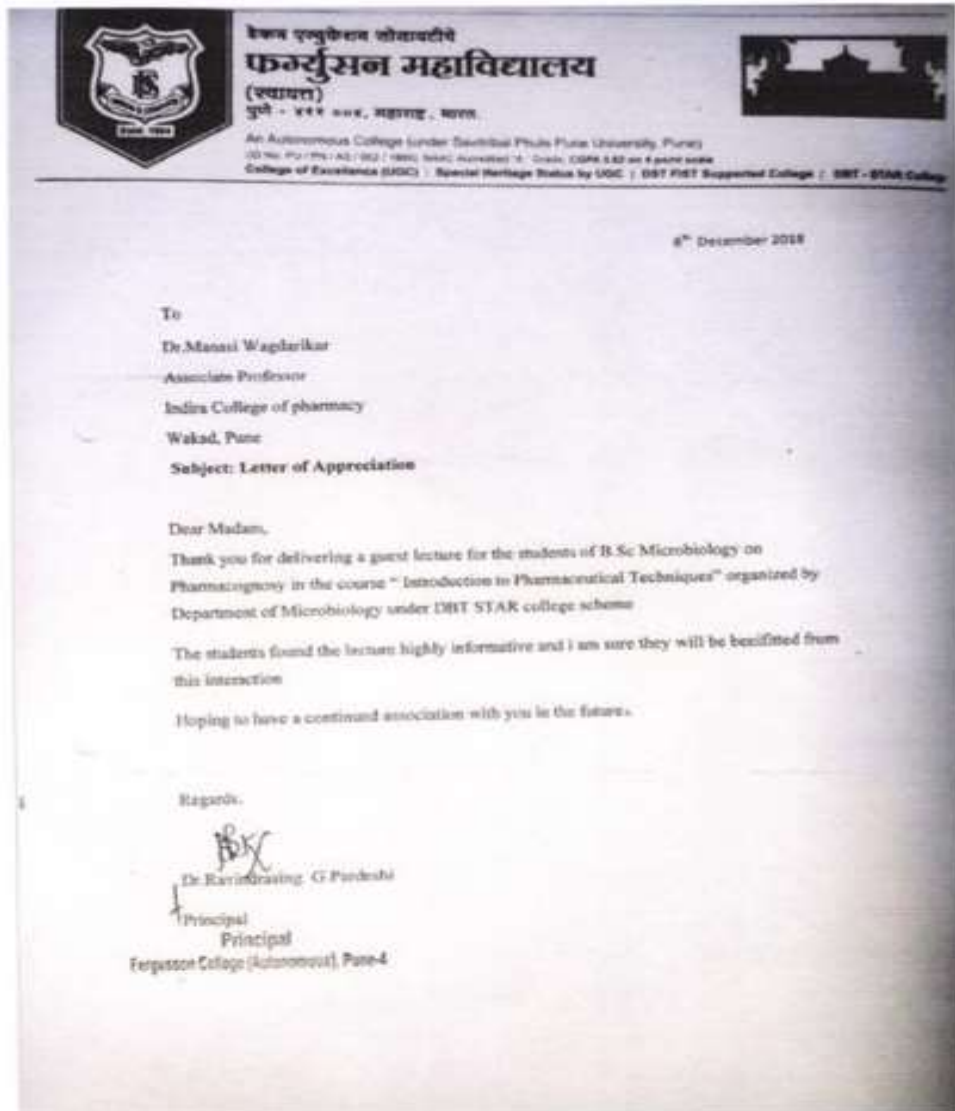


DBT Star Program on topic, “Introduction to Pharmaceutical techniques” at DES’s, Fergusson College Pune
Mrs. Mansi Wagdarikar




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Fergusson students visit to ICP




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MAEER's Maharashtra Institute of Pharmacy, Paud Road,
Pune Collaborative Research Paper

1. Anagha Joshi, Amir Shaikh, Suvama Ingale and Abhijeet Gothoskar

Joshi et al., IJPSR, 2019; Vol. 10(4); 2079-2086 E-ISSN: 0975-8232; P-ISSN: 2320-5148

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IN-VITRO EVALUATION OF EFFECT OF HYDROALCOHOLIC MEDIA ON DRUG RELEASE FROM SUSTAINED RELEASE FORMULATION

Anagha Joshi^{1*}, Amir Shaikh², Suvama Ingale³ and Abhijeet Gothoskar⁴

Department of Pharmaceutical Chemistry¹, Department of Pharmaceutics², Department of Pharmacology³, SCES's Indira College of Pharmacy, Pune - 411033, Maharashtra, India.
MAEER'S Maharashtra Institute of Pharmacy⁴, Pune - 411038, Maharashtra, India.

Keywords:
Dose dumping,
Hydroalcoholic media,
SR dosage form.

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ABSTRACT: In the recent development, worldwide consumption of alcohol has shot up in the past decade as a part of lavish and Gen next lifestyle changes. There have been innumerable instances of people consuming alcoholic beverages and drugs at the same time. Hence in our study, Diclofenac and Metformin were selected as representatives of highly prescribed and overused drugs. Hence, the present study was planned to design dissolution media and to study drug release of different brands of the same drugs using newly designed media. Various hydroalcoholic media were prepared. Optimization of new, chemically defined dissolution medium was done by comparison of release profiles of Metformin HCl and from Diclo IR 1, Diclo DR 2 and Diclo SR1, Diclo SR2 tablets of Diclofenac Na. The Metformin IR and Diclofenac IR tablets showed faster release in strong beer than mild beer and rum. It can be concluded that both the strength and volume play an essential role in the release pattern of IR formulations. The SR formulations of Metformin HCl and Diclofenac Na showed that the release was similar in 40% alcohol as well as rum. However, the release was somewhat slower in strong and mild beer indicating the effect of strength of alcoholic beverage. Thus, the phenomenon of higher and faster release pattern of the drug in alcoholic beverages is directly proportional to the concentration of the alcohol. Higher the alcoholic concentration, greater is the disruption of the formulation and faster the release pattern.

INTRODUCTION: Sustained release dosage forms are the drug delivery systems of choice for the control of chronic diseases. The control over the release rate of the drug is due to excipients such as hypromellose (hydroxyl propyl methyl cellulose), ethyl cellulose, etc.

Which have varying but quantifiable solubility in alcohol. Hence, the administration of such drug products along with consumption of alcohol may lead to dose dumping. Depending on the therapeutic indication and the therapeutic index of a drug, dose-dumping can pose a significant risk to patients, either due to safety issues or diminished efficacy or both¹.

One of the pharmacokinetic studies in healthy subjects demonstrated that co-ingestion of hydromorphone with 240 ml of 40% alcohol, resulted in an average peak hydromorphone concentration approximately six times greater than

DOI No: <http://dx.doi.org/10.13044/IJPSR.0975.8232.2019.2079-86>

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2. Baheti Akshay M; Jogdeo Chinmay M., Ingale Suvarna P; Wari Manish S; Baheti Shikha A.

August 30, 2018



Archives • 2018 • vol.3 • 128-133

EVALUATION OF ANTI-INFLAMMATORY ACTIVITY OF KUKKUTANDATVAC BHASMA IN ACUTE AND CHRONIC INFLAMMATION MODELS

Baheti Akshay M^{1*}; Chinmay M. Jogdeo²; Ingale Suvarna P³; Wari Manish S⁴; Baheti Shikha A¹

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²SCES's Indira College of Pharmacy, Wakad, Maharashtra Pune

³Sohit Pharmacy, Bavdhan, Maharashtra, Pune

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Abstract

Kukkutandativakbhasma (Hen Egg shell bhasma) which is known as calcinated Hen egg shell is used in the treatment of leucortica in the form of bhasma since ancient times in Ayurveda system of medicines. It is known to have anti-inflammatory, anti-arthritis, rejuvenative for heart and aphrodisiac property. Hence, the objective of present study was to explore its anti-inflammatory activity of Kukkutandativakbhasma through appropriate animal models. The Kukkutandativakbhasma of both types of hen egg shell i.e. modern (KKBM-7) and gauran (KKBG-7) was prepared separately using Putapaka method in three steps – Shodhan (purification), Marana and Bhavana. Anti-inflammatory activity of KKBM-7 and KKBG-7 was evaluated using carrageenan induced paw edema and Adjuvant induced chronic arthritis models. Treatment with KKBM-7 (300 and 500 mg/kg) and KKBG-7 (300 and 500 mg/kg) reduced carrageenan induced rat paw edema volume. Treatment with KKBM-7 (300 and 500 mg/kg) and KKBG-7 (300 and 500 mg/kg) significantly reduced paw volume compared to control group from day 3 till day 21 in Adjuvant-induced chronic arthritis model. Thus, it was concluded that KKBM-7 and KKBG-7 have significant anti-inflammatory activity in acute as well as chronic model of inflammation.

Keywords: Kukkutandativakbhasma, Anti-inflammatory activity, Shodhan, Bhavana

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Sir Dr. M. S. Gosavi College of Pharmaceutical Education and Research, India & SNJB's SSDJ College of Pharmacy, Chandwad, Nashik, India Collaborative Book Chapter

Patil, Rupali & Upaganlawar, Aman & Ingale Suvarna



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³SCES's Indus College of Pharmacy, Maharashtra, India

June 23, 18

Dear Prof. Rupali Patil, PhD,

Congratulations!!!

I am pleased to inform you that your manuscript "**Pharmacotherapy of Neurochemical Imbalances**" has been accepted provisionally for the upcoming book entitled "**Advances in Neuropharmacology: Drugs and Therapeutics**" to be published with Apple Academic Press in 2018.

Before publication, our production team will also check the format of your manuscript to ensure that it conforms to the standards of the publisher. They will be in touch shortly to request any necessary changes, or to confirm that none are needed.

Please do not hesitate to contact us if you have any questions regarding your manuscript and I hope that you will consider Apple Academic Press again in the future.

Best Wishes,

Md. Sahab Uddin

Editor

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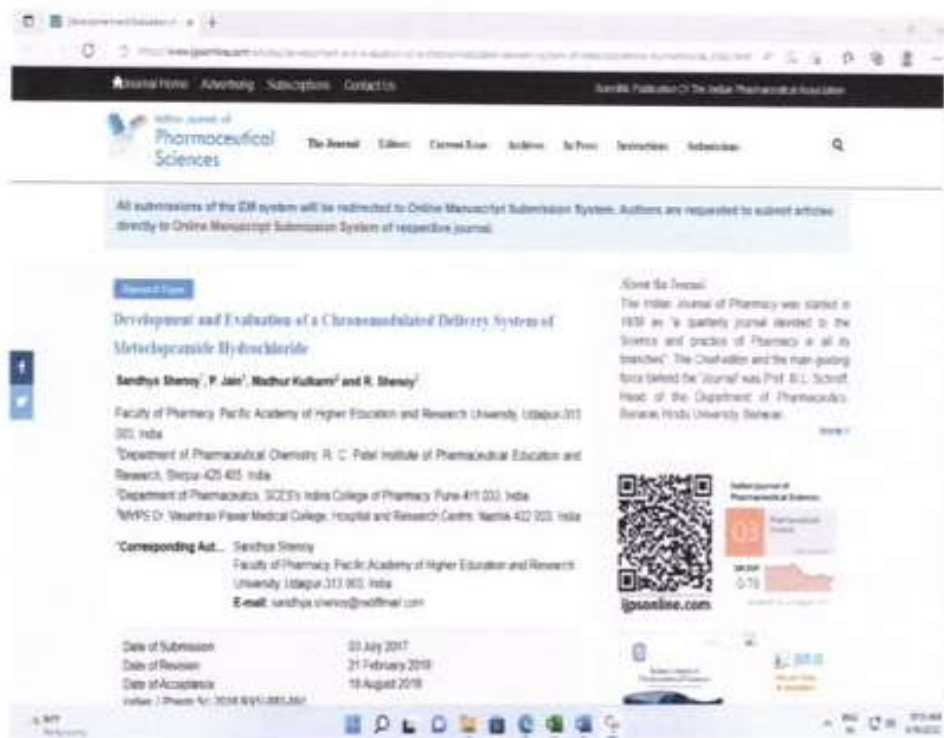
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R C Patel College of Pharmacy, Shirpur, Collaborative Research Paper

Jain P, Kulkarni M, Shenoy R



M. Jain
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Academic Year 2019-20

Exchange Visitor Program. University of Hawaii (UH) J-1

The Daniel K. Inouye College of Pharmacy



September 4, 2019

Roopal Bhat, M.Pharm.
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Tathawade, Pune, Maharashtra 411033 India.
Phone: +91-7709414874
E-mail: roopal.bhat@indiraicp.edu.in

Dear Ms. Bhat,

We are pleased to invite you to participate in the University of Hawaii (UH) J-1 Exchange Visitor Program. You will be appointed as a Visiting Researcher in the exchange visitor category of Research Scholar from 01/01/2020 to 06/30/2020 in the Department of Pharmaceutical Sciences at the Daniel K. Inouye College of Pharmacy at the University of Hawaii at Hilo. This appointment is subject to your program participation and compliance to all the requirements of the J-1 Exchange Visitor Program sponsored by the University of Hawaii, as well as applicable federal regulations.

My research group at the Daniel K. Inouye College of Pharmacy is working on the development of novel delivery systems for various routes of administration and for the prevention and/or treatment of cancer, infectious diseases and cardiometabolic disorders.

Your UH Program objectives are to apply your drug delivery and HPLC analysis skills to carry out the evaluation of novel compounds, phytochemicals and/or novel drug delivery systems being developed in our research group to fortify our ongoing collaboration with Indira College of Pharmacy. Furthermore, we will train you on the development of various ion-pairs, small molecule synthesis and in vitro cell-based assays which will help you to further your research experience and career. Your activities will include development of antifungal, antiviral and anticancer nanoformulations, and HPLC analysis of drugs encapsulated in these nanoformulations. You will be responsible for training undergraduate and high school students on various research equipment.

This appointment will be for 100% effort with a stipend of \$27,000/year. You will receive your first stipend payment about a month after your arrival. Taxes will not be taken out of this amount. You will be responsible for filing quarterly estimated taxes. You will be required to obtain your own personal medical insurance.

The broad purpose of the J-1 Exchange Visitor Program is to promote international and cultural exchange, in order to develop mutual understanding between the people of the United States and other countries. All Exchange Visitors are expected to return to their home country upon completion of their program in order to share their exchange experiences.

2019/09/04/0001/00000000
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The Daniel K. Inouye College of Pharmacy



UNIVERSITY of HAWAII HILO

Additionally, many participants in the J-1 Program are subject to a requirement that they return home for a minimum of two years upon completion of their program. The terms of this requirement are specified at www.hawaii.edu/vis/j1/end/#212c. If you have questions about the requirements and whether or not they apply to you, please raise them with the Consular Office when you apply for your visa.

The U.S. Department of State requires UH ensuring that your English proficiency is sufficient enough for you to successfully participate in the program activities and to function in the community on a day-to-day basis. UH must obtain proof of adequate English proficiency before we can issue you a Form DS-2019. We will contact you shortly for the required documentation.

As a J-1 exchange visitor, you will be required to obtain and maintain adequate health insurance coverage for yourself and any J-2 family members who accompany you. Please carefully review the health insurance requirements at www.hawaii.edu/vis/j1/compliance@health. Failure to maintain insurance coverage will result in termination of your J-1 program participation.

As your sponsor, it is our responsibility to ensure that all J-1 exchange visitors are in compliance with any and all U.S. export laws and regulations. This includes, but is not limited to, allowing the UH Office of Export Controls to assist in evaluating whether or not a U.S. government export license is required during your J-1 program activities.

If you agree to this extension, please sign below acknowledging the terms of this letter. We look forward to your continued participation in our exchange visitor program.

Sincerely,

Abhijit A. Date, PhD
Assistant Professor of Pharmaceutical Sciences
The Daniel K. Inouye College of Pharmacy
University of Hawaii at Hilo
200 W. Kawili Street
Hilo, Hawaii 96720

Carolyn Ma, PharmD, BCOP
Dean,
The Daniel K. Inouye College of Pharmacy
University of Hawaii at Hilo
200 W. Kawili Street,
Hilo, Hawaii 96720

I accept and acknowledge the terms outlined above.

Roojal Bhat


Date

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5th Nov 2019

To,
Dr. Angha Joshi,
Principal,
Indira College of Pharmacy,
Pune.
Dear Madam,
Greetings from Fergusson College
As per the UGC guidelines, we are in process of exploring the need of formation of ethics committee for our institute.
We would like to have clarity on this matter, whether it is mandatory for the college like Fergusson, which offers subjects like Microbiology, Biotechnology and Zoology, to have our own ethical committee.
As you are expert in this field, we would like to have your guidance on this subject. We have arranged the discussion with you and the concerned staff members from our college on 8th November 2019 at 4 pm in our college. I would like to invite you for this discussion.
Hoping to get your positive response.
Thanking you,
Yours Truly,

Dr. Ravindrasing Pardeshi
(Principal)
Principal
Fergusson College (Autonomous), Pune-4




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Students exchange program

University of Hawaii at Manoa, Honolulu, Hawaii, USA.

International Student Exchange Program conducted in Jun-Aug 2019

Mentor details – Dr.(Mrs.) Madhur Kulkarni, Associate Professor & HOD- Pharmaceutics, SCES's Indira College of Pharmacy

Student 1 - Mr. Tyler Godinet, a final year Bachelor of Science student from University of Hawaii at Manoa, Honolulu, Hawaii, USA.

Fellowship details - Minority Health International Training (MHIRT) grant (1T37MD008636-06) supported by the National Institute of Minority Health and Health Disparities, National Institutes of Health, US Department of Health and Human Services Bethesda, Maryland, USA.

Duration of project- 9 weeks

Title of Project – Development and characterization of topical formulations of adefovir dipivoxil for the prevention of HIV infection

Student 2- Ms. Lindlelyn Tabula, a final year Bachelor of Science student from University of Hawaii at Manoa, Honolulu, Hawaii, USA.

Fellowship details - Minority Health International Training (MHIRT) grant (1T37MD008636-06) supported by the National Institute of Minority Health and Health Disparities, National Institutes of Health, US Department of Health and Human Services Bethesda, Maryland, USA.

Duration of project- 9 weeks

Title of Project – Enhancing solubility, stability, and bioavailability of adefovir dipivoxil to improve the treatment of viral infections




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Sir Dr. M. S. Gosavi College of Pharmaceutical Education and Research,
India & SNJB's SSDJ College of Pharmacy, Chandwad, Nashik, India
Collaborative Book Chapter

Ingale S. P., Patil, R., & Upaganlawar, A. B

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Chapter 13
Cysteine in Alzheimer's
Disease:
Redox Regulation of Protein Functions

Suvarna P. Ingale

Indira College of Pharmacy, India

Rupali Patil

Sir Dr. M. S. Gosavi College of Pharmaceutical Education and Research, India

Aman B. Upaganlawar

SNJB's SSDJ College of Pharmacy, Chandwad, Nashik, India

ABSTRACT

Alzheimer's disease (AD) is characterized by selective loss of neurons in the hippocampus and neocortex due to abnormalities in proteins, mainly A β peptide and tau protein, in the form of abnormal protein aggregations or depositions in neurons. Recently oxidative/nitrosative stress has been identified as an important facilitator of neurodegeneration in AD. Cysteine-dependent proteins are known to be associated with the neurodegenerative process. Such cysteine-dependent enzyme proteins are proteases, antioxidant enzymes, kinases, phosphatases, and also non-enzymatic proteins such that utilize cysteine as a structural part of the catalytic site. This chapter deals with the role of cysteine in handling reactive oxygen/nitrogen species during oxidative/nitrosative stress and posttranslational modification of proteins causing protein misfolding or protein aggregation during neurodegeneration associated with AD.

