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7.1.2

Environmental Consciousness and Sustainability and Divyangian Friendly Initiatives



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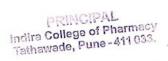




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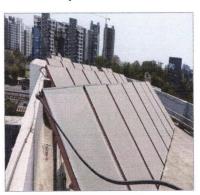
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7.1.2.1 Alternate sources of energy and energy conservation measures

We have a daylight-saving policy; Renewable energy sources are in limited use.

Solar System: -









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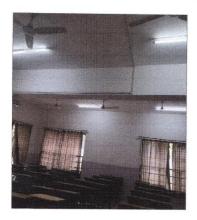


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Use of LED bulbs/ power-efficient equipment: -









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Use of Energy Efficient Equipments:

Due to climate change and CO2 emissions, it is necessary to use energy-efficient technologies.

It helps to reduce energy consumption without affecting the output. It also helps reduce CO2 emissions reductions.











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7.1.2.2 Management of the various types of degradable and non-degradable waste

1. Solid Waste Management

- Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.
- College has taken good initiative of waste disposal poster displays for awareness.
- College have First Aid kits at various labs and locations.
- College adopts almost paperless concept by digitization of office procedures through electronic means via email and Google classroom.
- Dustbins have been installed throughout campus for waste segregation.

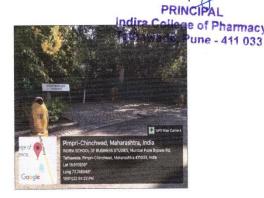


Waste disposal posters



First Aid Kits











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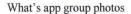
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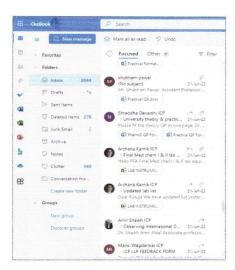
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Solid Waste collection Vehicle







Email for official notice circulation







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2. Liquid waste management:

- A proper sewage system is present in all the washrooms of the college, appropriate care is taken to see that there is no water stagnation.
- Wastewater generated from the sanitary facilities is disposed of into septic tanks located at different places in the campus.
- Their effluents wastewater is used for gardening, watering trees etc.



• Sewage Treatment Plant (STP) water used for gardening





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3. E-waste Management

- E-waste or electronic waste is created when an electronic product is discarded after the end of its useful life.
- E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells etc.
- E-waste is disposed off through vendors.



E-Waste drive at College Campus







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Scrap Bills: -

SHREE CHANAKYA EDUCATION SOCIETY

(REGN NO. MAH /B100-93/PUNE)

[REED NO. MARI #1100-948/1056]

REGD. OFFICE: Flat No.1, Romeel Scatta, Plot No. 4, S.No. 258/1/3, Balait Park, Banet, Pane. 411 007

Tel. - 020-2729927.

Tel. - 020-2729927.

CAMPUS OFFICE: S. No. 65 /-5-A. New Power Manuals highway, New Wakad Police Choweki, Pane. - 411 033.

Tel. - 020-27293279. - 64 Fac. - (200-27293293).



Kind Attn: Greenbay Enterprises Dated= 25/10/2018 4550, S.NO. 13 H Manatrawadi, Urali Devactii, Pune 412203 Dear Sir, We have identified the below mention material [IGI Scrap Material List] From Indira Group of Institutes for E-Waste Kindly accept the material and issue us the certificate for disposal of electronic material as per

SERVICE MATERIAL STREET 2 MOTHER BOARD 3 CASINET 4 CRT MONITOR

6 KEYBOARD MOUSE

Director - "IT [Santosh Kumar]

The E-Waste disposal guidelines

IT-Maintenance Eng.

Rajendra Vikhar

Indira C Toewie





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SHREE CHANAKYA EDUCATION SOCIETY

E-Waste Date: 02/12/2019

Kind Attn. Shree Recyclers
321/c Shivarkar Road, Fatima Nager,

Pune - 411040

Mo No. 9405576699

Dear Sir,

We have identified the below mentioned material (IGI Scrap Material List) from Indira Group Of

We have identified the below mentioned material (IGI Scrap Material List) from indira Group Oi institute for E- Waste.

Processing and handling over to you representative from Indica for further process.

Kindly accept the material and issue us the certificate as per the E-Waste disposal guidelines.