INTRODUCTION

Alzheimer's disease (AD) is a continuously advancing, devastating, prolonged neurodegenerative disorder chiefly manifested as amnesia limiting the patient's ability to perform daily activities, affecting mainly the elderly population above 60 years of age (Kumar et al., 2015; Masters et al., 2018). According to Alzheimer's Disease International (ADI), there will be one fresh incident of AD per 3 seconds glob-

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Siddhant College of Pharmacy, Pune,
Collaborative Research Paper

Jadhav Pooja N., Buchade Rahul S. and Shaikh Amir A.



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Research Article | Pharmaceutical Sciences | Open Access | IJCI Approved

Preparation and Evaluation of Mebendazole Tablets by Using Liquisolid Technique to Enhance Its Dissolution Rate

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Abstract

Liquisolid technology has been applied to prepare water-insoluble drugs into rapid-release solid dosage forms. In this case, even though the drug is in a solid dosage form, it is held within the powder substrate in solution or, in a solubilized, almost molecularly dispersed state, which contributes to the enhanced drug dissolution properties. With liquisolid technique liquid formulations such as solutions or suspensions of poorly soluble drugs in a non-volatile liquid vehicle are converted into acceptably flowing and compressible powders by simple physical blending with selected excipients named the carrier and the coating material. The liquisolid approach has been successfully applied in release enhancement of low dose poorly soluble drugs. Liquisolid system is characterized by flow behavior, saturation solubility, drug content, Fourier transform infra-red spectroscopy, *in-vitro* release and *in vivo* evaluation. By using this technique, solubility and dissolution rate can be improved for the water soluble drugs.

Keywords

Liquisolid, Carriers, Coating materials, Water-insoluble drugs, Poorly soluble drugs.

INTRODUCTION:

Nowadays, the synthesis of poorly soluble drug is increasing steadily. Therapeutic effectiveness of a drug depends upon the bioavailability which is dependent on the solubility and dissolution rate of drug molecules. Solubility is one of the important parameter to achieve desired concentration of drug in systemic circulation for pharmacological response to be shown. The drugs which are poorly water soluble will be inherently released at a slow rate owing to their limited solubility within the GI contents. The dissolution rate is often the rate determining step in the drug absorption. The challenge for these drugs is to enhance the rate of dissolution or solubility. This in turn subsequently improves absorption and bioavailability. Formulation methods targeted at dissolution enhancement of

poorly soluble substances are continuously introduced.¹

Almost more than 90% drugs are orally administered. Drug absorption, bioavailability, pharmacokinetic profile of orally administered drug substances is highly dependent on solubility of that compound in aqueous medium. More than 90% of drugs are approved since 1995 have poor solubility. It is estimated that 40% of active new chemical entities (NCEs) identified in combinatorial screening programs employed by many pharmaceutical companies are poorly water soluble. Low aqueous solubility is the major problem encountered with formulation development of new chemical entities as well as for the generic development. The insufficient dissolution rate of the drug is the limiting factor in the oral bioavailability of poorly water soluble

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Jadhav Pooja N. et al.
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Academic Year 2020-21

SGMSPM's Dyanvilas College of Pharmacy, Dudulgaon, Pune Collaborative research paper

Ingale S, Upadhye P, Ingale P

JRP Journal of Research in Pharmacy Research Article www.jrp.informaworld.com

Evaluation anti-asthmatic activity of hydroalcoholic extract of *Luffa cylindrica* leaves

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ABSTRACT: Asthma is an allergic chronic inflammatory disorder of the lung presented clinically in the form bronchial obstruction due to hyper-responsive bronchial wall inflammation and bronchial smooth muscle contraction. Conventional anti-asthmatic drugs are associated with many adverse effects as well as non-compliance and non-adherence to complicated drug regimens. Thus, to inhibit these adverse effects and to improve patient compliance, there is an urgent medical need for complementary therapies for asthma. Ayurveda has recommended a number of drug from indigenous plant source for the treatment of bronchial asthma and allergic disorders. *Luffa cylindrica* Linn has been traditionally claimed to be used in treatment of bronchitis, bronchial asthma, chest disorders, rheumatoid arthritis, fever, etc. Considering pharmacological profile & traditional claim of *Luffa cylindrica*, the present study was designed to study anti-asthmatic activity of hydroalcoholic extract of *Luffa cylindrica* leaves (HAEELC) using histamine induced contraction of guinea pig trachea, Chloroquine induced cataplexy, MDA induced eosinophilia, Passive pane eosinophilia and OVA induced airway inflammation. The total phenolic content, total flavonoid content and total alkaloid content was measured by colorimetric assay. In the present study, pretreatment with HAEELC (250, 500 and 1000 mg/kg p.o.) significantly inhibited chloroquine induced cataplexy, decreased mda induced eosinophilia, inhibited passive pane eosinophilia and decreased number of eosinophil and macrophage count in the BALF in OVA induced airway inflammation. Moreover, histopathological analysis revealed that HAEELC treatment suppressed the infiltration of inflammatory cells and the hyperplasia of goblet cells. Thus, the results confirmed anti-asthmatic potential of HAEELC. From the results of present investigation, it can be concluded that HAEELC possess significant anti-asthmatic activity which may be attributed to its anti-allergic, bronchodilating, anti-inflammatory, adaptogenic, and anti-inflammatory potential, confirming the traditional claim about *Luffa cylindrica*.

KEYWORDS: *Luffa cylindrica*, anti-asthmatic, anti-allergic, total phenolic content, adaptogenic.

1. INTRODUCTION

Asthma is an allergic chronic inflammatory disorder of the lung characterized by T-helper cell type 2 (Th2) lymphocyte mediated immune response and presented clinically in the form of episodic or persistent bronchial obstruction due to hyper-responsive bronchial wall inflammation and bronchial smooth muscle contraction [1]. According to WHO, approximately around 235 million people are currently affected by asthma, children being more affected. Thus, asthma appears to be crucial public health illnesses causing death in developing as well as developed countries increasing widespread burden to affected patients and their families, if remained unchecked and untreated [2].

Currently drugs used for treatment of asthma include anti-inflammatory drugs (inhaled corticosteroids, β_2 agonists, anti-leukotriens, methylxanthines, mast cell stabilizers, leukotriene antagonists, anti-interleukin 5 (anti-IL5) antibody, to be administered for long duration which, triggers various adverse effects, like muscle tremors, arthralgias, hypokalemia, hypotension, hyperglycaemia, tachycardia, flushing, convulsions, mood changes and adrenal crisis. Thus, unreasonable usage of these drugs is a chief hindrance in treatment of asthma. Principally, the irrational use of inhaled corticosteroids in children is known to disturb bone growth, and use of long acting β_2 -adrenergic agonist alone increases mortality. Additionally, complicated treatment regimens, poor inhalation technique and late results lead to non-compliance and non-adherence to these current anti-asthmatic drug therapies. Thus, to inhibit these adverse effects and to improve patient compliance, there is an urgent medical need for complementary therapies for asthma [3]. Ayurveda,

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PES Modern College of Pharmacy, Pune, S.G.R.S. College of Pharmacy, Pune, Bhaskara Institute of Pharmacy, Hyderabad.
Collaborative Research Paper

ACTA SCIENTIFIC PHARMACEUTICAL SCIENCES (ISSN- 2581-3423)
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HPTLC Method Development for the Simultaneous Estimation of Ketorolac Tromethamine and Tramadol Hydrochloride from a Formulation

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⁴DOI: 10.31890/ASPS.2022.04 hptlc method development for the simultaneous estimation of ketorolac tromethamine and tramadol hydrochloride from a formulation.

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Abstract
Objective: The study was aimed to develop simple, specific, accurate HPTLC method for simultaneous determination of the Ketorolac Tromethamine and Tramadol HCl in pharmaceutical dosage form.
Material and Method: A rapid, selective and simple high performance thin layer chromatographic method was developed and validated for their simultaneous estimation in a mixture. Well resolved peaks were observed for both the drugs on aluminum sheet with silica gel 60 F₂₅₄ as the stationary phase. The solvent system consisted of ethyl acetate, methanol, 20% ammonia solution (8:1:1.5 v/v/v). The spots were observed at 202nm and 271nm for Ketorolac Tromethamine and Tramadol HCl respectively. Spectroscopic absorbance scanning integration was performed at a wavelength of 262 nm.
Results: This system was found to give compact spots for both Ketorolac [R_f value of 0.66 ± 0.01] and Tramadol [R_f value of 0.52 ± 0.02]. The polynomial regression data for the calibration plots showed good linear relationship in the concentration range of 200-700 ng/band for ketorolac (r² = 0.999) and 500-1750 ng/band for Tramadol (r² = 0.995). The LOD and LOQ were found to be 0.0912 ng/band and 1.7982 ng/band for Ketorolac and 4.8376 ng/band and 7.7551 ng/band for Tramadol, respectively. The peak purity of both drugs was found to be always more than 0.990 proving the specificity of the method.
Conclusion: The method was validated for linearity, LOD, LOQ, specificity, accuracy and precision as per ICH guidelines. The proposed method has demonstrated to have a potential use in simultaneous analysis of Ketorolac Tromethamine and Tramadol Hydrochloride from a tablet formulation.
Keywords: Ketorolac Tromethamine, Tramadol Hydrochloride, HPTLC Method, Simultaneous Estimation

Abbreviations
KTTM: Ketorolac Tromethamine, TRAM: Tramadol Hydrochloride

Introduction
Two drugs are used in this study are Ketorolac Tromethamine (KTTM, Figure 1a, NDA05) and Tramadol Hydrochloride (TRAM, Figure 1b, NDA05) analgesics. The combination of KTTM/TRAM is a rational therapy for pain by different mechanisms of action. Ketorolac is a nonsteroidal anti-inflammatory drug (NSAID) and is a carbonylic acid derivative mainly used for its analgesic activity. Tramadol is a centrally acting analgesic used to produce pain relief. The combination of ketorolac and tramadol analgesic efficacy is higher than each of its components individually and has a faster onset of action. Literature revealed analytical methods viz. HPLC [1-3], SPAC [4], HPTLC [5-7] and Spectrophotometric techniques [8-11] for analysis of individual drug as well as in combination with other drugs. But no single HPTLC method has been reported for the simultaneous estimation of KTTM and TRAM in a formulation.

Figure 1: (a) Structure of Ketorolac Tromethamine, (b) Structure of Tramadol Hydrochloride.

HPTLC is a reliable, fast and accurate for quantitative drug analysis. Moreover, many samples can be run simultaneously using a small quantity of mobile phase. Waste minimising analysis time and cost per analysis. To date no attempt has been made to develop simple, accurate, sensitive, rapid, accurate and specific HPTLC method for simultaneous estimation of KTTM and TRAM from a formulation.

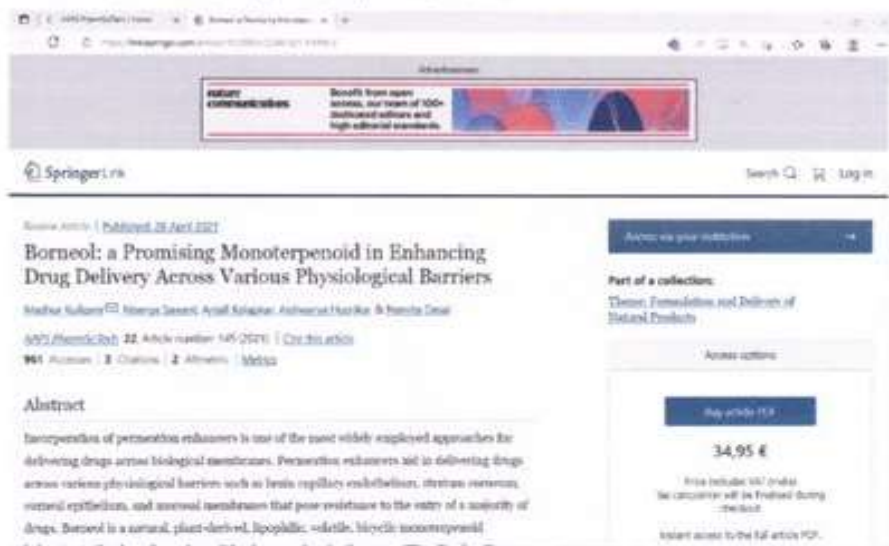
Citation: Vrushi S Tambhe, et al. "HPTLC Method Development for the Simultaneous Estimation of Ketorolac Tromethamine and Tramadol Hydrochloride from a Formulation". Acta Scientific Pharmaceutical Sciences 6(1) (2022): 04-06.


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C U Shah College of Pharmacy, Mumbai - Collaborative Research Paper

Kulkarni M, Sawant N, Kolapkar A, Huprikar A, Desai N.



M. J.
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Dr. D.Y. Patil Institute of Pharmaceutical sciences and Research, Pimpri, Pune, Maharashtra, INDIA. CAYMET's Siddhant College of Pharmacy, Sudumbare, Pune, Maharashtra, INDIA.
Collaborative Research Paper

Int. J. Pharm. Investigation, 2021;11(2):225-229

Original Article

Formulation Development of Celecoxib Loaded Microsponges using Eudragit and Ethyl Cellulose

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¹Dr. D.Y. Patil Institute of Pharmaceutical Sciences and Research, Pimpri, Pune, Maharashtra, INDIA.
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ABSTRACT
Background: Microsponge is a class of sponge form containing porous matrix containing drug that is expected to provide sustained action for prolong period. Microsponge loaded delivery system results in drug release on the surface and it depends on the nature of matrix. It is expected to release drug at higher extent. **Methods:** Present study aims to formulate the microsponge containing celecoxib by using emulsification solvent diffusion method. Prepared formulations were evaluated for particle size, % encapsulation efficiency, in vitro release and *in vivo* release. **Results:** Formulations F1 and F2 were formulated as optimized formulation loaded drug having 81.42% and 84.37% respectively. **Conclusion:** FTIR spectroscopic analysis revealed the chemical nature of the drug in these microsponges. **Key words:** Celecoxib, Emulsification, Eudragit, Ethyl cellulose, *In vivo* release, *In vitro* release.

INTRODUCTION

Topical drug delivery defined as application dosage form containing API effectively to skin for treatment of topical disorders. Microsponge is polymeric drug delivery system containing porous microspheres basically used for topical administration of large no. of active pharmaceutical ingredients such as analgesic, anti-infective and inflammatory agents. Drug administered through microsponge has significant advantages such as slow induction, stability enhancement, lesser side effects, and most prominently modified drug release profile. Loading of a drug into microsponge takes place by two processes. First is liquid-liquid impregnation polymerization and the second one is aqueous solution solvent diffusion method. In the second method, the microsponge was prepared by using different concentrations of polymers. In allergic and inflammatory diseases involving infections play an important role. There is some concern to available for topical systems. These solutions progressively deformed and spread in countries where health system is poor and mainly in below poor countries having low income. Celecoxib is a class II drug produces irritation when administered so it is necessary to make formulation that gives sustained action when applied locally. Direct contact of celecoxib with the skin is avoided to reduce skin irritation. Current research work oriented towards design and characterization of celecoxib microsponge to improve release characteristics of celecoxib after entrapment into microsponges as well as to improve localized delivery of celecoxib to the skin which reduces systemic absorption.

MATERIALS AND METHODS

Materials: Celecoxib was provided by Ligma Research Park, Pune, India. Eudragit L-100, Ethyl cellulose, Ethyl cellulose and Carbopol 980 were obtained Anand Fine Chemicals, Mumbai, India. All other reagents and chemicals were of analytical grade.
Methods: Design Expert V10 software was used for formulation development. A CCD with 3² was employed as per standard protocol. The concentration of polymers and ERM were selected as experimental factors. All other ingredients and variables were kept constant for the study. Short-run runs with various combinations of factors were obtained by design expert software as depicted in Table 1.
Preparation of standard calibration curve of celecoxib in Phosphate buffer pH 6.8
 The UV spectrum of Celecoxib was obtained using UV spectrophotometer. Weighed 10 mg of pure drug was dissolved in 10ml Phosphate buffer to make a concentration of 1000 µg/ml (Stock I). From the stock I, 1 ml of aliquot was withdrawn and transferred to a 100ml volumetric flask and made up the volume with Phosphate buffer to obtain a concentration of 20 µg/ml (Stock II). From the stock solution, 10 aliquots of 5, 2ml, 4, 6ml, 8, 10ml, 12ml, 14ml, 16ml, 18ml were withdrawn and transferred into 100ml volumetric flask and made up the volume with buffer to obtain a concentration of 2 µg/ml, 4 µg/ml, 6 µg/ml, 8 µg/ml, 10 µg/ml, 12 µg/ml, 14 µg/ml respectively. The absorbance of solutions were

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Academic Year 2021-22

MAEER's Maharashtra Institute of Pharmacy, Pune & PES Modern College of Pharmacy, Pune Collaborative Research Paper

Research Paper
Development and Validation of Liquid Chromatography Method for Simultaneous Estimation of Miconazole and Clobetasol and Characterization of Hydrolytic Degradation Products using Liquid Chromatography with Tandem Mass Spectrometry

ARCHANA KARNIK*, VRUSHALI TAMBE¹, B. S. KUDHEKAR²
 Department of Pharmaceutical Chemistry, SCES's Indira College of Pharmacy, Pune 411033, ¹Department of Pharmaceutical Chemistry, PES Modern College of Pharmacy, Pune 412105, ²Department of Pharmaceutical Chemistry, MAEER's Maharashtra Institute of Pharmacy, Pune 411038, India

Karnik et al.: Identification and Characterization of Hydrolytic Degradation Products of Miconazole and Clobetasol

A reverse phase high performance liquid chromatography method was developed to estimate Miconazole nitrate and Clobetasol propionate simultaneously from a cream formulation. The developed method was validated as per International Council for Harmonization guidelines. The proposed method was effectively applied for the characterization of degradation products formed under hydrolytic stressed conditions. The major degradants formed by hydrolysis of both the analytes, were separated, identified and characterized. Both drugs were found susceptible to acid and base hydrolytic conditions, while were stable under neutral hydrolysis. The liquid chromatography with tandem mass spectrometry studies were further carried out on stressed samples that provided the accurate masses of drug and their degradation products. The mass spectral data and fragmentation patterns were further explored to characterize the degradants and assign structure to them. Total nine degradants were characterized and the degradation pathways for both the drugs were proposed.

Key words: Miconazole nitrate, clobetasol propionate, degradation products, high performance liquid chromatography, liquid chromatography with tandem mass spectrometry, validation.

The antifungal agent, Miconazole nitrate (MDC) is used to treat topical fungal infection because of its effective action against dermatophytes and *Candida albicans*. Clobetasol propionate (CLO), a super potent class I corticosteroid with anti-inflammatory, vaso-constrictive and anti-pruritic activity is a drug of choice to treat skin disorder like dermatosis, psoriasis and ichthyosis. The combination of CLO and MDC is used in various skin disease like inflammatory skin conditions, itching, yeast infection of vagina and vulva and other conditions due to their synergistic effect^[1].

An extensive literature indicates, High Performance Liquid Chromatography (HPLC) is widely used for estimation of MDC and CLO either alone^[2-5] or in combination with another drug^[6-10] from formulation or biological fluid^[11]. CLO is estimated using certain Ultra-violet (UV) spectrometry methods^[12-16]. Few chromatographic methods based research articles on

stability studies for the estimation of MDC alone^[17-19] and in combination of MDC or CLO with another drug^[20-22] have been reported. There also exist reports on simultaneous estimation of related analytes in bulk sample and formulation by HPLC^[23-25], High Performance Thin Layer Chromatography (HPTLC)^[26] and UV spectrophotometry^[27]. Thus, numerous methods have been published in the literature to estimate MDC and CLO in bulk, drug product as well as in bio samples. But, so far, there exists no report on the development and validation of suitable chromatographic method along with systematic identification of hydrolytic Degradation

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 March-April 2022

Indian Journal of Pharmaceutical Sciences

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Symbiosis Institute of Health Sciences, Symbiosis International (Deemed) University, Maharashtra Pune, India & Mahatma Gandhi Vidyamandir's Pharmacy College Panchavati Nashik & PES Modern College of Pharmacy (For Ladies), Maharashtra, Pune India. Collaborative Research Paper



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Plant Phyto-constituents as Antibiotic Adjuvants: A Systematic Review and Bibliometric Analysis

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Authors' contributions

This work was carried out in collaboration among all authors. All authors read and approved the final manuscript.

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Review Article

ABSTRACT

The advent of antibiotics in the 19th century has significantly reduced the morbidity and mortality of infectious diseases. However, irrational use of antibiotics in humans as well as in animals has driven the 21st century to the rapid emergence of MultiDrug Resistance Bacteria (MRB). Moreover, the dissemination of COVID-19 pandemic has paved the way for MRB, typically due to increased use of antibiotics to avoid secondary infections. The fast pace progression of bacterial resistance for the antibiotics and their combinations is making the management of MRB infections tough and increasing the cost of the treatment as well. However, use of Efflux Pump Inhibitors (EPI) as adjuvant for antibiotics has shown a ray of hope by retaining the susceptibility of the antibiotics and thereby reducing the burden of immediate requirement of new antibiotics for MRB. Accordingly, the present paper is aimed to scrutinize the predominant literature depicting the plant Phyto-constituents as an EPI and adjuvant for antibiotics in the management of MRB infections.

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Patent Filing

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Patent Filing

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TYPE OF APPLICATION (Please tick (✓) at the appropriate category)			
Ordinary (✓)	Patent of Addition ()	Convention ()	PCP-SEP ()
Divisional ()	Patent of Addition ()	Divisional ()	Patent of Addition ()
3A. APPLICANT(S)			
Name in Full	Nationality	Country of Residence	Address of the Applicant
DR. VRUSHALI S. TAMBE	Indian	India	House No. A/P, PES Modern College of Pharmacy (For Ladies), Moshi, Borhadevadi, Dehu-Alandi Road Tal. Haveli, A/P Moshi
			Street
			City: PUNE
			State: MAHARASHTRA
			Country: INDIA
			Pin Code: 412 105
DR. ARCHANA M KARNIK	Indian	India	House No. SCE5, Indira College of Pharmacy "Nirama", S.No. 69/2A, New Pune Mumbai Highway, Tathwade.
			Street
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			State: MAHARASHTRA
			Country: INDIA
			Pin Code: 411 033
3B. CATEGORY OF APPLICANT (Please tick (✓) at the appropriate category)			
Natural Person (✓)	Other than Natural Person		
	Small Entity ()	Startup ()	Others ()
4. INVENTOR(S) (Please tick (✓) at the appropriate category)			
Are all the inventor(s) same as the applicant(s) named above?	Yes ()	No (✓)	
If "No", furnish the details of the inventor(s)			
Name in Full	Nationality	Country of Residence	Address of the Inventor

Poona College of Pharmacy, Dr. M S Gosavi College of Pharmaceutical Education and Research, NIRMA

Collaborative Research Paper

Rajput A, Kulkarni M, Deshmukh P, Pingale P, Garkal A, Gandhi S, Botani S. A


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Poona College of Pharmacy, Dr. M S Gosavi College of Pharmaceutical Education and Research, NIRMA - Collaborative Research Paper

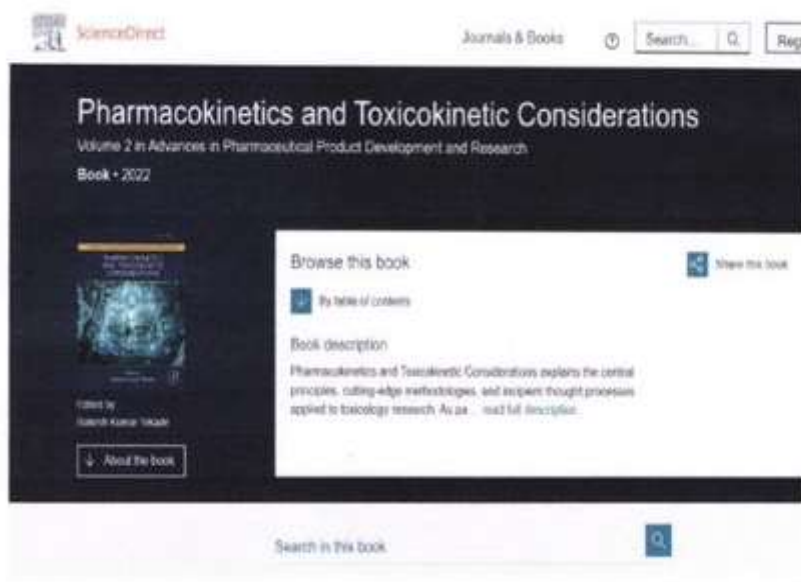



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Poona College of Pharmacy, Dr. M S Gosavi College of Pharmaceutical Education and Research, NIPER, Ahmedabad -

Collaborative Book Chapter



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Suryasreena Polaka, Nupur Vasdev, Sivarama Raju, Vaidhali Makwana, Anasujing Rajput, Madhur Kulkarni, Mukrika Tekade, Dvashant Pingale, Mukesh Chander Sharma and Rakesh Kumar Tekade

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Department of Pharmaceutics, Bharati Vidyapeeth College of Pharmacy Kolhapur, Department of Pharmacognosy, Shree Sant Gajanan Maharaj College of Pharmacy, Gadhighlaj Mahagaon, Kolhapur, Department of Pharmaceutical Chemistry Ashokrao Mane College of Pharmacy, Peth Vadgaon, Maharashtra, India


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Collaborative Research Paper

Collaborative Reserach Paper

Poonam Karekar, Suresh Killekar, Sudhanshu Kulkarni, Amir Shaikh, Poornima Patil

Journal of Pharmaceutical Innovation
<https://doi.org/10.1007/s12247-022-09646-w>

ORIGINAL ARTICLE



Design and Optimization of Nanophytosomes Containing *Mucuna pruriens* Hydroalcoholic Extract for Enhancement of Antidepressant Activity

Poonam Karekar^{1,2} · Suresh Killekar³ · Sudhanshu Kulkarni³ · Amir Shaikh⁴ · Poornima Patil⁵

Accepted: 20 March 2022

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Abstract

Purpose In this study, the herbal formulation containing nanophytosomes of *Mucuna pruriens* extract (MPE) was engineered to accelerate its rate of drug release, in vivo antidepressant profile, and stability.

Method The *Mucuna pruriens* nanophytosomes (MNP) were designed by using a full factorial design approach, taking into consideration various variables that could give optimized formulation. These pure extract and optimized formulation showing higher entrapment efficiency were studied for in vitro dissolution and in vivo antidepressant activity in depression models like forced swimming test (FST) and tail suspension test (TST) in Swiss albino mice. The physicochemical characterization was carried out using particle size analysis and zeta potential, Fourier transformation infrared spectroscopy, differential scanning calorimetry, proton nuclear magnetic resonance, powder X-ray diffractometer, scanning electron microscopy, and solubility studies. Moreover, the stability of nanophytosomes was assessed by subjecting optimized formulation to freeze–thaw cycle stability testing and calculating entrapment efficiency at the end of the cycle.

Results PXRD and SEM revealed a decrease in the crystalline nature of nanophytosomes. ¹H NMR, DSC, and FTIR asserted the formation of the phyto-phospholipids complex. The rate and extent of dissolution were also found enhanced and sustained in nanophytosomes as compared to pure extract. In vivo antidepressant activity depicted a significant reduction of immobility in mice treated with nanophytosomes as compared to those treated with the pure extract. Moreover, optimized formulation was found stable as entrapment efficiency values were not reduced significantly.

Conclusion Thus, nanophytosomes drug delivery could be the best strategy to improve physicochemical properties of extract and thus could be exploited for the extracts having poor solubility, poor permeability, and poor stability.

Keywords Nanophytosomes · *Mucuna pruriens* extract · Antidepressant activity · Physicochemical characterization

Introduction

Depression is considered a life-threatening psychological disorder nowadays as almost 20% of the world's population is affected by such a chronic and recurring one. [1–3]

The disorder has established its relation to psychosocial, behavioral abnormalities, although the complete etiology of it has not been fully explored. The disorder is regarded as a common cause of suicidal tendencies. [4, 5] Depression is characterized by alteration of emotional, behavioral

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Published online: 11 April 2022




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Participation in NIRF along with status

Academic Year 2018-19

nal

Institutional Ranking Framework
Ministry of Human Resource Development
Government of India

Welcome to Data Capturing System: PHARMACY

Submitted Institute Data for NIRF 2019*

Institute Name: Shri Chankya Education Societys Indira College of Pharmacy, Tathawade, Pune 33 [IR-P-C-41396]

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [4 Years Program(s)]	69	69	69	69	-	-
PG [6 Years Program(s)]	30	30	0	0	0	0
PG [2 Year Program(s)]	15	15	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	150	135	285	240	22	23	38	74	19	0	0	53
PG [2 Year Program(s)]	15	13	28	28	0	0	3	2	1	0	0	4
PG [6 Year Program(s)]	15	40	55	53	2	0	1	24	5	0	0	20

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2012-13	60	60	2013-14	6	2015-16	57	25	180000(One lakhs eighty thousand)	20
2013-14	60	57	2014-15	6	2016-17	55	16	180000(One lakhs eighty thousand)	21
2014-15	69	60	2015-16	6	2017-18	50	30	222000(Two lakhs and twenty thousand only)	20

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	18	18	2015-16			200000(Two Lakhs)	0
2015-16	15	10	2016-17			200000(Two Lakhs)	0
2016-17	15	13	2017-18	13		201600(Two lakhs one thousand six hundred)	0



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PG [6 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2010-11	0	0	2015-16	0	0	0(Zero)	0
2011-12	0	0	2016-17	0	0	0(Zero)	0
2012-13	0	0	2017-18	0	0	0(Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)			
			Total Students
Full Time			0
Part Time			4
No. of Ph.D students graduated (including integrated Ph.D)			
	2017-18	2016-17	2015-16
Full Time	0	0	0
Part Time	3	0	1

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	341262 (Three lacs forty one thousand two hundred and sixty two)	387246 (Three lacs eighty seven thousand two hundred and forty six)	2127848 (Twenty one lac twenty seven thousand eight hundred and forty eight)
New Equipment for Laboratories	14072680 (Fourteen Lacs seventy two thousand six hundred and eighty)	1138153 (Eleven lacs thirty eight thousand one hundred and fifty three)	1114016 (Eleven lacs fourteen thousand and sixteen)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	517530 (Five lacs seventeen thousand five hundred and thirty)	3344497 (Thirty three lacs forty four thousand four hundred and ninety seven)	261385 (Two lacs sixty one thousand three hundred and eighty five)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2017-18	2016-17	2015-16
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	24608195 (Two crores forty six lac eight thousand one hundred and ninety five)	2137044 (Two crores thirteen lac seventy four thousand four)	4785004 (Four crore seventy one lac seventy eight thousand one hundred and fifty only)



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Maintenance of Academic Infrastructure or consumables, other running expenditures etc. (excluding maintenance of hostels and allied services)	8169037 (Eighty one lac sixty nine thousand and thirty seven)	7408633 (Seventy four lac eight thousand six hundred and thirty three)	4782172 (Forty seven lac eighty two thousand one hundred and seventy two)
Seminars/Conferences/Workshops	92010 (Ninety two thousand and ten)	42039 (Forty two thousand and thirty nine)	99050 (Ninety nine thousand and fifty)

IPR

Calendar year	2017	2016	2015
No. of Patents Published	0	2	1
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Sponsored Projects	1	1	3
Total no. of Funding Agencies	1	2	1
Total Amount Received (Amount in Rupees)	140000	180000	520000
Amount Received in Words	One lakh thousand only	One lakh eighty thousand only	Five lakhs and twenty thousand only

Consultancy Project Details

Financial Year	2017-18	2016-17	2015-16
Total no. of Consultancy Projects	2	2	2
Total no. of Client Organizations	2	2	1
Total Amount Received (Amount in Rupees)	0	122000	45000
Amount Received in Words	Zero	One lakh twenty two thousand only	Forty five thousand only

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

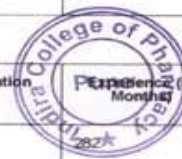
Ayesh
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Faculty Details

1. How many faculty members of your institution have received highly reputed national/international awards/recognition from Central government agencies in the previous year (2017-18)?	0
---	---

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (in Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	DR ANAGHA JOSHI	48	Dean / Principal / Director / Vice Chancellor	Female	Ph.D	282*	Yes	Yes	13-05-2005	-	Regular





2	DR SUVARNA INGALE	39	Associate Professor	Female	Ph.D	196	Yes	Yes	30-06-2008	--	Regular
3	DR DAYANAND KANNUR	40	Professor	Male	Ph.D	178	Yes	Yes	20-06-2008	--	Regular
4	DR MADHUR KULKARNI	44	Associate Professor	Female	Ph.D	296	Yes	Yes	15-03-2013	--	Regular
5	DR SUBHASH KUMBHAR	39	Assistant Professor	Male	Ph.D	168	Yes	Yes	14-06-2006	--	Regular
6	MRS VISHAKHA HASTAK	44	Assistant Professor	Female	Master of Pharmacy	176	Yes	Yes	09-07-2007	--	Regular
7	DR ARCHANA KARNIK	41	Associate Professor	Female	Ph.D	129	Yes	Yes	19-01-2015	--	Regular
8	DR AMIR AFZAL SHAIKH	33	Associate Professor	Male	Ph.D	111	Yes	Yes	21-08-2009	--	Regular
9	MR SHRINWAS PATIL	31	Assistant Professor	Male	Master of Pharmacy	70	Yes	Yes	11-08-2015	--	Regular
10	Mrs Amruta Wavekar	30	Assistant Professor	Female	Master of Pharmacy	36	Yes	Yes	05-08-2016	--	Regular
11	Ms Shraddha Devarshi	26	Assistant Professor	Female	Doctor of Pharmacy	26	Yes	Yes	16-08-2016	--	Regular
12	Mrs Pallavi Chouhan	32	Assistant Professor	Female	Master of Pharmacy	19	Yes	Yes	03-01-2017	--	Regular
13	DR Beena Annie Sam	26	Assistant Professor	Female	Doctor of Pharmacy	26	Yes	Yes	05-08-2016	--	Regular
14	Mr Sunil Kakad	34	Assistant Professor	Male	Master of Pharmacy	122	Yes	Yes	23-07-2015	--	Regular
15	Ms Roopal Bhat	25	Assistant Professor	Female	Master of Pharmacy	19	Yes	Yes	12-01-2017	--	Regular
16	MS TEJAL MULAY	23	Assistant Professor	Female	Master of Pharmacy	1	No	Yes	23-07-2018	--	Adhoc / Contractual
17	MR SHUBHAM PAWAR	23	Assistant Professor	Male	Master of Pharmacy	1	No	Yes	16-07-2018	--	Adhoc / Contractual
18	MS POOJA PAWAR	26	Assistant Professor	Female	Master of Pharmacy	22	No	Yes	01-08-2018	--	Adhoc / Contractual
19	Mrs Prerana Dongre	36	Assistant Professor	Female	Master of Pharmacy	158	Yes	Yes	15-07-2009	--	Regular
20	Mrs Rutuja Kamble	35	Assistant Professor	Female	Master of Pharmacy	75	Yes	Yes	15-07-2017	--	Regular
21	Mrs Manasi Wagdankar	34	Assistant Professor	Female	Master of Pharmacy	115	Yes	Yes	03-03-2009	--	Regular
22	Mrs Meghna Dabhadkar	36	Assistant Professor	Female	Master of Pharmacy	72	Yes	Yes	01-07-2017	--	Regular
23	Mrs Poonam Karekar	30	Assistant Professor	Female	Master of Pharmacy	80	No	Yes	15-02-2018	--	Adhoc / Contractual
24	Miss Pooja Kamlapure	27	Assistant Professor	Female	Master of Pharmacy	11	No	Yes	16-07-2018	--	Adhoc / Contractual

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Academic Year 2019-20

National Institutional Ranking Framework
Ministry of Human Resource Development
Government of India
Welcome to Data Capturing System: PHARMACY

Submitted Institute Data for NIRF'2020'

Institute Name: Shri Chankya Education Societys Indira College of Pharmacy, Tathawade, Pune 33 [IR-P-C-41396]

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
UG [4 Years Program(s)]	60	69	69	69	-	-
PG [2 Year Program(s)]	15	15	-	-	-	-
PG [6 Years Program(s)]	30	30	30	0	0	0

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	120	145	265	231	11	23	33	81	52	0	0	62
PG [2 Year Program(s)]	14	16	30	26	4	0	2	9	7	0	0	4
PG [6 Year Program(s)]	24	61	85	75	5	5	8	21	11	0	0	18

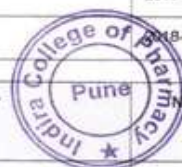
Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	69	66	2014-15	4	2016-17	55	16	180000(One lac eighty thousand)	21
2014-15	69	69	2015-16	13	2017-18	50	30	222000(Two lac Twenty two thousand)	20
2015-16	69	68	2016-17	15	2018-19	50	32	226000(Two lacs twenty six thousand)	16

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	18	10	2016-17	9	2	200000(Two lacs)	0



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2016-17	15	13	2017-18	13	4	201600(Two lac one thousand and six hundred)	0
2017-18	15	15	2018-19	15	8	222000(Two lac Twenty two thousand)	1

PG [B Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2011-12	0	0	2016-17	0	0	0(Zero)	0
2012-13	0	0	2017-18	0	0	0(Zero)	0
2013-14	0	0	2018-19	0	0	0(Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)			
		Total Students	
Full Time		0	
Part Time		2	
No. of Ph.D students graduated (including Integrated Ph.D)			
	2018-19	2017-18	2016-17
Full Time	0	0	0
Part Time	0	3	1

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	623739 (Six lac twenty three thousand seven hundred and thirty nine)	341262 (Three Lac forty one thousand two hundred sixty two)	387246 (Three Lac eighty seven thousand two hundred forty six)
New Equipment for Laboratories	1900463 (Nineteen Lac four hundred and sixty three)	14072680 (One crore forty lac seventy two thousand six hundred and eighty)	1138153 (Eleven Lac thirty eight thousand one hundred and fifty three)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	502855 (Five Lac two thousand eight hundred and fifty five)	517530 (Five lac seventeen thousand five hundred and thirty)	3344497 (Thirty three lac forty four thousand four hundred and ninety seven)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			