 SR NO.
 MATERIAL NAME
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 02
 MOTHER BOARD
 10

 03
 CRT MONITOR
 03

 04
 CABINET
 30

 05
 KEYBOARD
 12

 06
 Television
 07

 07
 Photocopier Machine
 03

 08
 VER
 01

Approved App

Sanders Gackward







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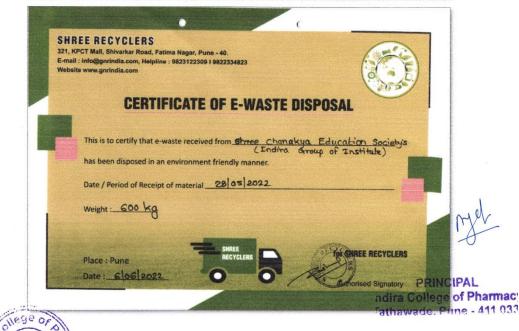
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7.1.2.3 Water Conservation

- Institute has well-planned water conservation systems.
- It makes use of storage tanks, in college premises.
- Institute has a Wastewater treatment plant, which recycles wastewater, which is been used to garden plants in Campus.

Rainwater Harvesting















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Wastewater recycling



Sewage Treatment Plant (STP) water used for gardening













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Maintenance of water bodies and distribution system in the campus















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g)	Green Campus







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INSTITUTIONAL INITIATIVES:

- A Green Campus is a place where sustainable and eco-friendly practices are combined with education to promote sustainable and eco-friendly practices on campus.
- The green campus concept allows an institution to lead the way in redefining its
 environmental culture and forging new paradigms by developing sustainable solutions to
 the world's environmental, social, and economic requirements.
- Greening the campus include eliminating unnecessary inefficiencies and relying on conventional energy sources for everyday power demands, as well as proper trash disposal, the acquisition of environmentally friendly goods, and an effective recycling program.
- Landscaping of the college is worth seeing and reflects aesthetic sense.
- The institution has a medical garden that keeps the surrounding area pollution-free and provides oxygen, maintaining health of the public.
- The institute has a canopy of trees and plants to make the environment pollution free to safeguard the health of all the inmates.
- · The lawns and the trees provide shade and a beautiful ambiance.
- The institution believes in paperless communication and uses electronic means of communication as part of its green campus program.
- Mail or WhatsApp are typically used for communication, which reduces the need for paper and promotes environmental preservation.
- To promote environmental sustainability, college faculty members practice carpooling.
- The institutes believe in environmental sustainability and promote it by displaying it on college notice boards so that the values at well imbibed by the students.







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- ▶ Green campus initiatives
- · Pedestrian-friendly pathways:













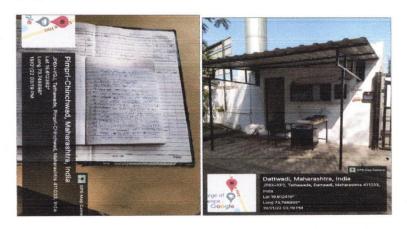
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• Entry-register:









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• Vehicle Restricted Entry:





Battery Powered Vehicles:









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- Plastic Free initiative:
 - Plastic Free Drive: -



> Display on Notice board: -







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· E-Vehicle Notice Displayed on Student's Notice Board: -

Dear Students, we all are aware, that we are facing Global Warming challenge.

As a responsibility towards Mother Earth, we urge everyone to switch to Hybrid cars and Electrical Vehicles.

We request you to use the Public Transports or vehicle pooling option as much as possible.

• Green Campus: -



PRINCIPAL
College of Pharmacy
wade, Pune - 411 033







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Environmental sustainability initiative: -

In accordance with a sustainability initiative for the environment, college faculty members use carpooling.













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b)	Lift
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7.1.5 Disabled-friendly, barrier free environment

- Institute provides barrier-free environment where people with disabilities can move about safely and freely and use the facilities within the built environment.
- The environment supports the independent functioning of individuals so that they
 can participate without assistance in everyday activities within the campus.
- Human assistance is given to disabled students whenever required.
- · Ramp is built at the entrance of the Institute.
- Institute provides lift facility to disabled students.
- A separate washroom is provided at ground floor besides Pharmaceutics lab, with slip-free floor.
- Signages are displayed wherever necessary.