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Salaries (Teaching and Non Teaching staff)	25934722 (Two crore fifty nine lac thirty four thousand seven hundred and twenty two)	24608195 (Two crore forty six lac eight thousand one hundred and ninety five)	21374044 (Two crore thirteen lac seventy four thousand and forty four)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	23265288 (Two crore thirty two lac sixty six thousand two hundred and eighty eight)	8169037 (Eighty one lac sixty nine thousand and thirty seven)	7406633 (Seventy four lac eight thousand six hundred and thirty three)
Seminars/Conferences/Workshops	120207 (One lac twenty thousand two hundred and seven)	92010 (Ninety two thousand and Ten)	42039 (Forty two thousand and thirty nine)

IPR

Calendar year	2018	2017	2016
No. of Patents Published	1	1	1
No. of Patents Granted	0	0	0

Sponsored Research Details


Financial Year	2018-19	2017-18	2016-17
Total no. of Sponsored Projects	2	1	1
Total no. of Funding Agencies	1	1	1
Total Amount Received (Amount in Rupees)	225000	75000	50000
Amount Received in Words	Two lac twenty five thousand	Seventy five thousand	Fifty Thousand

Consultancy Project Details

Financial Year	2018-19	2017-18	2016-17
Total no. of Consultancy Projects	1	1	1
Total no. of Client Organizations	1	1	1
Total Amount Received (Amount in Rupees)	108600	8000	10000
Amount Received in Words	One lac eight thousand and six hundred	Eight Thousand	Ten Thousand

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings


PRINCIPAL
Indira College of Pharmacy
Tathawade, Pune - 411 033

Awards Details

1. How many faculty member of your institution have received highly reputed national/international awards/recognition from central government agencies in the previous academic year 2018-19					1				
Sno	Name of the Faculty	Name of the Award	Name of the Central government agency/international agencies from where award has been received	Address of the Agency giving award	Contact Email ID of the Agency	Year of receiving award	Email ID of the faculty	Contact no. of the faculty	Is it Fellowship?(Yes/No)





1	Dayanand Mukund Kannur	Dayanand Mukund Kannur	Innovative Leadership Awards by DNA Stars of the Industry Group	401 - 403, Prime Plaza Building, S. V. Road, Above TBZ Jeweller Near Asha Parekh Hospital, Navyug Colony, Santacruz West, Mumbai, Maharashtra 400054	secretariat@worldcarcongress.com	2019	dnkannur@rediffmail.com	9011064343	No
2 How many students of your institution have won international awards in the previous academic year 2018-19					0				

Accreditation

NBA Accreditation

1 Does your institute have a valid NBA Accreditation?	NO
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Village Adoption

Have your institute adopted any village under Urmat Bharat Scheme?	NO
--	----

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with Institution?	Joining Date	Leaving Date	Association type
1	DR ANAGHA JOSHI	49	Dean / Principal / Director / Vice Chancellor	Female	Ph.D	294	Yes	Yes	13-05-2005	-	Regular
2	DR SUVARNA INGALE	40	Associate Professor	Female	Ph.D	208	Yes	Yes	30-06-2008	-	Regular
3	DR DAYANAND KANNUR	41	Professor	Male	Ph.D	190	Yes	Yes	20-06-2008	-	Regular
4	DR MADHUR KULKARNI	45	Associate Professor	Female	Ph.D	298	Yes	Yes	15-03-2013	-	Regular
5	DR SUBHASH KUMBHAR	40	Assistant Professor	Male	Ph.D	180	Yes	Yes	14-06-2006	-	Regular
6	MRS VISHAKHA HASTAK	45	Assistant Professor	Female	Master of Pharmacy	188	Yes	Yes	09-07-2007	-	Regular
7	DR ARCHANA KARNIK	42	Associate Professor	Female	Ph.D	141	Yes	Yes	19-01-2015	-	Regular
8	DR AMIR AFZAL SHAIKH	34	Associate Professor	Male	Ph.D	123	Yes	Yes	21-08-2009	-	Regular
9	MR SHRINIWAS PATIL	32	Assistant Professor	Male	Master of Pharmacy	82	Yes	Yes	11-08-2015	-	Regular
10	Mrs Amruta Walvekar	31	Assistant Professor	Female	Master of Pharmacy	48	Yes	Yes	15-08-2016	-	Regular
11	Ms Shraddha Devarshi	27	Assistant Professor	Female	Doctor of Pharmacy	38	Yes	Yes	15-08-2016	-	Regular
12	Mrs Pallavi Chouhan	33	Assistant Professor	Female	Master of Pharmacy	31	Yes	Yes	03-01-2017	-	Regular
13	DR Beena Annie Sam	29	Assistant Professor	Female	Doctor of Pharmacy	38	Yes	Yes	05-08-2016	-	Regular



Principal
Indira College of Pharmacy
Tathawade, Pune - 411 033



14	Mr Sunil Kakad	35	Assistant Professor	Male	Master of Pharmacy	134	Yes	Yes	23-07-2015	--	Regular
15	Ms Roopal Bhat	26	Assistant Professor	Female	Master of Pharmacy	31	Yes	Yes	12-01-2017	--	Regular
16	MS TEJALMULAY	24	Assistant Professor	Female	Master of Pharmacy	12	No	Yes	23-07-2018	--	Regular
17	MR SHUBHAM PAWAR	24	Assistant Professor	Male	Master of Pharmacy	11	No	Yes	16-07-2018	--	Regular
18	Mrs RutujaKamble	36	Assistant Professor	Female	Master of Pharmacy	87	Yes	Yes	15-07-2014	--	Regular
19	Mrs Manasi Wagdarikar	35	Assistant Professor	Female	Master of Pharmacy	127	Yes	Yes	03-03-2009	--	Regular
20	Mrs Meghna Dabhadkar	37	Assistant Professor	Female	Master of Pharmacy	84	Yes	Yes	01-07-2017	--	Regular
21	Mrs Poonam Karekar	31	Assistant Professor	Female	Master of Pharmacy	62	No	Yes	15-02-2018	--	Regular
22	Ms Sneha Joshi	33	Assistant Professor	Female	Master of Pharmacy	30	No	Yes	01-08-2018	--	Regular
23	Mrs Bhagyashree Atre	34	Assistant Professor	Female	Master of Pharmacy	24	Yes	No	03-07-2017	31-08-2018	Adhoc / Contractual
24	MS POOJAPAWAR	27	Assistant Professor	Female	Master of Pharmacy	11	No	Yes	01-08-2018	--	Adhoc / Contractual
25	Mrs PreranaDongre	37	Assistant Professor	Female	Master of Pharmacy	170	Yes	Yes	15-07-2009	--	Regular
26	Mr SumeetBhivade	31	Assistant Professor	Male	Master of Pharmacy	24	Yes	Yes	31-07-2017	--	Adhoc / Contractual



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PRINCIPAL
Indira College of Pharmac:
Tathawade, Pune - 411 033

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Academic Year 2020-21

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: PHARMACY

Submitted Institute Data for NIRF'2021'

Institute Name: Shri Chankya Education Societys Indira College of Pharmacy [IR-P-C-41396]

Sanctioned (Approved) Intake

Academic Year	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15
UG [4 Years Program(s)]	69	60	69	69	-	-
PG [2 Year Program(s)]	15	15	-	-	-	-
PG [3 Year Program(s)]	12	0	0	-	-	-
PG [6 Years Program(s)]	35	30	30	30	0	0

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	129	153	282	244	14	24	37	84	52	0	0	69
PG [2 Year Program(s)]	11	19	30	30	0	0	5	10	7	0	0	8
PG [3 Year Program(s)]	3	8	11	9	1	1	0	3	1	0	0	2
PG [6 Year Program(s)]	35	83	118	110	7	1	15	22	15	0	0	22

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	No. of students produced	No. of students placed (Amount in Rs.)	Median salary of placed graduates (Amount in Rs.)	No. of students selected for Higher Studies
2014-15	69	69	2015-16	13	50	30	222000(Two lac twenty two thousand)	20
2015-16	69	68	2016-17	15	50	32	226000(Two lac twenty six thousand)	16
2016-17	69	66	2017-18	9	66	12	290000(Two Lac ninety thousand)	22

Principal
Indira College of Pharmacy
Tathawade, Pune - 411 033



Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	15	13	2017-18	13	4	201600(Two lac one thousand and six hundred)	0
2017-18	15	15	2018-19	15	8	222000(Two lac twenty two thousand)	1
2018-19	15	15	2019-20	15	4	290000(Two lac eighty thousand)	0

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

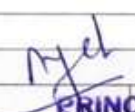
Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2015-16	0	0	2016-17	0	2017-18	0	0	0(Zero)	0
2016-17	0	0	2017-18	0	2018-19	0	0	0(Zero)	0
2017-18	0	0	2018-19	0	2019-20	0	0	0(Zero)	0

PG [6 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2012-13	0	0	2017-18	0	0	0(Zero)	0
2013-14	0	0	2018-19	0	0	0(Zero)	0
2014-15	0	0	2019-20	0	0	0(Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2019-20 Students admitted in the academic year 2020-21 should not be entered here.)			
		Total Students	
Full Time		0	
Part Time		0	
No. of Ph.D students graduated (including integrated Ph.D)			
	2019-20	2018-19	2017-18
Full Time	0		
Part Time	0		


PRINCIPAL
Indira College of Pharmacy
Tathawade, Pune - 411 033



Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount



Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	1632949 (Sixteen lacs thirtytwo thousand nine hundred and forty nine)	623739 (Six lac twenty three thousand and seven hundred and thirty nine)	341262 (Three Lac forty one thousand and two hundred sixty two)
New Equipment for Laboratories	1585470 (Fifteen lac eighty five thousand four hundred and seventy)	1900463 (Nineteen Lac four hundred and sixty three)	14072680 (One crore forty lac seventy two thousand six hundred and eighty)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	1572847 (Fifteen lac seventy two thousand eight hundred and forty seven)	502855 (Five Lac two thousand eight hundred and fifty five)	517530 (ve lac seventeen thousand five hundred and thirty)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2019-20	2018-19	2017-18
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	25943187 (Two crore fifty nine lac forty three thousand one hundred and eighty seven)	25934722 (Two crore fifty nine lac t hirty four thousand seven hundred and twenty two)	24608195 (Two crore forty six lac ei ght thousand one hundred and ninety five)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rest of the building, depreciation cost, etc)	20395801 (Two crore three lacs fifty eight thousand and one rupee)	23205288 (Two crore thirty two lac sixty six thousand two hundred and eighty eight)	8169037 (Eighty one lac sixty nine thousand and thirty seven)
Seminars/Conferences/Workshops	135233 (One lac thirty five thousand two hundred and thirty three)	120207 (One lac twenty thousand two hundred and seven)	92010 (Ninety two thousand and Ten)

IPR

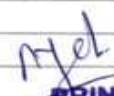
Calendar year	2019	2018	2017
No. of Patents Published	1	1	1
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Sponsored Projects	2	2	1
Total no. of Funding Agencies	1	1	1
Total Amount Received (Amount in Rupees)	0	225000	75000
Amount Received in Words	Not Yet	Two Lac twenty Five Thousand	Seventy Five Thousand

Consultancy Project Details

Financial Year	2019-20	2018-19	2017-18
Total no. of Consultancy Projects	2	1	1
Total no. of Client Organizations	2	1	1
Total Amount Received (Amount in Rupees)	94000	108600	8000
Amount Received in Words	Ninety Four Thousand	One Lac Eight Thousand Six hundred	Eight Thousand


PRINCIPAL
Indira College of Pharmacy
Tathawade, Pune - 411 033

PCS Facilities: Facilities of physically challenged students



1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	DR ANAGHA JOSHI	50	Dean / Principal / Director / Vice Chancellor	Female	Ph.D	330	Yes	Yes	13-05-2005	--	Regular
2	DR SUVARNA INGALE	41	Associate Professor	Female	Ph.D	220	Yes	Yes	30-06-2008	--	Regular
3	DR DAYANAND KANNUR	42	Professor	Male	Ph.D	202	Yes	Yes	20-06-2008	--	Regular
4	DR MADHUR KULKARNI	46	Associate Professor	Female	Ph.D	310	Yes	Yes	15-03-2013	--	Regular
5	DR SUBHASH KUMBHAR	41	Assistant Professor	Male	Ph.D	192	Yes	Yes	14-06-2006	--	Regular
6	DR ARCHANA KARNIK	43	Associate Professor	Female	Ph.D	153	Yes	Yes	29-01-2015	--	Regular
7	DR AMIR AFZAL SHAIKH	35	Associate Professor	Male	Ph.D	135	Yes	Yes	21-08-2009	--	Regular
8	MR SHRINWAS PATIL	33	Assistant Professor	Male	Master of Pharmacy	94	Yes	Yes	11-08-2015	--	Regular
9	Mrs Amruta Walekar	32	Assistant Professor	Female	Master of Pharmacy	60	Yes	Yes	05-06-2016	--	Regular
10	Dr Shradha Devarshi	28	Assistant Professor	Female	Doctor of Pharmacy	50	Yes	Yes	16-08-2016	--	Regular
11	Mrs Pallavi Chouhan	34	Assistant Professor	Female	Master of Pharmacy	43	Yes	Yes	03-01-2017	--	Regular
12	DR Beena Annie Sam	30	Assistant Professor	Female	Doctor of Pharmacy	50	Yes	Yes	05-08-2016	--	Regular
13	Mr Sunil Kakad	36	Assistant Professor	Male	Master of Pharmacy	146	Yes	Yes	23-07-2015	--	Regular
14	Ms Roopal Bhat	27	Assistant Professor	Female	Master of Pharmacy	42	Yes	Yes	12-01-2017	--	Regular
15	MS TEJAL MULAY	25	Assistant Professor	Female	Master of Pharmacy		No		23-07-2018	--	Regular
16	MR SHUBHAM PAWAR	25	Assistant Professor	Male	Master of Pharmacy		No		16-07-2018	--	Regular
17	Mrs Rutuja Kamble	37	Assistant Professor	Female	Master of Pharmacy		Yes	Yes	15-07-2014	--	Regular
18	Dr Manasi Wagdarikar	36	Assistant Professor	Female	Ph.D	139	Yes	Yes	03-03-2009	--	Regular



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Tathawade, Pune - 411 033



19	Mrs Meghna Dabhadkar	38	Assistant Professor	Female	Master of Pharmacy	96	Yes	Yes	01-07-2017	--	Regular
20	Ms Poonam Karekar	32	Assistant Professor	Female	Master of Pharmacy	74	No	Yes	15-02-2018	--	Regular
21	Ms Sneha Joshi	34	Assistant Professor	Female	Master of Pharmacy	42	No	Yes	01-08-2018	--	Regular
22	DR SAYALEE SANJAY KARVE	28	Assistant Professor	Female	Master of Pharmacy	37	No	Yes	21-01-2021	--	Adhoc / Contractual
23	ANJALI SAMEER NAIK	33	Assistant Professor	Female	Master of Pharmacy	28	No	Yes	15-01-2021	--	Adhoc / Contractual
24	MONIKA	33	Assistant Professor	Female	Master of Pharmacy	88	No	Yes	04-01-2021	--	Adhoc / Contractual
25	Nisha Soni	40	Assistant Professor	Female	M. Pharm	114	No	Yes	11-01-2021	--	Adhoc / Contractual
26	Rahul Subhash Buchade	36	Assistant Professor	Male	Ph.D	137	Yes	Yes	10-06-2019	--	Regular
27	Stuti Pandey	29	Assistant Professor	Female	Master of Pharmacy	60	No	Yes	04-01-2021	--	Adhoc / Contractual
28	DIGAMBAR BALKRISHNA AMBIKAR	36	Assistant Professor	Male	Ph.D	144	Yes	Yes	12-08-2019	--	Regular
29	AISHWARYA HUPARIKAR	24	Lecturer	Female	Master of Pharmacy	1	No	Yes	15-12-2020	--	Adhoc / Contractual
30	Jyeshtha MunafTade	26	Lecturer	Female	M. Pharm	13	No	Yes	11-01-2021	--	Adhoc / Contractual



[Signature]
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Indira College of Pharmacy
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Academic Year 2021-22

National Institutional Ranking Framework

Ministry of Education
Government of India

Welcome to Data Capturing System: PHARMACY

Submitted Institute Data for NIRF'2022'

Institute Name: Shri Chankya Education Societys Indira College of Pharmacy [IR-P-C-41396]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [4 Years Program(s)]	66	75	60	69	-	-
PG [2 Year Program(s)]	28	15	-	-	-	-
PG [3 Year Program(s)]	11	12	0	-	-	-
PG [6 Years Program(s)]	33	38	30	30	30	0

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [4 Years Program(s)]	143	151	294	254	8	22	47	114	56	0	0	105
PG [2 Year Program(s)]	19	24	43	43	0	0	11	25	8	0	0	28
PG [3 Year Program(s)]	8	13	21	18	2	1	1	12	2	0	0	11
PG [6 Year Program(s)]	52	102	154	138	10	6	20	57	19	0	0	58

Placement & Higher Studies

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	No. of students graduating in the year	No. of students placed	Median salary of placed graduates(Amount inRs.)	No. of students selected for HigherStudies
2015-16	69	68	2016-17	12	68	42	220000(Two lakh twenty thousand only)	12
2016-17	69	66	2017-18	6	66	29	240000(Two lakh forty thousand only)	23
2017-18	69	68	2018-19	9	65	32	250000(Two lakh fifty thousand only)	29

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years



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Indira College of Pharmacy
Tatwad, Pune 411 033



Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	15	15	2018-19	15	11	240000(Two lacs forty thousand)	1
2018-19	15	15	2019-20	15	13	260000(Two lakhs sixty thousand only)	1
2019-20	15	15	2020-21	15	7	285000(Two Lakhs eighty five thousand Only)	1

PG [3 Years Program(s)]: Placement & higher studies for previous 3 years

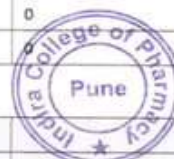
Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2016-17	0	0	2017-18	0	2018-19	0	0	0(Zero)	0
2017-18	0	0	2018-19	0	2019-20	0	0	0(Zero)	0
2018-19	0	0	2019-20	0	2020-21	0	0	0(Zero)	0

PG [6 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2013-14	0	0	2018-19	0	0	0(Zero)	0
2014-15	0	0	2019-20	0	0	0(Zero)	0
2015-16	0	0	2020-21	0	0	0(Zero)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)			
			Total Students
Full Time			0
Part Time			0
No. of Ph.D students graduated (including Integrated Ph.D)			
	2020-21	2019-20	2018-19
Full Time	0	0	0
Part Time	0	0	0



[Signature]
PRINCIPAL
 Indira College of Pharmacy
 Tathawade, Pune - 411 033

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21	2019-20	2018-19
Utilised Amount		Utilised Amount	Utilised Amount



Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	572912 (Five lacs seventy two thousand nine hundred and twelve)	455575 (Four lacs fifty five thousand five hundred and seventy five)	623739 (Six lacs twenty three thousand seven hundred and thirty nine)
New Equipment for Laboratories	2431135 (Twenty four lacs thirty one thousand one hundred and thirty five)	1585470 (Fifteen lacs eighty five thousand four hundred and seventy)	1900463 (Nineteen lacs four hundred and sixty three)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	3115173 (Thirty one lacs fifteen thousand one hundred and seventy three)	1572947 (Fifteen lacs seventy two thousand eight hundred forty seven)	502855 (Five lacs two thousand eight hundred and fifty five)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21		2019-20		2018-19	
	Utilised Amount		Utilised Amount		Utilised Amount	
Annual Operational Expenditure						
Salaries (Teaching and Non Teaching staff)	33412202 (Three crores thirty four lacs twelve thousand two hundred and two)	25943187 (Two crores fifty nine lacs forty three thousand one hundred and eighty seven)	25934722 (Two crores fifty nine lacs thirty four thousand seven hundred and twenty two)			
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	39330792 (Three crores ninety three lacs thirty thousand seven hundred and ninety two)	21573175 (Two crores fifteen lacs seventy three thousand one hundred and seventy five)	23266288 (Two crores thirty two lacs sixty six thousand two hundred and eighty eight)			
Seminars/Conferences/Workshops	137020 (One lac thirty Seven thousand and twenty)	135233 (One lac thirty five thousand two hundred and thirty three)	120207 (One lac twenty thousand two hundred and seven)			

IPR

Calendar year	2020		2019		2018	
No. of Patents Published	1		1		1	
No. of Patents Granted	0		0		0	

Sponsored Research Details

Financial Year	2020-21		2019-20		2018-19	
Total no. of Sponsored Projects	0		3		2	
Total no. of Funding Agencies	0		2		1	
Total Amount Received (Amount in Rupees)	0		505000		225000	
Amount Received in Words	Zero		Five lakhs five thousand		Two lakhs twenty five thousand	

Consultancy Project Details

Financial Year	2020-21		2019-20		2018-19	
Total no. of Consultancy Projects	1					
Total no. of Client Organizations	1					
Total Amount Received (Amount in Rupees)	23600		36410		36580	
Amount Received in Words	Twenty three thousand and six hundred		Thirty six thousand four hundred and ten		Thirty six thousand five hundred and eighty	



PRINCIPAL
Indira College of Pharmacy
Tathawade, Pune - 411 033

PCS Facilities: Facilities of physically challenged students



1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	DR ANAGHA MANOJ JOSHI	51	Dean / Principal / Director / Vice Chancellor	Female	Ph.D	346	Yes	13-05-2005	--	Regular
2	DR SUVARNA PRAMOD INGALE	42	Associate Professor	Female	Ph.D	238	Yes	30-06-2008	--	Regular
3	DR DAYANAND MUKUND KANNUR	43	Professor	Male	Ph.D	222	Yes	20-06-2008	--	Regular
4	DR MADHUR CHANDRASHEKHAR KULKARNI	47	Associate Professor	Female	Ph.D	322	Yes	15-03-2013	--	Regular
5	DR ARCHANA MUKUL KARNIK	44	Associate Professor	Female	Ph.D	172	Yes	29-01-2015	--	Regular
6	DR AMIR AFZAL SHAIKH	36	Associate Professor	Male	Ph.D	154	Yes	21-08-2009	--	Regular
7	MRS AMRUTA PRASANNA WALVEKAR	33	Assistant Professor	Female	Master of Pharmacy	80	Yes	05-08-2016	--	Regular
8	Dr SHRADDHA PRAKASH DEVARSHI	29	Assistant Professor	Female	Doctor of Pharmacy	70	Yes	16-08-2016	--	Regular
9	MRS PALLAVI YOGENDRASINGH CHOUHAN	35	Assistant Professor	Female	Master of Pharmacy	62	Yes	03-01-2017	--	Regular
10	DR BEENA ANNIE SAM	31	Assistant Professor	Female	Doctor of Pharmacy	70	Yes	06-08-2016	--	Regular
11	MR SUNIL RANHARI KAKAD	37	Assistant Professor	Male	Master of Pharmacy	164	Yes	23-07-2015	--	Regular
12	MS ROOPAL SUNIL BHAT	28	Assistant Professor	Female	Master of Pharmacy	62	Yes	12-01-2017	--	Regular
13	MS TEJAL ANNASO MULAY	26	Assistant Professor	Female	Master of Pharmacy	42	Yes	23-07-2018	--	Regular
14	MR SHUBHAM VIJAY PAWAR	26	Assistant Professor	Male	Master of Pharmacy	42	Yes	23-07-2018	--	Regular
15	MRS RUTUJA VIJAY KAMBLE	38	Assistant Professor	Female	Master of Pharmacy	70	Yes	25-07-2010	--	Regular
16	DR MANASI JAYANT WAGDARIKAR	37	Associate Professor	Female	Ph.D	160	Yes	03-03-2009	--	Regular
17	MRS MEGHNA MANDAR DABHADKAR	39	Assistant Professor	Female	Master of Pharmacy	114	Yes	01-07-2017	--	Regular



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Tathawade, Pune - 411 033




18	MRS SHREEYA VINAYAK BELWALKAR	33	Assistant Professor	Female	Master of Pharmacy	94	Yes	15-02-2018	--	Regular
19	MS SNEHA VISHWAS JOSHI	35	Assistant Professor	Female	Master of Pharmacy	62	Yes	01-08-2018	--	Regular
20	DR SAYALEE SANJAY KARVE	29	Assistant Professor	Female	Master of Pharmacy	41	Yes	21-01-2021	--	Regular
21	MRS ANJALI SAMEER NAIK	34	Assistant Professor	Female	Master of Pharmacy	31	Yes	15-01-2021	--	Regular
22	MS MONIKA	34	Assistant Professor	Female	Master of Pharmacy	32	Yes	04-01-2021	--	Regular
23	MS NITISHA SONI	41	Assistant Professor	Female	M. Pharm	78	Yes	11-01-2021	--	Regular
24	DR RAHUL SUBHASH BUCHADE	36	Assistant Professor	Male	Ph.D	155	Yes	10-06-2019	--	Regular
25	DR DIGAMBAR BALKRISHNA AMBIKAR	36	Assistant Professor	Male	Ph.D	164	Yes	12-08-2019	--	Regular
26	MS AISHWARYA ASHUTOSH HUPARIKAR	25	Lecturer	Female	Master of Pharmacy	8	Yes	15-12-2020	--	Regular
27	DR DIVYA ASHOK KULKARNI	28	Assistant Professor	Female	Master of Pharmacy	42	Yes	01-07-2019	--	Regular
28	DR POOJA JANARDAN	25	Assistant Professor	Female	Master of Pharmacy	28	Yes	16-09-2019	--	Regular
29	MS LAVANYA NAIR	25	Lecturer	Female	Master of Pharmacy	12	Yes	04-01-2021	--	Regular
30	MR SUDHANSHU BHALCHANDR A KULKARNI	25	Lecturer	Male	Master of Pharmacy	10	Yes	01-04-2021	--	Regular
31	DR SUBHASH TRIMBAKRAO KUMBHAR	42	Assistant Professor	Male	Ph.D	210	Yes	14-06-2006	--	Regular
32	MR SHRINIWAS PRAMOD PATIL	34	Assistant Professor	Male	Master of Pharmacy	405	Yes	01-01-2015	--	Regular
33	MS STUTI PANDEY	30	Assistant Professor	Female	Master of Pharmacy	7	Yes	01-01-2021	--	Regular
34	MS JULEKHA MUNAF TADE	27	Lecturer	Female	M. Pharm	16	Yes	11-01-2021	--	Regular
35	NIKITA KISHORKALE	30	Assistant Professor	Female	Master of Pharmacy	60	No	10-01-2020	30-06-2021	Regular



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Orientation programme on quality issues for teachers and students: Academic Year 2017-18

Good Laboratory Practices (14-12-2017)



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INDIRA COLLEGE OF PHARMACY, PUNE
"Redefining Pharmacy Education"
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ICP – IQAC ORGANIZED

Good Laboratory Practices

SPEAKER

Mrs. Pallavi Chouhan, Faculty, Indira College of Pharmacy, Pune
On 14-12-2017 | 2.00 pm onwards

- Venue -
ICP campus

Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

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NOTICE of Training Session

Date: 11th December 2017

Dear All,

Please note that Training session for ICP Pillars (non-teaching staff on) "Good Laboratory Practices" is scheduled as below:

Date : 14th December 2017

Time : 02:00 P.M.

Venue : Classroom 1, Ground Floor, Indira College of Pharmacy, Pune

Agenda for the said training session is as follows:

1. Presentation and Discussion on Good Laboratory Practices.
2. Question and Answer session.

Thanking you,




(Dr. Anagha M. Joshi)
Principal



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Attendance Sheet
 Good Laboratory Practices
 Non -Teaching Staff

Date: 14/12/2017

S.No	Name of the staff	Signature
1	Mrs Pradnya Kulkarni	[Signature]
2	Mr. Dilip Maruti Dhamale	[Signature]
3	Mr. Samadhan Gaikwad	[Signature]
4	Mrs. Rekha Kadam	[Signature]
5	Mr. Shailesh Pawar	[Signature]
6	Mrs. Sunita Bhagat	[Signature]
7	Mr. Sachin Rameshchandra Dhamale	[Signature]
8	Mr. Pramod Gajanan Patale	[Signature]
9	Mr. Sandesh Deshmukh	[Signature]
10	Mr. Shubham Nalavade	[Signature]
11	Mr. Swapnil Dhamale	[Signature]
12	Ms. Bhojani Fatema A	[Signature]
13	Mr. Dattatray Maruti Dhamale	[Signature]
14	Mr. Manohar Vitthal Jadhav	[Signature]
15	Mr. Anil Rama Gaikwad	[Signature]
16	Mr. Nilesh Pasalkar	[Signature]
17	Mr. Ramling Gaikwad	[Signature]
18	Mr. Milind Khedkar	[Signature]
19	Mr. Anil Chalke	[Signature]
20	Mr. Rajendra Parse	[Signature]
21	Mr. Babasaheb Patil	[Signature]
22	Mr. Samadhan Tupare	[Signature]
23	Mr. Ravindra Rautray	[Signature]
24	Mr. Akshay Pawar	[Signature]
25	Mr. Sudhir Deshmukh	[Signature]
26	Mr. Rajendra Kamble	[Signature]

[Signature]
 Coordinator
 Pallavi Y. Chavan



[Signature]
 (Dr. Anagha Anchi)
 Principal
 Indira College of Pharmacy
 Tathwade, Pune - 411 033



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"

Learning Outcomes

Good Laboratory Practices

Date: 14/12/2017

Room: Class Room 1, Ground Floor

Time: 2:00 pm

Topic of training: Good Laboratory Practices

Name of Presenter:

Mrs. Pallavi Y. Chouhan

S.No.	Name	Comments
1)	Pamthiy Gaikwad	We have learnt about good laboratory practices
2)	Anil R. Gaikwad	we have learnt about maintain sop
3)	Niksh m. Patil	we have learnt about maintain sop
4)	Akshay Pawar	We have learn about good laboratory practice
5)	Sarlin Dhamale	We have learnt about maintain sop
6)	Dattatray M. Dhamale.	we have learnt about maintain sop.
7)	Santosh Dhamale	we have learnt about good laboratory practices


Coordinator

Mrs. Pallavi Y. Chouhan




Principal

Dr. Anand P. Joshi

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Tathawade, Pune - 411 075



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"

Learning Outcomes

Good Laboratory Practices

Date: 14/12/2017

Room: Classroom 1, Ground Floor

Time: 2:00 pm

Topic of training: Good Laboratory Practices

Name of Presenter:

Mrs. Pallavi Y. Chouhan

S.No.	Name	Comments
8)	Sandesh Dethmule	We have learnt about maintain sop.
9)	Silip M. Dhormule	We have learnt about maintain sop
10)	Sanadhan Tupare	We have learnt about maintain sop
11)	Pramod Patalk	We have learnt about good laboratory practices.
12)	Manohar Joshi	We have learnt about maintain sop
13)	Sunita Bhagat	was a Good program
14)	Rekha Kadam	It was a good program.


Coordinator


Mrs. Pallavi Y. Chouhan




Principal

PRINCIPAL
Dr. Anisha M. Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033

Hands on training of Design Expert Software (5/12/2017)



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ICP – IQAC ORGANIZED
Hands on Training of Design Expert Software

SPEAKER

Mr. Deepak Singh, Gansons
On 12-05-2017 | 10.30 am to 3.00 pm

Venue
Pharma Auditorium

Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

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Orientation of NBA process for pharmacy faculty (3/30/2018)



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ICP – IQAC ORGANIZED

Orientation of NBA process for pharmacy faculty

SPEAKER

Dr. Sanjay Khsirsagar, Principal, METs College of Pharmacy, Nasik
On 30-03-2018 | 1.30 p.m. to 4.00 p.m.

Venue
Conference Room

Dr. Dayanand Kannur Vice-Principal & IQAC Coordinator	Dr. Anagha Joshi Principal
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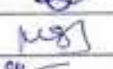

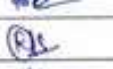







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ATTENDANCE SHEET
 ICP- IQAC organized
ORIENTATION OF NBA PROCESS FOR PHARMACY FACULTY
 Date: 30/3/2018

Sr. No	Faculty Name	Signature
1	Dr. Anagha Joshi	
2	Dr. Dayanand Kannur	
3	Dr. Suvarna Ingale	
4	Dr. Madhur Kulkarni	
5	Mrs. Vishakha Hastak	
6	Mrs. Manasi Wagdarikar	
7	Mr. Amir Shaikh	
8	Mrs. Prerana Dongare	
9	Mrs. Rutuja Kamble	
10	Dr. Archana Karnik	
11	Mr. Sunil Kakad	
12	Mrs. Amruta Walvekar	
13	Mrs. Pallavi Chouhan	
14	Ms. Roopal Bhat	
15	Ms. Poonam Karekar	
16	Dr. Beena Annie Sam	
17	Dr. Shraddha Devarshi	
18	Mrs. Meghana Dabhadkar	
19	Mrs. Pradnya Kulkarni	
20	Mr. Samadhan Gaikwad	
21	Mr. Dilip Dhamale	




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ID No. PU/PN/Pharmacy/258/2006

AISHE Code- C-41396

Date: 28/03/2018

To,
Dr. Sanjay Kshirsagar,
Principal,
MET'S College of Pharmacy Nashik,

Sub: Session on "Orientation of NBA process for pharmacy faculty"

Dear Madam,

Indira College of Pharmacy was established under the auspices of Shree Chanakya Education Society. It is one of the most reputed educational organizations which has created its own forte in the educational arena around Pune in a very small span and is branded as a premier educational institution.

We reckon that you are one of the few self-motivated, dedicated and highly experienced amateur, nurturing professional and ethical values and boosting the noble profession of Health Sciences in the country.

We are privileged to invite you at Indira College of Pharmacy, Tathawade, Pune – 411033 for delivering a session on "Orientation of NBA process for pharmacy faculty" at our institute on 30th March, 2018.

We would be honored if you kindly accept our invitation and spare your valuable time on the above suggested date with us to guide our faculty members.

Thanking you,

Yours faithfully,

(Dr. Anagha Joshi)

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Tathawade, Pune - 411 033





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ID No. PU/PN/Pharmacy/258/2006 AISHE Code- C-41396

Date: 28/03/2018

To,
Dr. Sanjay Kshirsagar,
Principal,
MET'S College of Pharmacy Nashik,

Sub: Session on "Orientation of NBA process for pharmacy faculty"

Dear Sir,

We would like to express our sincere thanks to you. It was a unique opportunity for all the staff members to have an interaction with you. We are extremely thankful to you for sparing your valuable time and delivering such an excellent session on "Orientation of NBA process for pharmacy faculty".

We positively look forward for a long term association with you and for your valuable guidance in mentoring our students.

Thanking you,



Yours faithfully,

(Dr. Anagha Joshi)

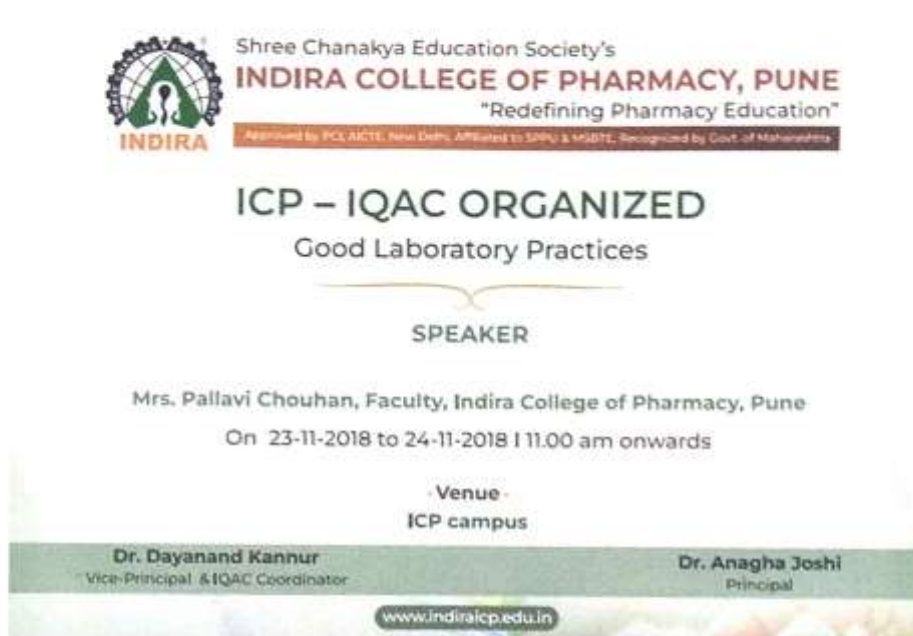
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[BACK TO INDEX](#)

Academic Year 2018-19

Good Laboratory Practices (23-11-2018 to 24-11-2018)



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"Redefining Pharmacy Education"
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ICP – IQAC ORGANIZED
Good Laboratory Practices

SPEAKER

Mrs. Pallavi Chouhan, Faculty, Indira College of Pharmacy, Pune
On 23-11-2018 to 24-11-2018 | 11.00 am onwards

Venue -
ICP campus

Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

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NOTICE of Training Session

Date: 20th November 2018

Dear All,

Please note that Training session for ICP Pillars (non-teaching staff on) "Good Laboratory Practices" is scheduled as below:

Date : 23rd November 2018

Time : 11:00 A.M.