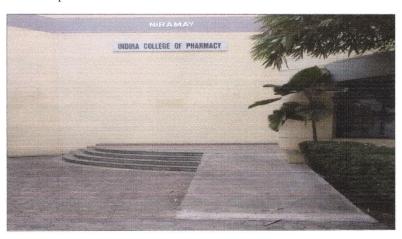


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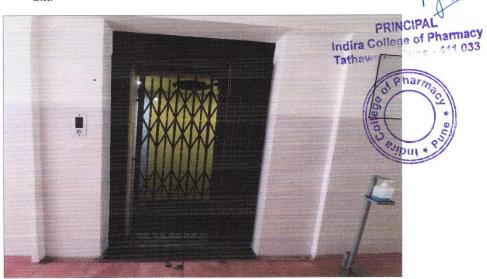
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- > Disabled-friendly, barrier free environment
- Ramp:



Lift:







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Differently Abled Friendly Restroom:









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Differently Abled Signages:

1. Reserved Parking:



2. Lift:









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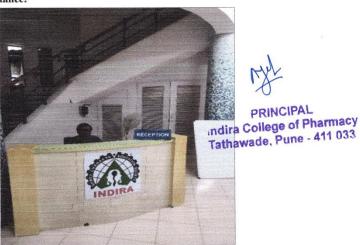
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3. Ramp:



4. Help Desk/ Assistance:







IGI POLICY FOR DIFFERENTLY ABLED PERSONS



Shree Chanakya Education Society's INDIRA COLLEGE OF PHARMACY, PUNE





INTRODUCTION:

SCES's Indira College of Pharmacy follows the policy framed IGI.

SCOPE:

The Constitution of India ensures equality, freedom, justice, and dignity of all individuals and mandates an inclusive society for all including persons with disabilities (PwD).

The Government of India signed UNCRPD and enacted Rights of Persons with Disability Act 2016 that recognizes that persons with disability are entitled to equal opportunities & rights to participate in the political, social, and economic and self- development activities in all walks of life. In keeping with the developments at the National and International level, the Government of Maharashtra has taken several initiatives to align with the national agenda. This includes formation of Action Plan 2001, School code for Special schools & workshops, Guidelines for recognition of institutions serving PwDs etc.

This policy initiative of IGI is logical progression of legal framework and guidelines for development of institutional infrastructure-

OBJECTIVE:

This policy is developed with a view to facilitate access to education to the differently abled students with benchmark disability, IGI is committed to comply with the provision of Rights of Persons with Disability Act 2016. This policy ensures the interests of differently abled students of Indira Group of Institutes.

ADMISSIONS TO THE DIFFERENTLY ABLED STUDENTS IN GROUP COLLEGES:

- Equal educational opportunities are provided to the Differently abled students at par with the regular students.
- The institution adheres the norms and instructions declared by UGC/ PCI/AICTE /University from time to time for differently abled students.
- Appropriate number of seats as recommended by 'Equal Opportunities
 Protection of Rights & Full Participation Act,1995 for Differently abled students
 are allocated.



FACILITIES PROVIDED TO DIFFERENTLY ABLED STUDENTS

- The Institutes of IGI ensures differently abled friendly facilities in their existing infrastructure and make sure to develop future infrastructure as per norms.
- Ramps are constructed for providing easy access to the physically Differently abled students.
- Differently abled friendly washrooms are in place of all the blocks to ensure comfortable access.
- Facilities for easy commutation like elevators, wheel chair, walking sticks, walkers are made available in every campus.
- Digital library is made available in every campus with audio visual outputs.
- Language Laboratory is made available in every campus with audio visual outputs.
- Special seating arrangements in exams.
- Provision for barrier free accessibility for differently abled persons.
- We ensure maintenance of special assistive devices procured by the higher education institute under the HEPSN scheme and encourage differently abled persons to use them for enriching their learning experiences.

CAREER GUIDANCE & COUNSELLING:

- Career guidance and counseling cell shall give priority to the Differently abled students over the regular students for conducting counseling sessions.
- Use of scribes for the examination: A scribe can be appointed to the candidate who is blind or differently abled from writing the examination with his/her own hand.
- A candidate seeking the assistance of a scribe shall submit an application to the institute director, with the following documents.
- Medical certificate from medical officer of a government district or higher-grade hospital or any other equivalent doctor, showing the inability of the candidate to write the examination with his/her own hand, which shall be attested by the HOD.
- No relation certificate an undertaking by the student and the scribe showing that there is no relation between them Any other requirement as mentioned in PCI/SPRU/ UGC guidelines.

Indira College of Pharmac



FACULTY / COLLEGE RESPONSIBILITY

- Faculty shall implement necessary teaching practices to ensure proper learning by differently abled students.
- The institute shall arrange the necessary training to the faculty members to get trained in the specific teaching methodologies as applicable for differently abled students, as and when such cases arise.
- To study the aptitude of differently abled students and assist them in getting appropriate employment when desired by them after their studies.
- To prepare annual reports with case histories of differently abled persons
 who are benefited by HEPSN (Higher Education for Persons with Special
 Needs) who are scheme sanctioned to the higher education institute.
- · Implementation of UGC schemes where ever applicable