Venue : Classroom 2, Ground Floor, Indira College of Pharmacy, Pune

Agenda for the said training session is as follows:

1. Presentation and Discussion on Good Laboratory Management.
2. Question and Answer session.

Thanking you,



(Dr. Anagha M. Joshi)

Principal
Indira College of Pharmacy
Tathawade, Pune - 411 033



8/8/22, 2:33 PM


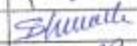
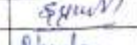
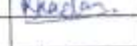
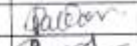
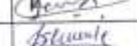
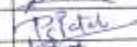
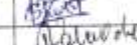
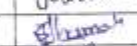
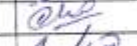
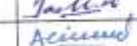
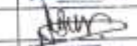
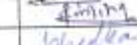
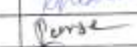

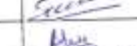

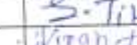
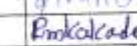
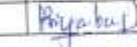


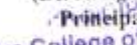
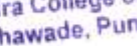



Attendance sheet 18-19.docx - Google Docs



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Indira College of Pharmacy,
 Tathwade, Pune 411 033.
 "Redefining Pharma Education"


Attendance Sheet
 Good Laboratory Practices
 Non -Teaching Staff

Date: 23/11/2018

S.No	Name of the staff	Signature
1	Mrs Pradnya Kulkarni	
2	Mr. Dilip Maruti Dhamale	
3	Mr. Samadhan Gaikwad	
4	Mrs. Rekha Kadam	
5	Mrs.Pramod Shinde	
6	Mr.Shailesh Pawar	
7	Mrs.Pramod Sakhare	
8	Mr. Sachin Rameshchandra Dhamale	
9	Mr. Pramod Gajanan Patale	
10	Mr.Sandesh Deshmukh	
11	Mr. Shubham Nalavade	
12	Mr. Swapnil Dhamale	
13	Mr. Dattatray Maruti Dhamale	
14	Mr. Manohar Vitthal Jadhav	
15	Mr. Anil Rama Gaikwad	
16	Mr. Nilesh Pasalkar	
17	Mr. Ramling Gaikwad	
18	Mr.Milind Khedkar	
19	Mr. Rajendra Parse	
20	Mr. Babasaheb Patil	
21	Mr. Samadhan Tupare	
22	Mr.Akshay Pawar	
23	Mr. Sudhir Deshmukh	
24	Ms.Supriya Titar	
25	Ms. Kiran Tayade	
26	Mr.Rajkamale Kakade	
27	Mrs. Priyanka Thombare	


 Coordinator
 Pallavi Y. Marhan




 (Dr. Anagha Joshi)
 Principal
 Indira College of Pharmacy
 Tathwade, Pune - 411 033



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"

Learning Outcomes

Good Laboratory Practices

Date: 23/11/2018

Room: Class Room 2

Time: 11:00 Am

Topic of training: Good Laboratory Practices


Name of Presenter:

Mrs. Pallavi Y. Chouhan

S.No.	Name	Comments
1)	Manohar Jadhav	We have learnt about good laboratory practices.
2)	Pamlihi Garkwad	We have learnt about good laboratory practices
3)	Anil R. Garkwad	We have learnt about maintain sop
4)	Nishk Peshkar	we have learnt about good maintain sop
5)	Ashay Kumar	We have learn about correct use of equipment.
6)	Sorlini Dhanote	we have learnt about about good lab. practices
7)	Dattatray M. Dharmale.	We have learnt about maintain sop.


Coordinator
Mrs. Pallavi Y. Chouhan




Principal
D. P. Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033

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Indira College of Pharmacy, Pune
"Redefining Pharma Education"

Learning Outcomes

Good Laboratory Practices

Date: 23/11/2018

Room: Class Room 2

Time: 11:00 am

Topic of training: Good Laboratory Practices


Name of Presenter:

Mrs. Pallavi Y. Chouhan

S.No.	Name	Comments
8)	Sinapati Dhumale	We have learnt about calibration of equipment.
9)	Sandesh Deshmukh	We have learnt about good laboratory practices.
10)	Dilip M. Dharmale	We have learnt about maintaining SOP
11)	Rajkumar Katade	We have learnt about calibration of equipment
12)	Samadhan Tupare	We have learnt about maintaining SOP
13)	Promod Patole	Learnt about Laboratory techniques and maintaining SOP.
14)	Kishor Tayade	We have learnt about maintaining SOP


Coordinator
Mrs. Pallavi Y. Chouhan




Principal
PRINCIPAL Ueshi
Indira College of Pharmacy
Tathawade, Pune - 411 033

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Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"

Learning Outcomes

Good Laboratory Practices

Date: 23/11/18

Room: Class Room 2

Time: 11:00 am

Topic of training: Good Laboratory Practice

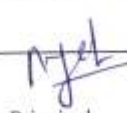
Name of Presenter:

Mrs. Pallavi Y. Chouhan

S.No.	Name	Comments
(15)	Rekha kudam	It was a good program.


Coordinator
Mrs. Pallavi Y. Chouhan




Principal
PRINCIPAL Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033

Good Teaching Practices (04-6-2018 to 15-6-2018)



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"Redefining Pharmacy Education"
Approved by PCI/ICTE, New Delhi, Affiliated to SPPU & MSBTE, Recognized by Govt. of Maharashtra

ICP – IQAC ORGANIZED

Good Teaching Practices

SPEAKER

Dr. Pandit Mali, Director, IIMP, Pune, Dr. Renu Bhargava., Director, ISBS, Pune
Dr. Virendra Tatke., Director, GSBS, Pune Dr. Anagha Joshi, Director, QA Cell, IGI Pune.,
Dr. Dayanand Kannur, Vice Prinipal, ICP Pune, Dr. Suvarna Ingale, HOD Pharm.D, ICP Pune
Dr. Madhur Kulkarni, Head- IIPC, ICP Pune

On 04-6-2018 to 06-6-2018 | 10.00 am to 12.00 noon

- Venue -
Pharma Auditorium

Dr. Dayanand Kannur Vice-Principal & IQAC Coordinator	Dr. Anagha Joshi Principal
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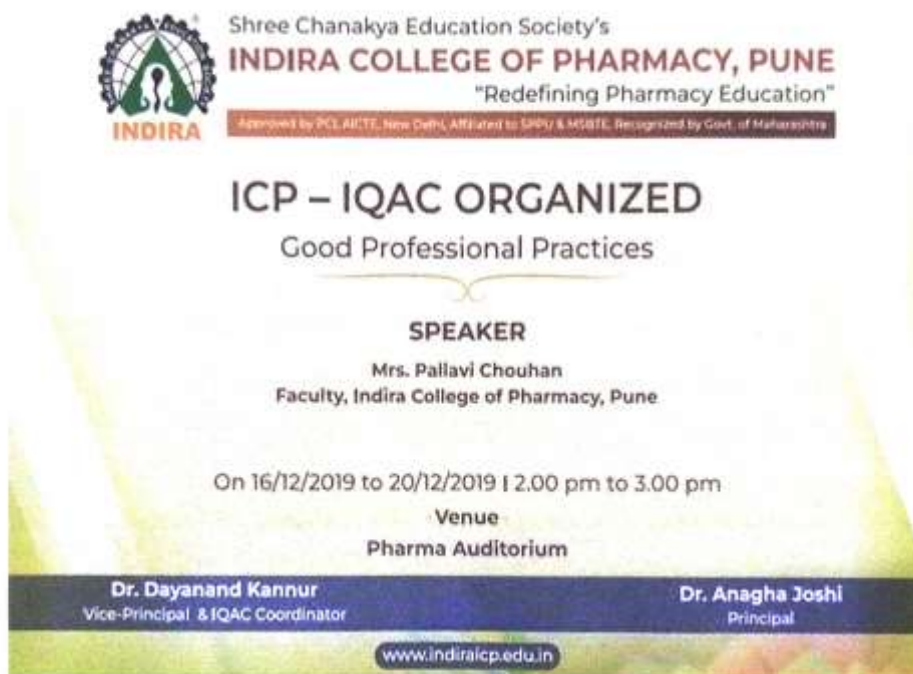
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Tathawade, Pune - 411 033



Academic Year 2019-20

Good Professional Practices (16/12/2019 to 20/12/2019)



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"Redefining Pharmacy Education"
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ICP – IQAC ORGANIZED
Good Professional Practices

SPEAKER
Mrs. Pallavi Chouhan
Faculty, Indira College of Pharmacy, Pune

On 16/12/2019 to 20/12/2019 | 2.00 pm to 3.00 pm
Venue
Pharma Auditorium

Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

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Indira College of Pharmacy, Pune

"Redefining Pharmacy Education"

NAAC : B++

Approved by PCI, AICTE, New Delhi, Affiliated to SPPU & MSBTE, Recognized by Govt. of Maharashtra

NOTICE of Training Session

Date: 12th December 2019

Dear All,

Please note that Training session for ICP Pillars (non-teaching staff on) "Good Professional Practices" is scheduled as below:

Date : 16th December to 20th December 2019

Time : 2:00 P.M.

Venue : Classroom 1, Ground Floor, Indira College of Pharmacy, Pune

Agenda for the said training session is as follows:

1. Presentation and Discussion on Good professional practices
2. Question and Answer session.

Thanking you,



(Dr. Anagha M. Joshi)

Principal

8/8/22, 2:39 PM

Attendance sheet 19-20 -2.docx - Google Docs



Three Chanakya Education Society's
Indira College of Pharmacy,
 Tathwade, Pune 411 033.
 "Redefining Pharma Education"


Attendance Sheet
 Good Professional Practices
 Non -Teaching Staff

Date: 16/12/2019

S.No	Name of the staff	Signature
1	Mrs Pradnya Kulkarni	
2	Mr. Dilip Maruti Dhamale	
3	Mr. Samadhan Gaikwad	
4	Mrs. Rekha Kadam	
5	Mrs. Pramod Shinde	
6	Mr. Shailesh Pawar	
7	Mr. Pramod Gajanan Patale	
8	Mrs. Pramod Sakhare	
9	Mr. Sandesh Deshmukh	
10	Mr. Swapnil Dhamale	
11	Ms. Supriya Titar	
12	Mrs. Priyanka Thombare	
13	Ms. Sahishna Warang	
14	Mr Sager Shirke	
15	Mr. Dattatray Maruti Dhamale	
16	Mr. Manohar Vitthal Jadhav	
17	Mr. Anil Rama Gaikwad	
18	Mr. Nilesh Pasalkar	
19	Mr. Ramling Gaikwad	
20	Mr. Milind Khedkar	
21	Mr. Rajendra Parse	
22	Mr. Babasaheb Patil	
23	Mr. Samadhan Tupare	
24	Mr. Akshay Pawar	
25	Mr. Sudhir Deshmukh	
26	Mr. Rajkamale Kakade	
27	Mr Rohit Gunjal	
28	Mr. Gurudatta Godse	
29	Mr. Sahadev Bhawal	


 Coordinator
 Pallavi K. Mahajan




 (Dr. Anagha Joshi)
 PRINCIPAL
 Indira College of Pharmacy
 Tathwade, Pune - 411 033



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"

Learning Outcomes

Good Professional Practices

Date: 16/12/2019

Room: Classroom 1

Time: 2.00pm

Topic of training: Good Professional Practices

Name of Presenter:

Mrs. Pallavi Y. Chouhan

S.No.	Name	Comments
1)	Nilesh Pawar	we have learnt about ethics discipline maintained in office.
2.	Pamling Gaikwad	We have learnt about how to care about every aspect of job.
3	Rohit Gunjul	we have learnt about ethics discipline maintained in office.
4	Dattatray M. Dhore.	we have learnt about ethics discipline maintained in office.
5)	Anil Gaikwad	We have learnt about how to care about every aspect of job.
6]	Swarni Dhore	we have learnt about ethics discipline maintained in office.
7)	Sandesh Deshmukh	we have learnt about ethics discipline maintained in office.

Coordinator

Mrs. Pallavi Y. Chouhan



Principal

Dr. Prakash Chouhan
Indira College of Pharmacy
Tathawade, Pune - 411 033

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**Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"**

Learning Outcomes

Good Professional Practices

Date: 16/12/2019

Room: Class Room 1

Time: 2.00pm

Topic of training: Good Professional Practices

Name of Presenter:

Mrs. Pallavi Y. Chouhan


S.No.	Name	Comments
8	Achit R. Dhamale	we have learnt about ethics discipline maintained in office
9)	Rmkakade	we have learnt about how to we have learnt about
10)	Atulay Pawar	We have learnt about ethics Discipline maintained in office
11)	Pradnya Kulkarni	Learnt about professional ethics and working environments.
12)	Samadhan Tyare	We have learnt about ethics & discipline maintained in office
13)	Pramod Patale	Learnt office ethics and maintaining discipline in office.
15)	Manohar Jadhav	we have learnt about ethics & discipline maintained in office


Coordinator

Mrs. Pallavi Y. Chouhan




Principal

Dr.  P. P. Patil
Indira College of Pharmacy
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**Shree Chanakya Education Society's
Indira College of Pharmacy, Pune**
"Redefining Pharma Education"
Learning Outcomes

Good Professional Practices


Date: 16/12/2019
Time: 2.00 pm
Name of Presenter:

Room: Classroom 1
Topic of training: Good Professional Practices
Mrs. Pallavi Y. Chouhan

S.No.	Name	Comments
16)	Sahadev Bhavet	Good program
17)	Gurudatta Godse	we have learnt about ethics & discipline much further inoffice
18)	Aekha Kadam	Good program, Good initiative

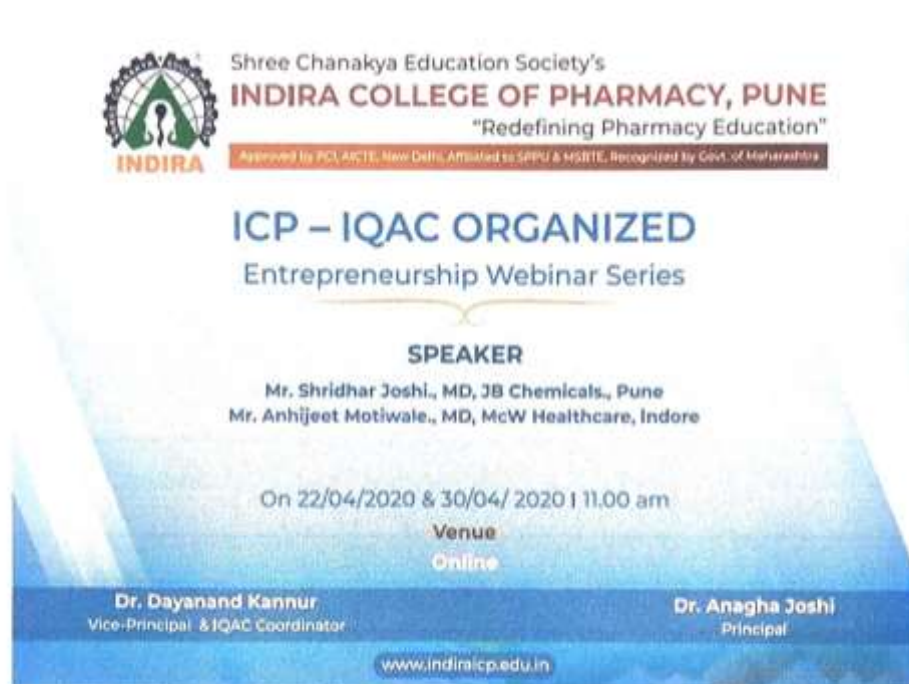

Coordinator
Mrs. Pallavi Y. Chouhan




Principal
Dr. Kingi R. W. Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033

Academic Year 2020-21

Entrepreneurship Webinar Series 22nd April 2020 & May 2020



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ICP – IQAC ORGANIZED
Entrepreneurship Webinar Series


SPEAKER
Mr. Shridhar Joshi., MD, JB Chemicals., Pune
Mr. Anhijeet Motiwale., MD, McW Healthcare, Indore

On 22/04/2020 & 30/04/ 2020 | 11.00 am
Venue
Online

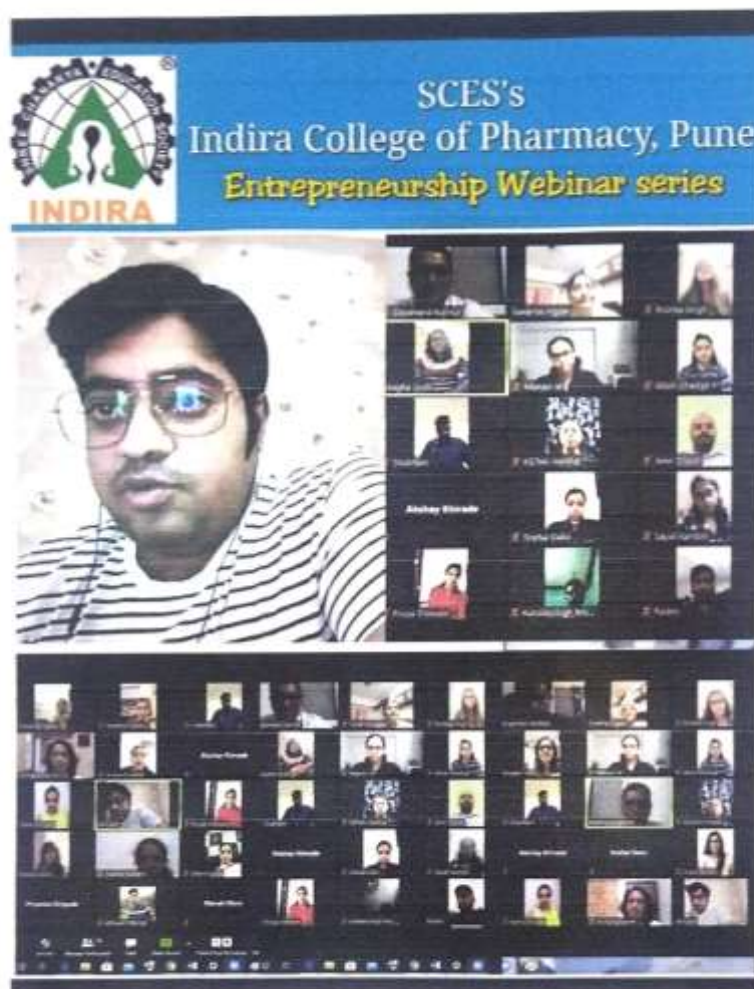
Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

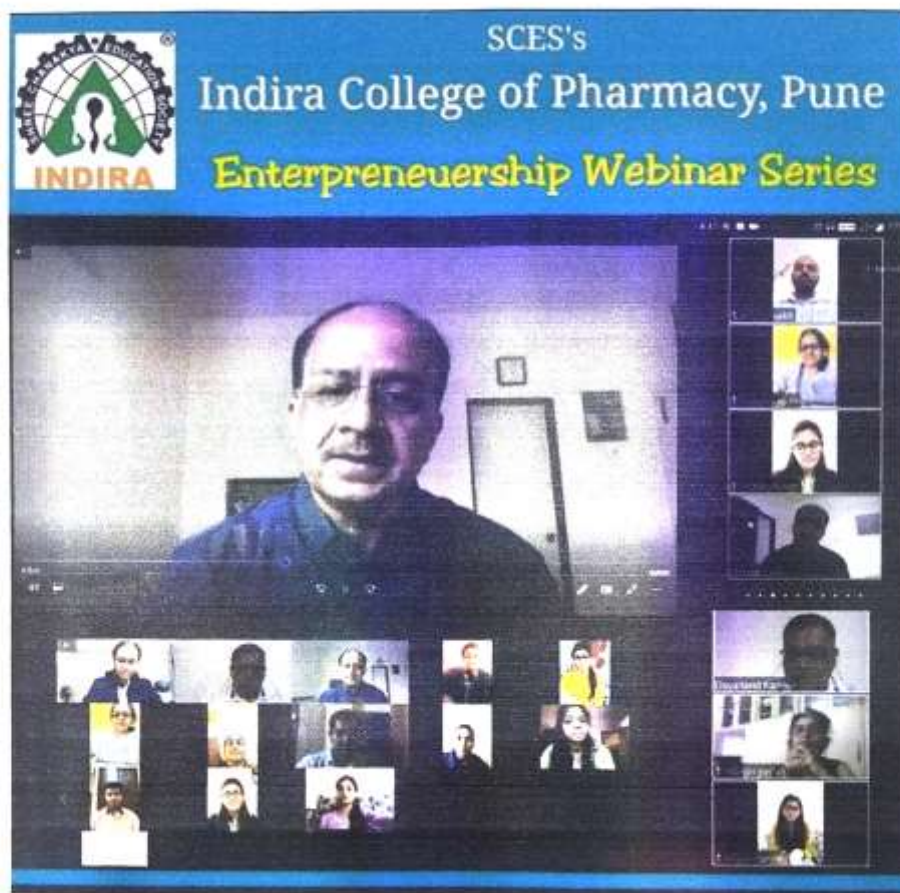
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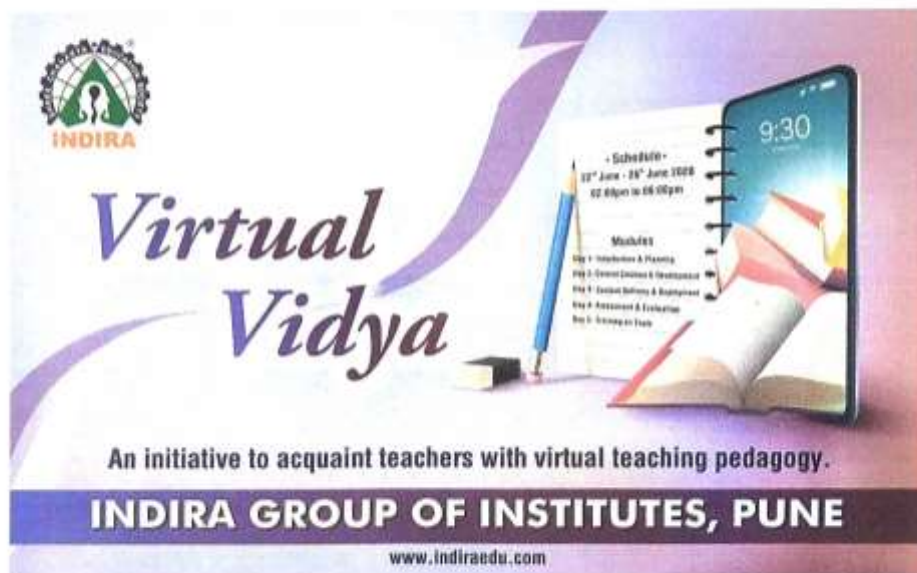


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Tathawade, Pune - 411 032



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Tathawade, Pune - 411 033

Virtual Vidya- 5 days Virtual teaching learning faculty development program
22-06-2020 to 26-06-2020



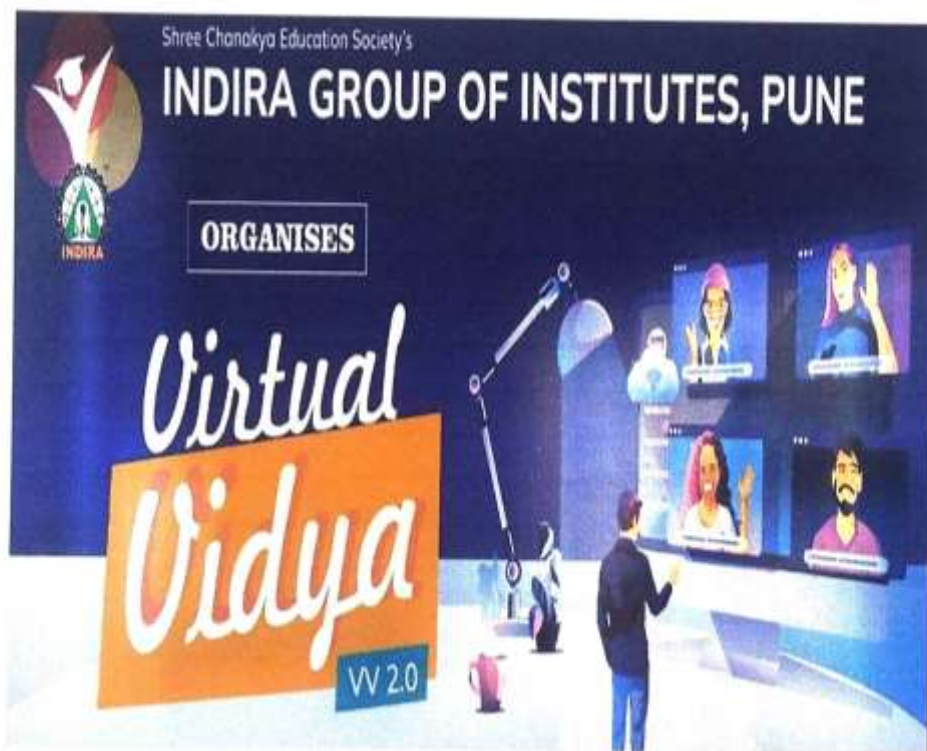
M. J. Jeth
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Academic Year 2021-22

Virtual Vidya 2.0 days virtual teaching learning Orientation Program
24/01/2022- 04/02/2022



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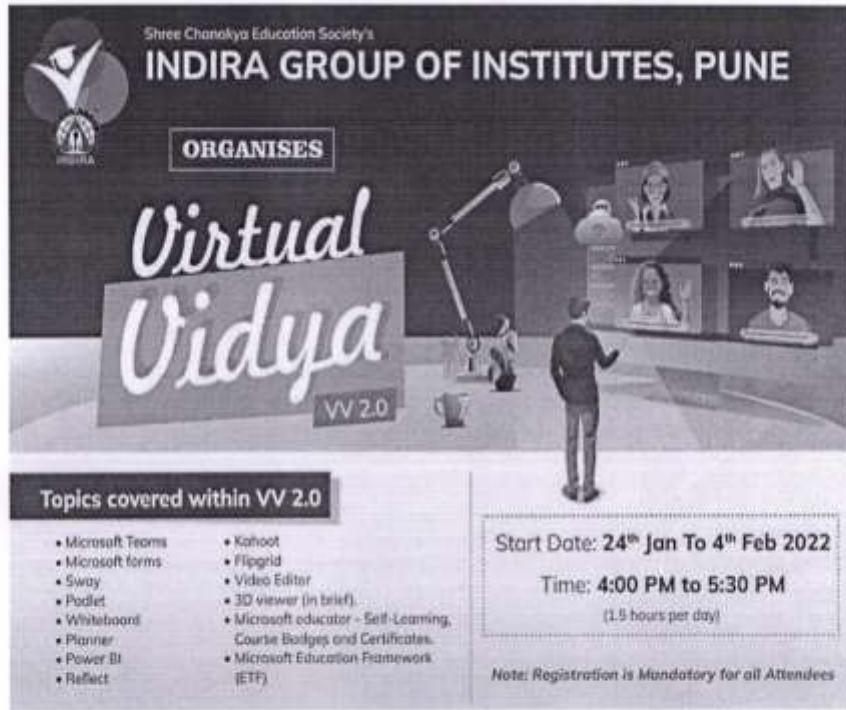




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Title FDP attended: Virtual Vidya 2.0



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ORGANISES

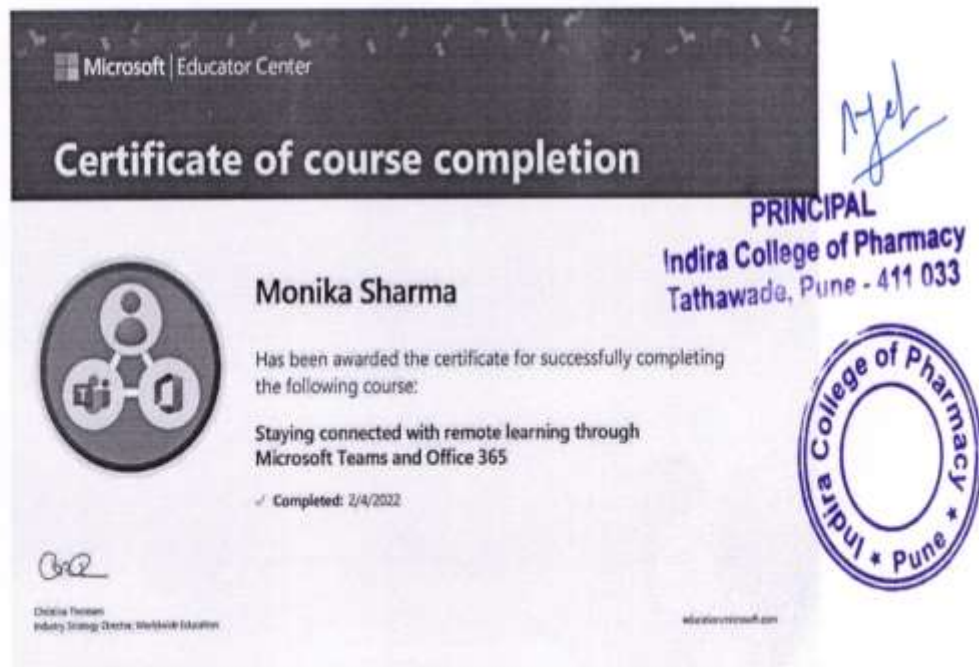
Virtual Vidya VV 2.0

Topics covered within VV 2.0

- Microsoft Teams
- Microsoft forms
- Sway
- Padlet
- Whiteboard
- Planner
- Power BI
- Reflect
- Kahoot
- Flipgrid
- Video Editor
- 3D viewer (in brief)
- Microsoft educator - Self-Learning, Course Badges and Certificates.
- Microsoft Education Framework (ETF)

Start Date: 24th Jan To 4th Feb 2022
Time: 4:00 PM to 5:30 PM
(1.5 hours per day)

Note: Registration is Mandatory for all Attendees



Microsoft | Educator Center

Certificate of course completion

Ajeh

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Indira College of Pharmacy
Tathawade, Pune - 411 033

Monika Sharma

Has been awarded the certificate for successfully completing the following course:


Staying connected with remote learning through Microsoft Teams and Office 365

✓ Completed: 2/4/2022

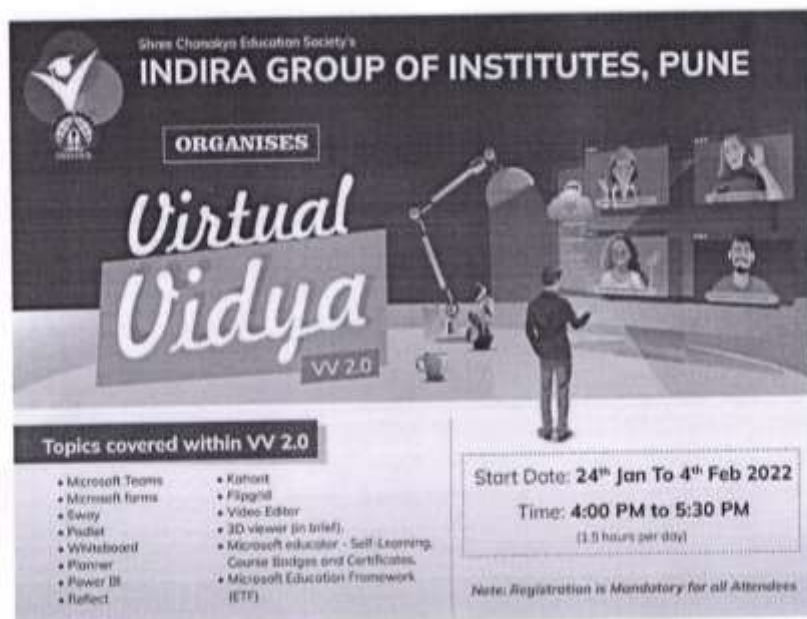
Monika Sharma

Indira Group
Industry Strategy Director, WorldSkills Education

Microsoft



Title FDP attended : Virtual vidya 2.0 by SCES's Indira Group of Institutes,Pune



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INDIRA GROUP OF INSTITUTES, PUNE
ORGANISES
Virtual Vidya VV 2.0

Topics covered within VV 2.0

- Microsoft Teams
- Microsoft forms
- Sway
- Padlet
- Whiteboard
- Planner
- Power BI
- Reflect
- Kahoot
- Flipgrid
- Video Editor
- 3D viewer (in brief)
- Microsoft educator - Self Learning Course Badges and Certificates
- Microsoft Education Framework (ETF)

Start Date: 24th Jan To 4th Feb 2022
Time: 4:00 PM to 5:30 PM
(1.5 hours per day)

Note: Registration is Mandatory for all Attendees



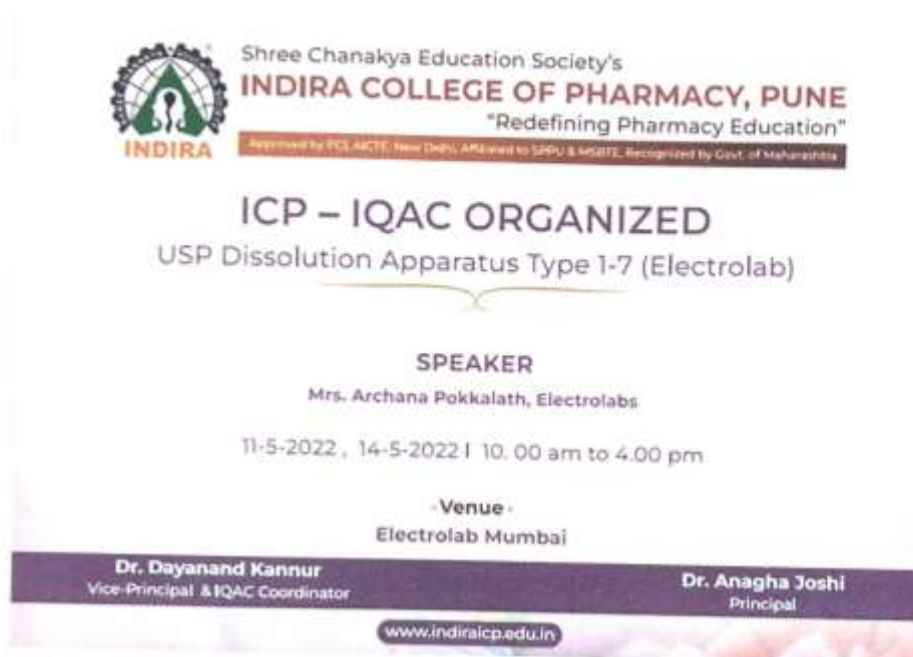
Microsoft
CERTIFIED MIE
Dr. Pooja S. Janardan ICP
has successfully completed
Certified Microsoft Innovative Educator
February 4, 2022 • 0 min

Satya N. Nodella
Satya Narayana Nodella

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Tathawade, Pune - 411 033



USP Dissolution Apparatus TYpe 1-7(Electrolab) 11-5-2022 to 14-5-2022



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ICP – IQAC ORGANIZED
USP Dissolution Apparatus Type 1-7 (Electrolab)

SPEAKER
Mrs. Archana Pokkalath, Electrolabs

11-5-2022 , 14-5-2022 | 10.00 am to 4.00 pm

Venue -
Electrolab Mumbai

Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

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INDIRA COLLEGE OF PHARMACY, PUNE
"Redeeming Pharmacy Education"



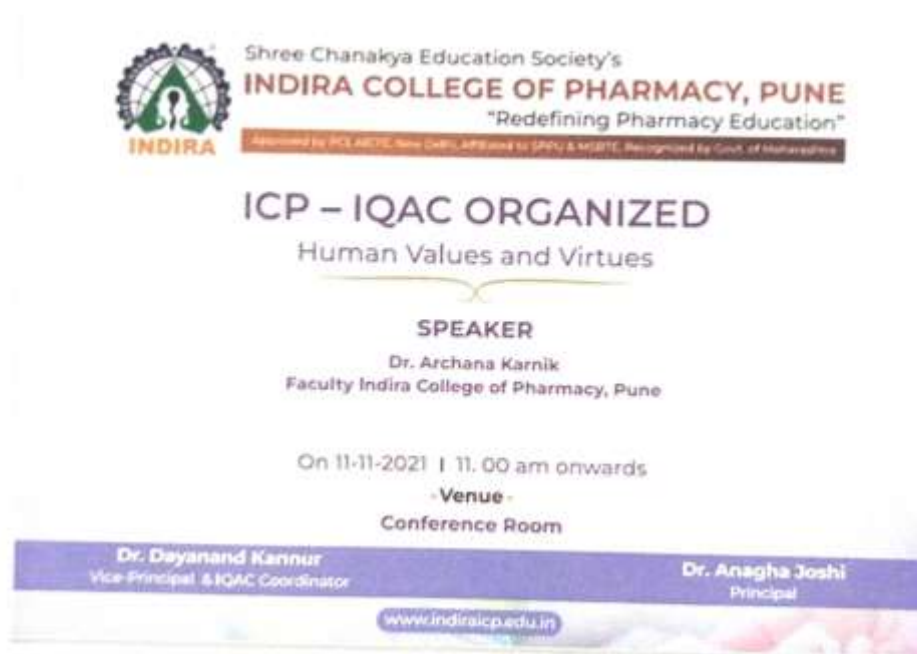
Industrial hand on training to Electrolab



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Human values and virtues 11/11/2021



Shree Chanakya Education Society's
INDIRA COLLEGE OF PHARMACY, PUNE
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ICP – IQAC ORGANIZED
Human Values and Virtues


SPEAKER
Dr. Archana Karnik
Faculty Indira College of Pharmacy, Pune

On 11-11-2021 | 11.00 am onwards
- Venue -
Conference Room

Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

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Indira College of Pharmacy, Pune

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NOTICE of Training Session

Date: 8th November 2021

Dear All,

Please note that Training session for ICP Pillars (non-teaching staff on) "Human Values and Virtues"

is scheduled as below:

Date : 11th November 2021

Time : 11:00 A.M.

Venue : Classroom 2, Ground Floor, Indira College of Pharmacy, Pune

Agenda for the said training session is as follows:

1. Presentation and Discussion on Human Values.
2. Question and Answer session.

Thanking you,



(Dr. Anagha M. Joshi)

Principal

6/22, 2:50 PM

Attendance sheet,21-22-1.docx - Google Docs



Three Chanahya Education Society's
Indira College of Pharmacy,
 Tathwade, Pune 411 033.
 "Redefining Pharma Education"

Attendance Sheet
 Human Values and Virtues
 Non -Teaching Staff

Date: 11/11/2021

S.No	Name of the staff	Signature
1	Mrs Pradnya Parag Kulkarni	[Signature]
2	Mr. Dilip Maruti Dhamale	[Signature]
3	Mr. Samadhan Gaikwad	[Signature]
4	Mrs. Rekha Kadam	[Signature]
5	Mr. Pramod Gajanan Patale	[Signature]
6	Mrs. Pramod Sakhare	[Signature]
7	Mr. Sandesh Deshmukh	[Signature]
8	Mr. Swapnil Vilas Dhamale	[Signature]
9	Mr. Digambhar Sawale	[Signature]
10	Mr. Dattatray Maruti Dhamale	[Signature]
11	Mr. Manohar Vitthal Jadhav	[Signature]
12	Mr. Anil Rama Gaikwad	[Signature]
13	Mr. Nilesh Manohar Pasalkar	[Signature]
14	Mr. Ramling Arjun Gaikwad	[Signature]
15	Mr. Milind Khedkar	[Signature]
16	Mr. Babasaheb Patil	[Signature]
17	Mr. Samadhan Tatayram Tupare	[Signature]
18	Mr. Akshay Ranjan Pawar	[Signature]
19	Mr. Rajkamale Manohar Kakade	[Signature]
20	Mr. Rohit Jagannath Gunjal	[Signature]
21	Mr. Dinesh Deore	[Signature]
22	Mr. Sachin Dhamale	[Signature]
23	Ms. Manjusha Kadam	[Signature]
24	Ms. Jagruti Jadhav	[Signature]
25	Mr. Sandip Marne	[Signature]
26	Mr. Sudhir Deshmukh	[Signature]
27	Mr. Rajendra Tupe	[Signature]
28	Mr. Sanjay Bodake	[Signature]

[Signature]
 Anshu Kulkarni
 Coordinator



(Dr. Anagha Joshi)
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 Indira College of Pharmacy
 Tathwade, Pune - 411 033

[Signature]



**Shree Chanakya Education Society's
Indira College of Pharmacy, Pune**
"Redefining Pharma Education"
Learning Outcomes

Human Values and Virtues

Date: 11/11/21

Room: Class Room 2

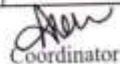
Time: 11:00 am

Topic of training: Human Values and Virtues

Name of Presenter:

Dr. Archana M. Karnik

S.No.	Name	Comments
1)	Manohar Jadhav	We have learnt about how to interact with other human being
2)	Pranav Satkare	We come know how to implement human values in our day to day practical life.
3)	Samir Gaikwad	We have learnt about how to interact with other human being
4)	Anil R Gaikwad	We have learnt about all human values like respect listening empathy ^{openness} etc.
5)	Nilesh M. Pusalkar	We have learnt about how to interact with other human being.
6)	Akshay Pawar	We have learn about all human values like respect, listening, empathy ^{openness} etc.
7)	Samadhan Gaikwad	We have learn about how to interact with other human being.


Coordinator

Dr. Archana M. Karnik



Principal 

Dr. ~~PRINCIPAL~~ shi
Indira College of Pharmacy
Tathawade, Pune - 411 033



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"
Learning Outcomes

Human Values and Virtues

Date: 11/11/2021

Room: Class Room 2

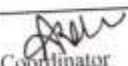
Time: 11:00 am

Topic of training: Human Values and Virtues


Name of Presenter:

Dr. Archana M. Karnik

S.No.	Name	Comments
14	Sandesh Deshmuch	We have learnt about all Human Values like respect, listening.
15	Dilip M. Dhormule	Have learnt about how to interact other human being.
16	Rajkamal. Kalkude	We have learnt about maintaining sep
17)	Pradnya Kulkarni	Great Lecture. Learnt things about harmonious relation maintaining in work atmosphere.
18)	Samadhan Tupare	We have learnt about good laboratory practices.
19)	Promod Patale	Learnt human values like respect, acceptance, appreciation et
20)	Sanjay Bedke	Good program


Coordinator
Dr. Archana M. Karnik




Principal
BRINCIPAL
Dr. Anagha M. Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033
220



**Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"**

Learning Outcomes

Human Values and Virtues

Date: 11/11/2021

Room: class Room 2

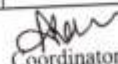
Time: 11:00 am

Topic of training: Human Values & Virtues


Name of Presenter:

Dr. Archana M. Karnik

S.No.	Name	Comments
21	Rekha Kadam	It was a good program Good learning.
22	Manjusha Kadam	It was a good program about learning human values


Coordinator
Dr. Archana M. Karnik




Principal
D^R PRINCIPAL Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033



Shree Chanakya Education Society's
INDIRA COLLEGE OF PHARMACY, PUNE
"Redefining Pharmacy Education"

ACADEMIC YEAR 2021-2022

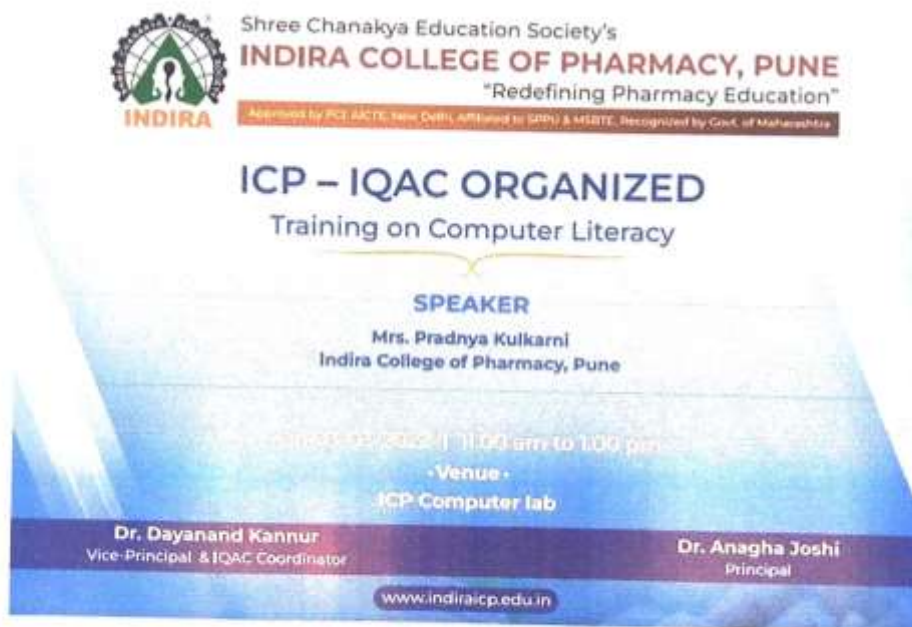


Human values and virtues



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Training on Computer Literacy 3/3/2022



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ICP – IQAC ORGANIZED
Training on Computer Literacy

SPEAKER
Mrs. Pradnya Kulkarni
Indira College of Pharmacy, Pune

03/03/2022 | 11:00 am to 1:00 pm

Venue -
ICP Computer lab

Dr. Dayanand Kannur
Vice-Principal & IQAC Coordinator

Dr. Anagha Joshi
Principal

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NOTICE of Training Session

Date: 1st March 2022

Dear All,

Please note that Training session for ICP Pillars (non-teaching staff on) "Computer Literacy" is scheduled as below:

Date : 3rd March 2022

Time : 2:00 P.M.

Venue : Classroom 2, Ground Floor, Indira College of Pharmacy, Pune

Agenda for the said training session is as follows:

1. Presentation and Discussion on Computer Literacy.
2. Question and Answer session.

Thanking you,




(Dr. Anagha M. Joshi)

Principal

8/8/22, 3:00 PM

Attendance sheet 21-22 -2.docx - Google Docs



Three Chanakya Education Society's
Indira College of Pharmacy,
 Tathwade, Pune 411 033.
 "Redefining Pharma Education"

Attendance Sheet
 Computer Literacy
 Non -Teaching Staff

Date: 3/3/2022

S.No	Name of the staff	Signature
1	Mrs Pradnya Parag Kulkarni	[Signature]
2	Mr. Dilip Maruti Dhamale	[Signature]
3	Mr. Samadhan Gaikwad	[Signature]
4	Mrs. Rekha Kadam	[Signature]
5	Mr. Pramod Gajanan Patale	[Signature]
6	Mrs. Pramod Sakhare	[Signature]
7	Mr. Sandesh Deshmukh	[Signature]
8	Mr. Swapnil Vilas Dhamale	[Signature]
9	Mr. Digambhar Sawale	[Signature]
10	Mr. Dattatray Maruti Dhamale	[Signature]
11	Mr. Manohar Vitthal Jadhav	[Signature]
12	Mr. Anil Rama Gaikwad	[Signature]
13	Mr. Nilesh Manohar Pasalkar	[Signature]
14	Mr. Ramling Arjun Gaikwad	[Signature]
15	Mr. Milind Khedkar	[Signature]
16	Mr. Babasaheb Patil	[Signature]
17	Mr. Samadhan Tatayram Tupare	[Signature]
18	Mr. Akshay Ranjan Pawar	[Signature]
19	Mr. Rajkamale Manohar Kakade	[Signature]
20	Mr. Rohit Jagannath Gunjal	[Signature]
21	Mr. Dinesh Deore	[Signature]
22	Mr. Sachin Dhamale	[Signature]
23	Ms. Manjusha Kadam	[Signature]
24	Ms. Jagruti Jadhav	[Signature]
25	Mr. Sandip Marne	[Signature]
26	Mr. Sudhir Deshmukh	[Signature]
27	Mr. Rajendra Tupe	[Signature]
28	Mr. Sanjay Bodake	[Signature]

[Signature]
 Coordinator



(Dr. Anagha Joshi)
 PRINCIPAL
 Indira College of Pharmacy
 Tathwade, Pune - 411 033



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"
Learning Outcomes

Computer Literacy

Date: 31/3/2022

Room: Computer Lab

Time: 2:00 pm

Topic of training: Computer Literacy

Name of Presenter:

Mrs. Pradnya Kulkarni

S.No.	Name	Comments
1.	Jagruti R. Jadhav	We have learnt about using spreadsheet, internet, Excell
2.	Manjusha Kadam	We have learnt about operating computer, Excell etc.
3.	Rajendra. Tupte	We have learnt about maintain sop
4)	Rilush Poddur	We have learnt about using spreadsheet, internet Excell
5)	Pamling Gaikwad	We have learnt About operating computer Excell etc.
6	Dattatray M. Dharmale.	We have learnt about operating computer Excell etc.
7	Rohit Gunjal	We have learnt about using spreadsheet internet, Excell


Coordinator

Mrs. Pradnya Kulkarni




Principal

PRINCIPAL
Dr. Angila M. Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033 224



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"
Learning Outcomes

Computer Literacy

Date: 3/3/2022 Room: Computer Lab
Time: 2.00pm Topic of training: Computer Literacy
Name of Presenter: Mrs. Pradnya Kulkarni

S.No.	Name	Comments
8)	Dinesh Desai	We have learn about word, Excel & outlook.
9)	Ahli Gaikwad	We have learn about word excel & outlook
10	Sandesh Deshmukh	We have learnt about operating Computer excel etc.
11	Dilip M. Dhamale	We have learn about word, Excel outlook, ERP system, online meeting etc
12)	Ashay Pawar	We have learn about word, excel, outlook, ERP system, online meeting
13)	Sanadhan Tyare	We have learn about word excel and outlook
14)	Pramod Patate	Learn advance microsoft word, excel and ERP system

Coordinator
Mrs. Pradnya Kulkarni



Principal
PRINCIPAL
Dr. Anil D. Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 037



Shree Chanakya Education Society's
Indira College of Pharmacy, Pune
"Redefining Pharma Education"
Learning Outcomes

Computer Literacy

Date: 3/3/2022

Room: Computer Lab

Time: 2.00 pm

Topic of training: Computer Literacy

Name of Presenter:


Mrs. Pradnya Kulkarni

S.No.	Name	Comments
15)	Manohar Jadhav	We have learn about to Excel & out look
16)	Sanjay Bolave	Good program
17)	Rekha Kadam	It was a good program. good initiative.
18)	Manjusha Kadam	We learnt many shortcuts to use in Computer & it will improve our work.


Coordinator

Mrs. Pradnya Kulkarni




Principal

Principal Joshi
Indira College of Pharmacy
Tathawade, Pune - 411 033

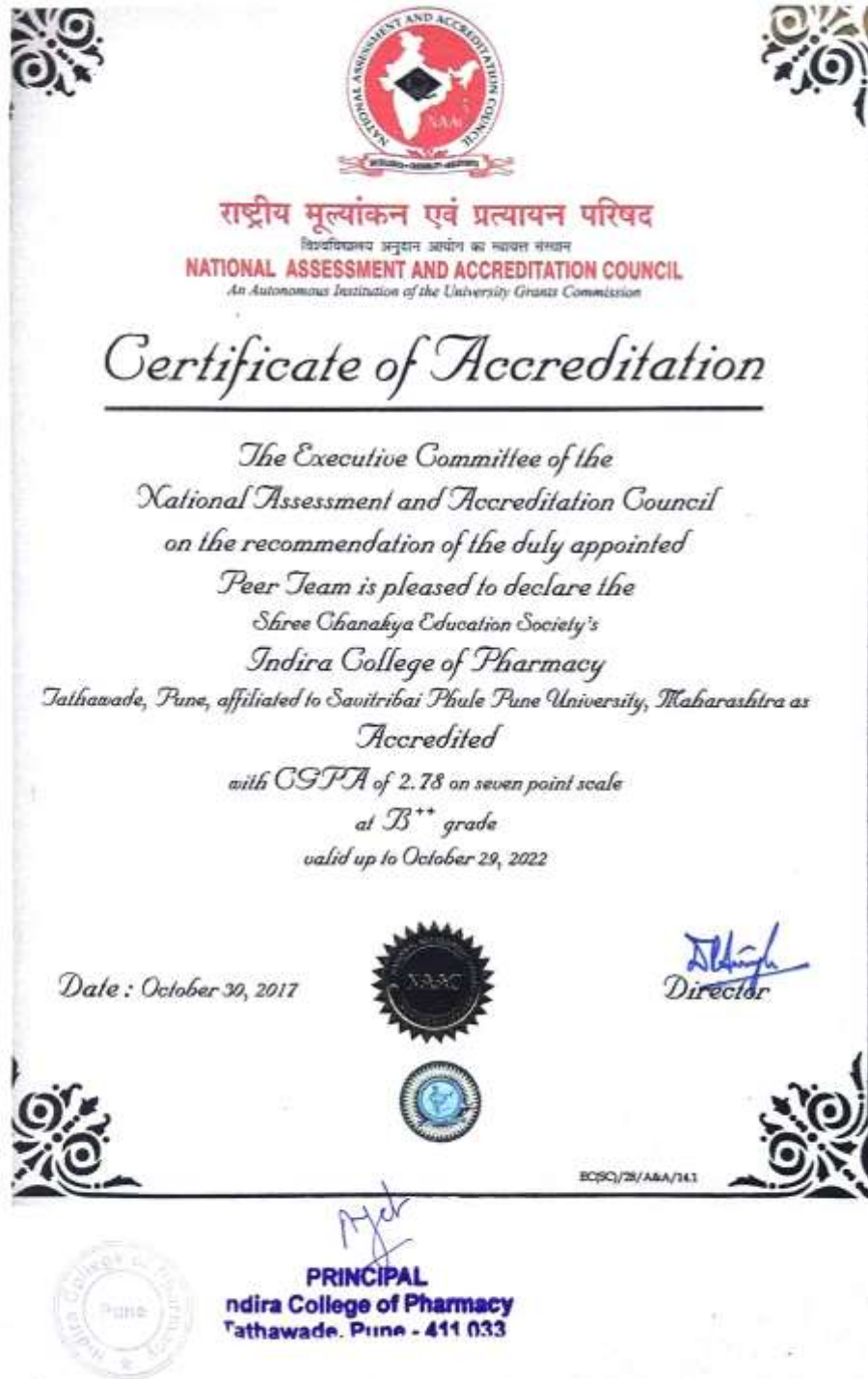


Computer Literacy

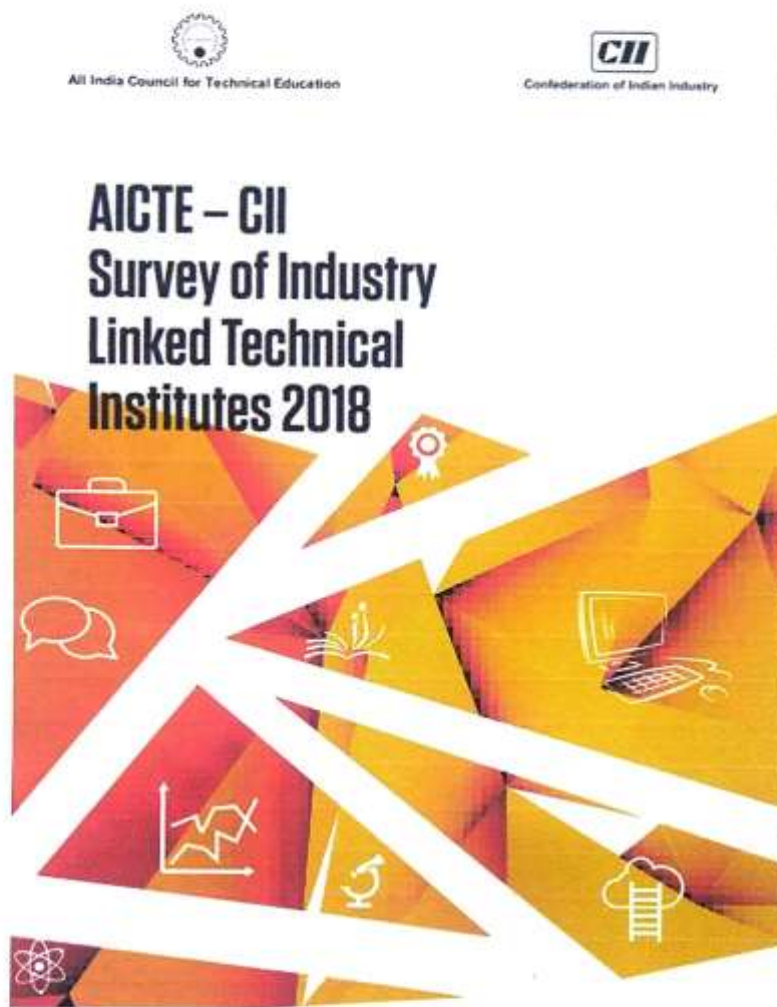
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Any other quality audit / accreditation recognized by the State, National or International agencies

Accredited with NAAC B++ from October 2017 with CGPA 2.78



Platinum Rank in AICTE-CII survey



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AICTE - CI SURVEY OF INDUSTRY Linked Technical Institutes 2018

S.No.	Name of Institute	Score Band	Rating
580	SHREE CHANAKYA EDUCATION SOCIETY'S INDIRA COLLEGE OF PHARMACY	>30	Platinum
581	SHREE DHANVANTARY PHARMACY COLLEGE	Below 10	Silver
582	SHREE NARAN,JIBHAI LALBHAI PATEL COLLEGE OF PHARMACY	Below 10	Silver
583	SHREE RAMCHANDRA COLLEGE OF ENGINEERING	Between 11 and 29	Gold
584	SHREE RAYESHWAR INSTITUTE OF ENGINEERING AND INFORMATION TECHNOLOGY	Below 10	Silver
585	SHRI GURU GOBIND SINGH,JI INSTITUTE OF ENGINEERING AND TECHNOLOGY	Below 10	Silver
586	SHRI MATA VAISHNO DEVI UNIVERSITY	Between 11 and 29	Gold
587	SHRI RAMDEOBABA COLLEGE OF ENGINEERING AND MANAGEMENT	Below 10	Silver
588	SHRI RAMDEVI RAMDAYAL TRIPATHI MAHILAPOLYTECHNIC SAKET NAGAR KANPUR	Below 10	Silver
589	SHRI RAWATPURA SARKAR INSTITUTE OF PHARMACY	Below 10	Silver
590	SHRI SAI POLYTECHNIC	Below 10	Silver
591	SHRI SANT GAJANAN MAHARAJ COLLEGE OF ENGINEERING	Below 10	Silver



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